

## **Lewiston-Porter High School Mission and Beliefs**

### **Mission Statement:**

Lewiston-Porter High School educates, empowers, and inspires students to academic and personal excellence through a diverse, rigorous curriculum, innovative teaching, and spirited student life in a safe, respectful environment.

### **Belief Statements:**

**We at Lewiston-Porter High School believe that...**

#### **Academic and Personal Excellence**

- students develop self-discipline and character through fair and consistent student management practices.
- all students must develop a strong work ethic and time management skills.
- policy and practice promote habits of success.
- serving others is an attribute that we must promote.
- every member of the LPHS community is responsible for student academic development.
- students, parents, administrators, teachers, support staff, and the community share the responsibility to provide an education which leads to meaningful productive lives.
- an education must provide students with the opportunity to grow academically, technologically, physically, personally, socially, and emotionally to succeed at the highest level of their ability.

#### **Diverse, Rigorous Curriculum**

- college and career readiness must be an important measure for curricular decision-making
- quality education includes a classroom environment that addresses individual needs, differences, interests and learning styles and involves real world application and 21<sup>st</sup> Century skills.
- all educational opportunities allow students to answer the questions, “What am I learning, why am I learning it, and how can I use it?”
- our school must provide opportunities for the students to achieve goals involving a broad spectrum of academic competencies, social interactions, and personal skills.
- our school must individualize instruction to ensure mastery of common core standards.

#### **Innovative Teaching**

- we must provide meaningful professional development opportunities and monitor the effectiveness of the programs to guide continuous improvement of our instruction.

- instructional units and lessons across the departments and curriculums must ask students to think more deeply and authentically and reflect on their learning.
- unit and lesson plans must be developed that require students to read, write, problem solve and use technology at a high level.
- our school must provide accessibility to all programs through cooperative and individual activities that recognize individual differences, needs, interests, and learning styles to ensure their success.
- progress requires a shared vision and a willingness to be innovative, to take risks, and to commit to change. The tenets of the Professional Learning Community will be a vehicle for that change.

### **Safe, Respectful Environment**

- a safe, orderly, inviting school environment is conducive to learning and cultivates respect for other persons and property.
- if we show respect and caring, people will feel valued and affirmed.
- character matters. We follow the “golden rule.”
- open, honest, and respectful communication among all stakeholders is the key to building trust, understanding, and common ground.
- the dignity of all members of our community must be upheld

### **Spirited Student Life**

- students develop into responsible adults by participating as a member of a group as well as functioning as an individual.
- we must provide maximum opportunities for student involvement in the total school program to foster school spirit and provide an inviting school climate.
- students need avenues to share and express their school spirit and support others within the student body.
- high school is a place to create lasting memories.