



2022-2023 DISTRICT GOAL TABLE

Strategic Plan 2020-25: Our Mission: One Purpose, Your Pathway, Our Promise.

We will support each learner in defining success in their own way.

We will design innovative learning environments that support learners in achieving their personalized goals.

We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

Approved BOE 08-22-2022

Goal: The District will continue Year 3 implementation of the Strategic Plan 2020-25.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
<p>Strategic Plan Goal Area 1 Redefining Student Success:</p> <ul style="list-style-type: none"> a. Journey of LP Lancer b. Datamate implementation for core areas (6-12) c. K-5 Assessment Plan for Datamate implementation in 23/24 d. Vertically aligned Lancer Success Handbook e. Full implementation of SPED continuum of services f. Culture of accountability: <ul style="list-style-type: none"> 1. Updated curriculum maps 2. Continued implementation of Curriculum Review Cycle: 	<p>2022-2023</p>	<ul style="list-style-type: none"> 1a. <ul style="list-style-type: none"> ● District-wide dissemination of the finalized Journey document ● PEC iMovie will be completed with the 8 traits of the Primary Lancer to showcase the PEC on the website and at Kindergarten Orientations. 1b. At the secondary level, teachers will have a 20 and 40-week common assessment created through Data Mate. 1c. Form a team to create the implementation plan 1d. Lancer success handbook rolled out to staff and community. 1e. Expansion of CSE programs to include sections of 15-1 special classes. 1f. <ul style="list-style-type: none"> ● K-12 curriculum maps are updated with an emphasis on the power standards and 			



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<p>Strategic Plan Goal Area 2 Innovative Environments for Personalized Learning:</p> <ul style="list-style-type: none"> a. Personalized Learning Cohort b. Year 2 ABL 		<p>relating them to real-world learning.</p> <ul style="list-style-type: none"> ● K-5 Literacy Reflection Tool will be completed by teachers at the trimester conclusion. ● K-5 School Pace implementation to support personalized reading goals ● K-5 Implementation of writing pre and post-on-demand assessments using the Unit of Study rubrics ● K-2 Implemenation of Into Math and 6-8 implementation of IM (Yr 1) ● Reflection and planning for Social Studies <p>2a. Personalized Learning cohort presents to Board of Education on the program.</p> <p>2b. New classes across the district will be fully ABL.</p>			
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<p>Strategic Plan Goal Area 3 Climate and Culture that Supports All</p> <ul style="list-style-type: none"> a. Internal-External Communication <ul style="list-style-type: none"> 1. Development of adhoc working committee. 2. Survey School Community b. Social Emotional Learning Plan Implementation <ul style="list-style-type: none"> 1. Year 2 Restorative Practices Implementation 		<p>3a. Retooled/current website/webpages. Aligned and coordinated social media use district/building level.</p> <p>3b.</p> <ul style="list-style-type: none"> ● K-5 DEAL (Drop Everything & Lead) is in the master schedule to dedicate time for SEL (LIM, Restorative Practices & Second Step/Social Perspectives) ● Committees use Shared Decision Making to improve school culture - Building Planning Team. ● Track number of Tier 1 and Tier 2 circles ● Teachers and students begin to reflect on the processes of learning, not just why it was right or wrong. ● Implement Tier 1 & Tier 2 Restorative Practices- at the PEC, the calming room (Zen Den) will be fully functioning. ● Understanding the key values, concepts, and practices of a whole school approach to restorative practices. Each building will learn to engage key 			
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2. Year 1 DEI Implementation		<p>stakeholders in developing and implementing a culture that addresses systems, policies, resources, and learning.</p> <p>3b2. Increase the number of faculty and staff members participating in DEI, restorative, and SEL committees.</p>			
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