



DISTRICT GOALS 2024-2025

Board Approved: 09/23/2024

Strategic Plan 2020-25: Our Mission: One Purpose. Your Pathway. Our Promise.

We will support each learner in defining success in their own way.

We will design innovative learning environments that support learners in achieving their personalized goals.

We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

2024-25 Goal: The District will continue Year 5 implementation of the Strategic Plan 2020-25.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
Strategic Plan Goal Area 1					
Redefining Student Success:					
a. Journey of LP Lancer	2024-2025	a.1. Opening Day - link 8 traits to work of PLC a.1. 8 traits used in conjunction with pre-observation conferences as a part of the APPR process with teaching staff a.1. Integrate 8 traits at building leadership teams/faculty meetings			
b. - eDoctrina implementation for core areas (k-12) - K-5 Assessment Plan for eDoctrina implementation in 24/25	2024-2025	b.1. Continued training for K-12 teachers to analyze data to drive student success b.1. Fall training - Oct/1, 10/15 - CSLO Training open to all 6-12 teachers - prepare for 10-week benchmark b.1. Winter training - 12/10,1/9 - CSLO Training is open to all 6-12 teachers. Prepare for midterm assessments.			



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		<p>b.1. Spring training - 5/20,6/10 - CSLO Training open to all 6-12 teachers - prepare for final assessments</p> <p>b.1. Continued alignment of accelerated math/science/social studies - where Edoctrina can support assessment development</p> <p>b.1. MYView implementation - where Edoctrina can support ELA CFA/Benchmark assessments</p>			
<p>c. Full implementation of the SPED continuum of services</p>	<p>2024-2025</p>	<p>c.1. Introduction of CSE Chair TOSA to support SPED development and continuum of service</p> <p>c.1. Complete transition to Anniversary CSE</p>			
<p>d. Culture of accountability:</p>	<p>2024-2025</p>	<p>d.1. Opening PC meeting August focussed on low socioeconomic subgroup learning gap</p> <p>d.1. Continue dialogue and information with PCs and staff about identifying LSE students and tracking ongoing academic progress.</p>			



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Strategic Plan Goal Area 2 Innovative Learning Environments					
a. Peer Collaboration/Peer Coaching 1.0	2024-2025	a.2. Renewed emphasis at Opening day presentation on the use of Peer Collaboration/Peer Coaching model 1.0			
		a.2. Reestablish a weekly teacher work schedule framework on Opening day that includes the use of contractual hours for Peer Collaboration/Peer Coaching			
b. Innovation Project	2024-2025	b.2. Maintain Innovation project in MS in 2024-25 budget as an innovative learning option at MS			
c. CREW/WEB	2024-2025	c.2. Maintain Crew/Where Everyone Belongs Programs in MS in 2024-25 budget to support innovation around Social Emotional Learning and Restorative Practices			
d. International Education initiatives	2024-2025	d.2. Continued focus on International Education in International school exchange partnerships. International Science program development.			



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Strategic Plan Goal Area 3 Climate and Culture that Supports All					
<ul style="list-style-type: none"> a. Internal-External Communication <ul style="list-style-type: none"> 1. Maintain an ad hoc working committee. 2. Roll of the new website 	2024-2025	<ul style="list-style-type: none"> a.3. The Communication Committee will meet three times per year to review internal and external stakeholder communication a.3. New look website will be rolled out over the 2024-25 school year 			
<ul style="list-style-type: none"> b. Social Emotional Learning focus <ul style="list-style-type: none"> 1. 8 Traits (Journey of a Lew-Port Lancer) 2. Continued support for Restorative Practices 3. Continued Development of the Building Leadership Team 		<ul style="list-style-type: none"> b.3. Social Emotional Learning will support NYSED requirements k-12, including: <ul style="list-style-type: none"> b.3.1 Continued development of 8 traits of a lancer through a variety of teaching modalities and classroom learning opportunities b.3.2 Restorative practices, including Tier 1 Restorative classroom experiences, will be supported through BLT and work with PC's through weekly PLC b.3.3 BLTs at each will continue to grow and develop, led by the Building Principal with a full complement of members, including students and parents. 			