Lewiston-Porter Special Education Program Review

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Overview

• Methods

• Outcomes

• Discussion/Questions

First...Thank You!

Board of Education

LewPort Teachers and Staff

LewPort Administration

Lew Port Families

Methods

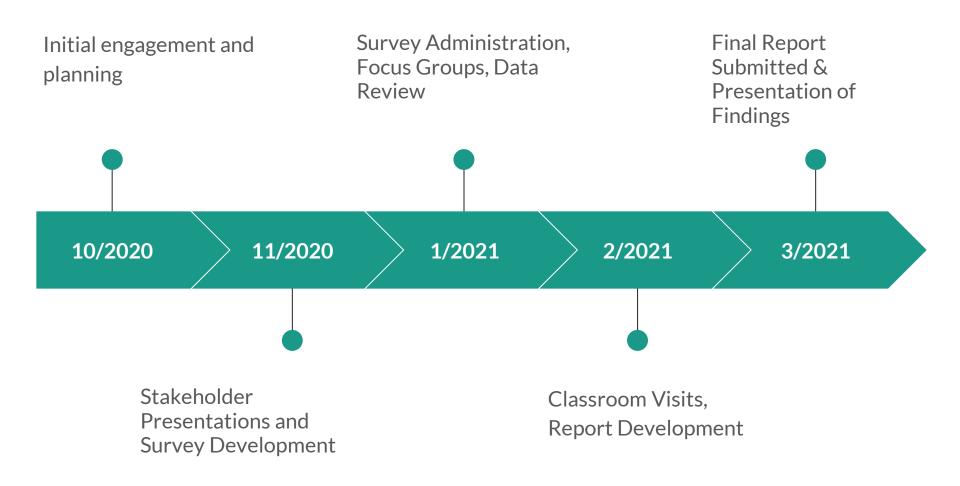
Qualitative

- Focus Groups
 - \circ 23 sessions with 40 staff
- Classroom Visits
 - \circ 13 classrooms with 18 staff

Quantitative

- Online Survey
 - Staff, Student, Parent
 - Voluntary & Anonymous
 - 270 Total Responses
- Comparison District Analysis

Timeline & Outcomes



Outcomes

- The majority indicated that they "agreed" or "strongly agreed" services provided necessary support.
- The majority of teachers noted administrative support in delivery of special education services.
- Many staff believe there exists good communication and collaboration among stakeholders.
- Students reported that they are able to communicate effectively with their teachers.

Outcomes

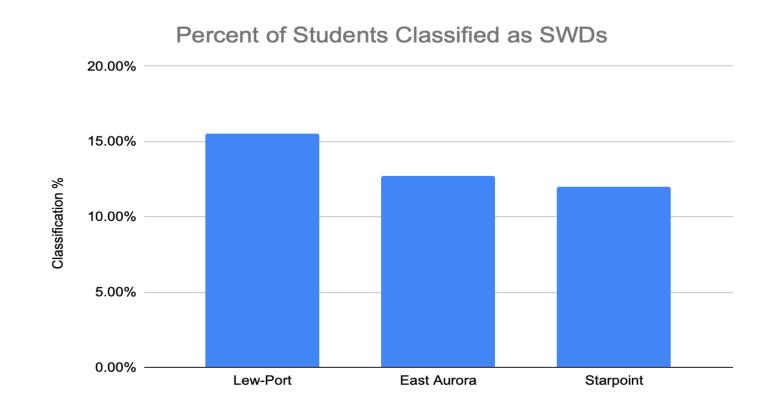
- Concerns about consistent services among schools noted.
 - No program exists across all 4 schools.
- Some students indicated they were not using and did not need certain services on their IEP.
- Professional development identified as a need.
 - Continuum of Services
 - Types of Special Education Interventions

Comparison District Analysis

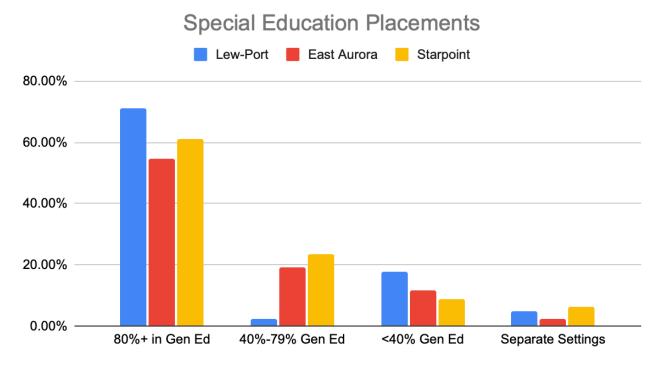
Comparison Districts

	Lewiston Porter	East Aurora	Starpoint
Standing	Good	Good	Good
SES	High	High	High
Enrollment	2361	2304	2843
2020 Business First Ranking	7	2	5

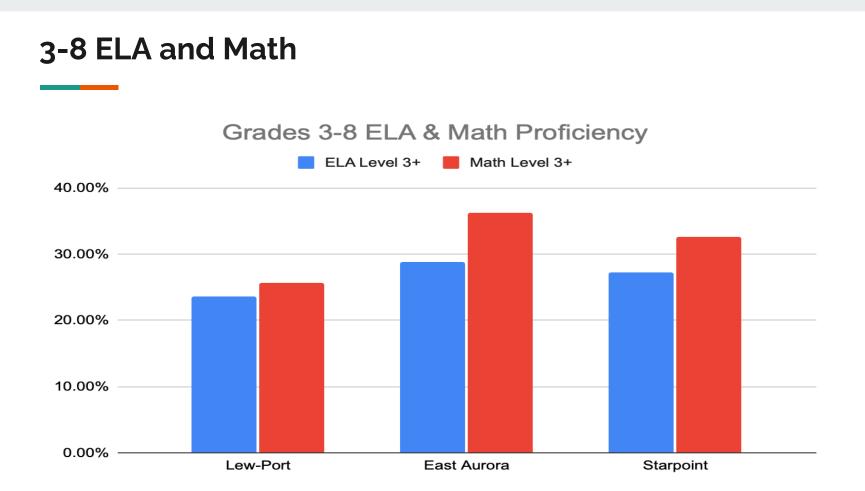
Classified Students



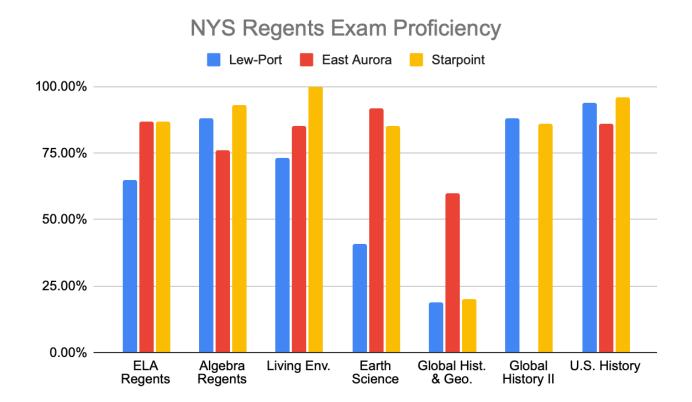
Special Education Placements



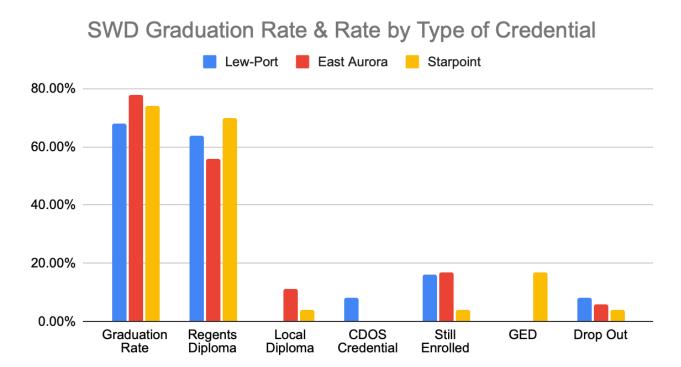
Least Restrictive Environment (LRE)



NYS Regents Exams







SWD Graduation Rates by Type

Discussion and Questions