

# SOCIAL STUDIES

## **GLOBAL HISTORY AND GEOGRAPHY Part I (Grade 9 – required) (2000)**

### **Part II (Grade 10 – required) (2100) (AP World History may be substituted)**

Global History and Geography is a chronological approach to World History. This course meets the New York State Board of Regents standards and is fully aligned to the Common Core Standards. There is a focus on literacy and an emphasis on vocabulary and reading informational texts and primary sources. It is divided into two sections. Grade 9 begins the study of the ancient world through approximately 1500 B.C.E. It includes an Introduction to Global Studies, Ancient World Civilizations and Religion, Global Interactions, and the First Global Age.

**Global History and Geography I (Grade 9R) (2000)** begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems. While the course emphasizes the importance of historical and spatial thinking, all of the social studies practices and standards are included in the study of global history and geography. Course content includes First Civilizations, Belief Systems, Classical Civilizations, Rise of Trade Networks, Political Powers and Achievements, Global Interactions 1400 - 1750, Africa and the Americas Pre-1600's, and Transformation of Western Europe and Russia. Students must pass Part I (9<sup>th</sup> grade) before moving to Part II (10<sup>th</sup> grade).

**Credit:** 1 unit (40 weeks)  
**Examination:** Local (final) examination required

**World History and Geography (Grade 9H/Pre-AP) (2010)** is designed to give the student an in-depth and investigative look at the events, people and beliefs that helped shape the world as we know it. Honor classes generally incorporate more reading, writing and discussion at a higher level; coursework is therefore more challenging and demanding. This honor course is designed to prepare students for the Advanced Placement Global History course offered in the student's sophomore year. Social 9 Honors course content includes First Civilizations, Belief Systems, Classical Civilizations, The Rise of Trade Networks, Political Powers and Achievements, Global Interactions from 800 BCE to 1400 CE.

**Credit:** 1 unit (40 weeks)  
**Examination:** Local (final) examination required

**Global History and Geography II (Grade 10R) (2100)** provides a snapshot of the world circa 1750 to the present. The course continues chronologically up to the present. Several concepts are woven throughout the course including industrialization, nationalism, imperialism, conflict, technology, and the interconnectedness of the world. The last three Key Ideas focus on global issues, applying a more thematic approach. While the course emphasizes the importance of historical and spatial thinking, all of the social studies practices and standards are included in the study of global history and geography. It includes the Age of Revolutions, Industrialization, Imperialism, World War I, World War II, The Cold War, Decolonization and Nationalism, Contemporary Issues and Human Rights violations. At the conclusion of the course, all students must pass the New York State Regents Exam, testing content from 10<sup>th</sup> grade, and skills learned in 9<sup>th</sup> grade. Full course credit cannot be given unless students pass both the course and the Regents Exam.

**Credit:** 1 unit (40 weeks)  
**Examination:** Regents Exam 10<sup>th</sup> grade (required for all 10<sup>th</sup> grade students, including those that take the AP class)

## **WORLD HISTORY/AP – Grade 10 (2110)**

Students demonstrating the necessary skills and commitment to do the work may take Global History and Geography. This course is designed to meet and exceed New York State Regents and the Common Core Standards and goes beyond the requirements in material, in skill development and in enrichment topics and activities. Frequent writing assignments will be given, and an assignment should be expected each summer as part of the course requirements. Students are required to take the AP World History exam after completing 10<sup>th</sup> grade.

**Students completing both years of the course are required to take the AP World History exam after completing 10<sup>th</sup> grade.**

**Credit:** 1 unit (40 weeks) 10<sup>th</sup> grade  
**Examination:** Regents Exam 10<sup>th</sup> grade (required) and AP Global History exam  
**Fee:** Required cost approximately \$96 – financial aid available on request to those that qualify

**U. S. HISTORY & GOVERNMENT (2200) – (Required – 11<sup>th</sup> grade) (AP US History and Government may be substituted)**

Taken in eleventh grade, U. S. History & Government is a chronological survey of United States history and the development of American democracy, beginning with exploration of North America, and continuing to present day. It explores America as a developing industrial and post-industrial nation, and examines Constitutional and legal issues which have shaped the nation. The course includes a study of the problems of a dynamic industrial society in an increasingly complex world. This course meets the New York State Board of Regents curriculum standards and is fully aligned to the Common Core Standards. There is a focus on literacy and an emphasis on vocabulary and reading informational texts and primary sources. Full course credit cannot be given unless students pass both the course and the Regents Exam.

**Credit:** 1 unit (40 weeks)  
**Examination:** Regents Exam in United States History and Government (required)

**ADVANCED PLACEMENT U.S. HISTORY AND GOVERNMENT (2210) - 11<sup>th</sup> Grade**

This NYS developed course is a chronological study of U.S. history. Topics covered include American Government, Civil War and Reconstruction, World Wars, Civil Rights, the presidents, and modern politics. The course is a study in political, economic, and social trends of each time period. This advanced course is designed to meet and exceed NYS and Common Core Standards to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Course work is demanding and requires a commitment to an increased workload. Students completing this course are required to take the AP U.S. History Exam.

**Credit:** 1 unit (40 weeks)  
**Examination:** Regents Exam in United States History and Government (required) AP U.S. History Exam required.  
**Fee:** Approximately \$96 required – financial aid available to those that qualify

**GRADE 12 SOCIAL STUDIES:**

**PARTICIPATION IN GOVERNMENT (2300) (required) (AP U.S. Government, Politics, & Economics may be substituted)**

This course is one of two required courses in twelfth grade Social Studies. The major goal of the course is to encourage students to understand and participate in the democratic process. It will examine public policy issues and offer an insight into the functioning of government on the local, state and federal level. Students must participate in a variety of activities designed to acquaint them with local government and do volunteer service. This course meets the New York State Board of Regents curriculum standards and is fully aligned to the Common Core Standards.

**Credit:** 1/2 unit (20 weeks)  
**Local final exam and projects are required**

**ECONOMICS (2305) (required)**

This course is one of two required courses in twelfth grade Social Studies. Economics is the study of choices and the decisions people make about how to use scarce resources. This course introduces the basic concepts of economics, economic systems, supply and demand, business organizations, and financial markets. This course meets the New York State Board of Regents curriculum standards and is fully aligned to the Common Core Standards.

**Credit:** 1/2 unit (20 weeks)  
**Local final exam and projects are required**

**ADVANCED PLACEMENT UNITED STATES GOVERNMENT, POLITICS, & ECONOMICS (2330) 11<sup>th</sup> and 12<sup>th</sup> Grade**

This advanced course examines the nature of the American political system, its development and its workings. The course will detail the principles, processes and institutions through which the political system functions. This course also introduces the basic concepts of economics, economic systems, supply and demand, business organizations, and financial markets. Students completing this course are required to take the AP U.S. Government and Politics examination, and/or earn college credit through Niagara University's NUSTEP program.

**Credit:** 1 unit from Lewiston-Porter (40 weeks)  
**Examination:** Midterm/Final exam approved by Niagara University Department of Psychology  
**Cost:** AP Exam cost approximately \$96 - financial aid available to those that qualify and/or  
**Tuition:** Niagara University (cost approximately \$250)

## **ELECTIVES THAT MAY BE OFFERED DEPEND UPON INTEREST AND TEACHER AVAILABILITY**

### **ADVANCED PLACEMENT/COLLEGE LEVEL PSYCHOLOGY (2317) 11<sup>th</sup> and 12<sup>th</sup> Grade**

This survey of basic psychology includes a variety of topics including the way individuals process information, the stages of development, how emotion and motivation influence our behavior, the development of personalities, and how people interact with others and with society as a whole. Students are required to take the AP Psychology examination, and/or earn college credit through Niagara University's NUSTEP program.

<b>Credit:</b>	<b>1 unit from Lewiston-Porter (40 weeks)</b>
<b>Examination:</b>	<b>Midterm/Final exam approved by Niagara University Department of Psychology</b>
<b>Cost:</b>	<b>AP Exam cost approximately \$96 - financial aid available to those that qualify and/or</b>
<b>Tuition:</b>	<b>Niagara University (cost approximately \$250)</b>

### **ADVANCED PLACEMENT EUROPEAN HISTORY – (2215) 11<sup>th</sup> and 12<sup>th</sup> Grades**

AP European History is a full year elective course for students demonstrating excellence in AP World History or in Regents Global History. This course covers the Advanced Placement European History curriculum. Students are required to take the Advanced Placement exam. A teacher recommendation is the prerequisite for this class.

<b>Credit:</b>	<b>1 unit from Lewiston-Porter (40 weeks)</b>
<b>Examination:</b>	<b>Midterm/Final exam approved by Niagara University Department of Psychology</b>
<b>Cost:</b>	<b>AP Exam cost approximately \$96 - financial aid available to those that qualify and/or</b>
<b>Tuition:</b>	<b>Niagara University (cost approximately \$250)</b>

### **INTRODUCTION TO CRIMINAL JUSTICE (2501) 11<sup>th</sup> and 12<sup>th</sup> Grades**

An overview of the criminal justice system and its historical development is offered, as well as a study of the current state of the criminal justice system on the local, state and national level. It will provide practical information and problem-solving opportunities which develop in students the knowledge and skills necessary for survival in our law-saturated society. Students can take this course for college credit through Niagara University's NUSTEP program.

<b>Credit:</b>	<b>1/2 credit/3 college credits</b>
<b>Examination:</b>	<b>Final Exam</b>
<b>Tuition:</b>	<b>Niagara University (approximately \$250.00)</b>

### **MYTHOLOGY, RELIGION, AND ITS EFFECT ON WESTERN CIVILIZATION (2700)**

This is an elective course in Social Studies. The major goal of this course helps students understand how major belief systems have influenced Western Civilization. We will examine ancient Greek, Roman, and Norse beliefs and their influence on the development of Medieval Europe and its lingering effects in Western society today. Next, we will study the Jewish and Christian faiths and how they have shaped the morals and values of the Western World. Finally, we will discuss other religions such as Islam, Daoism, Hinduism, and Buddhism added to the American melting pot.

<b>Credit:</b>	<b>½ Credit</b>
<b>Examination</b>	<b>Local Final Exam</b>

## **WINDOWS INTO HISTORY: A VISUAL APPROACH TO AMERICAN HISTORY (2600) (11<sup>th</sup> & 12<sup>th</sup> Graders Only)**

Curriculum for this course will involve the viewing and analysis of a number of films, which have been purposefully chosen to represent significant events in American History. Film can be a method for the study of history, and that is the goal of this course. Students will view films and participate in related research and study that will allow them to analyze and evaluate the historical accuracy, and in some cases the inaccuracy, portrayed in the film. During the course, the primary focus will be on three connections between film and history:

- Film as a reflection of the time during which the film was made
- Film as a philosophical or historical narrative from the film maker's perspective
- Film as a "window on the past", a recreation of past events and the methods used to create historical films.

Participating in this course will afford students a unique opportunity to use critical thinking skills to enrich their study of history.

**Credit:**             $\frac{1}{2}$  **Credit**  
**Examination:**    **Local Final Exam**