





**Aiming Higher**

# **Lewiston-Porter Central School District**

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## ***December Board Reports***

- ***Board Student Ex Officio Report***
  -  ***Low-Port Ex Officio Student Board Member Presentation- December 2025***
- **Primary Education Center** (link below)
  - [PEC BOE Report](#)
- **Intermediate Education Center** (in person)
- **Middle School** (in person)
- **High School** (link below)
  -  **BOE report 12/15/25**

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

5413  
1 of 4Non-Instructional/Business  
Operations**SUBJECT: PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS**

The District will follow all applicable requirements in the Uniform Grant Guidance (2 CFR Part 200) whenever it procures goods or services using federal grant funds awarded through formula and/or discretionary grants, including funds awarded by the United States Department of Education as grants or funds awarded to a pass-through entity, such as the New York State Education Department, for subgrants.

**Uniform Grant Guidance Requirements**

Under the Uniform Grant Guidance, the District will, among other things:

- a) ~~Maintain and use its own documented procedures for procurement procedures which reflect applicable state, local and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified in the Uniform Grant Guidance.~~ transactions under a federal award or subaward, including for acquisition of property or services. These documented procurement procedures must be consistent with state, local, and tribal laws and regulations and the standards identified in law.
- b) Establish, document and maintain effective internal controls over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. Internal controls means a process, implemented by the District, designed and implemented to provide reasonable assurance regarding the achievement of objectives in the following categories:
  1. Effectiveness and efficiency of operations;
  2. Reliability of reporting for internal and external use; and
  3. Compliance with applicable laws and regulations.
- c) Comply with federal statutes, regulations, and the terms and conditions of the federal awards.
- d) Evaluate and monitor the District's compliance with statutes, regulations, and the terms and conditions of federal awards.
- e) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings.
- f) Take reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information (PII) and other types of information. This also includes information the federal awarding agency or pass-through entity designates as sensitive or other information the District considers sensitive and is consistent with applicable federal, state, local, and tribal laws regarding privacy and obligations of responsibility over confidentiality.

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- g) Maintain oversight to ensure contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.
- h) Maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts.
- i) Have procurement procedures in place to avoid the acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase.
- j) Award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed ~~procurement~~ contract. Consideration will be given to matters such as contractor integrity, compliance with public policy, proper classification of employees, ~~record of~~ past performance record, and financial and technical resources when conducting a procurement transaction.
- k) Maintain records that sufficiently detail the history of the each procurement including, but not limited to:
  - 1. Rationale for the ~~method of~~ procurement method;
  - 2. ~~Selection of~~ Contract type selection;
  - 3. Contractor selection or rejection; and
  - 4. The basis for the contract price.
- l) Use time and material contracts, only after a determination that no other contract is suitable and the contract includes a ceiling price that the contractor exceeds at its own risk.
- m) Conduct all procurement transactions in a manner providing full and open competition consistent with the standards of the Uniform Grant Guidance.
- ~~n) Conduct procurements in a manner that prohibits the use of statutorily or administratively imposed state, local or tribal geographical preferences in the evaluation of bids or proposals, except in those cases where applicable federal statutes expressly mandate or encourage geographic preference.~~
- o) Have written procedures for procurement to ensure that all solicitations:
  - 1. Incorporate a clear and accurate description of the technical requirements for the ~~material, product,~~ property, equipment, or service to be being procured; and

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2. Identify ~~all~~ any additional requirements which the offerors must fulfill and all other factors ~~to that~~ will be used in evaluating bids.
- ~~po~~) Ensure that all prequalified lists of persons, firms, or products ~~which are~~ used in ~~acquiring goods and services~~ procurement transactions are current and include enough qualified sources to ensure maximum open ~~and free~~ competition.
- ~~qp~~) Use one of the following methods of procurement, which include:
1. Micro-purchases;
  2. ~~Small purchase procedures~~ Simplified acquisitions;
  3. Sealed bids;
  4. ~~Competitive p~~ Proposals; and
  5. Noncompetitive proposals.
- ~~rq~~) Have a written ~~method~~ procedures for conducting technical evaluations ~~of the proposals received~~ and ~~for selecting recipients~~ making selections.
- ~~sr~~) ~~Take all necessary affirmative steps to assure~~ When possible, ensure that small businesses, minority businesses, women's business enterprises, ~~veteran-owned businesses~~ and labor surplus area firms are ~~used when possible~~ considered.
- s) To the greatest extent practicable and consistent with law, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).
- t) To the greatest extent practicable and consistent with law, purchase, acquire, or use products and services that can be reused, refurbished, or recycled; contain recycled content, are biobased, or are energy and water efficient; and are sustainable.
- ~~tu~~) Include in all contracts made by the District the applicable provisions contained in Appendix II of the Uniform Grant Guidance -- Contract Provisions for Non-Federal Entity Contracts Under Federal Awards.
- ~~uv~~) Perform a cost or price analysis ~~in connection with~~ for every procurement transaction, ~~including contract modifications~~, in excess of the ~~S~~ simplified ~~A~~ acquisition ~~T~~ threshold ~~including contract modifications~~.

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**SUBJECT: PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS**

- ~~v) Negotiate profit as a separate element of the price for each contract in which there is not price competition and in all cases where an analysis is performed.~~
- w) Comply with the non-procurement debarment and suspension standards which prohibit awarding contracts to parties listed on the government-wide exclusions in the System for Award Management (SAM).

2 CFR Sections 200.61, 200.303, 200.318, 200.319, 200.320, 200.321, [200.322](#), [200.323](#), [200.324](#), 200.326, and [200.327](#)  
2 CFR Part 200, App. II  
[34 CFR Parts 76 and 77](#)

NOTE: Refer also to Policies #5410 -- Purchasing: Competitive Bidding and Offering  
#5411 -- Procurement of Goods and Services  
#5570 -- Financial Accountability  
#5670 -- Records Management  
#6110 -- Code of Ethics for Board Members and All District Personnel  
#6161 -- Conference/Travel Expense Reimbursement

Adoption Date: 01/26/2026

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

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1 of 7Non-Instructional/Business  
Operations**SUBJECT: SCHOOL SAFETY PLANS**

The District considers the safety of its students and personnel to be of the utmost importance and is keenly aware of the evolving nature of threats to schools. As such, it will address those threats accordingly through appropriate emergency response planning. The District-Wide School Safety Plan and the Building-Level Emergency Response Plan(s) will be designed to prevent or minimize the effects of violent incidents, declared state disaster emergency involving a communicable disease or local public health emergency declaration and other emergencies and to facilitate the coordination of schools and the District with local and county resources in the event of these incidents or emergencies. These plans will be reviewed and updated by the appropriate team on at least an annual basis and adopted by the Board by September 1 of each school year.

The Board will make the District-Wide School Safety Plan available for public comment at least 30 days prior to its adoption. The District-Wide School Safety Plan may only be adopted by the Board after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties. The District-Wide School Safety Plan and any amendments must be submitted to the Commissioner, in a manner prescribed by the Commissioner, within 30 days of adoption, but no later than October 1 of each school year.

Building-Level Emergency Response Plan(s) and any amendments must be submitted to the appropriate local law enforcement agency and the state police within 30 days of adoption, but no later than October 1 of each school year. Building-Level Emergency Response Plan(s) will be kept confidential and are not subject to disclosure under the Freedom of Information Law (FOIL) or any other provision of law.

The District will provide written information to all students and personnel about emergency procedures by October 1 of each school year.

**District-Wide School Safety Plan**

District-Wide School Safety Plan means a comprehensive, multi-hazard school safety plan that covers all school buildings of the District, addresses crisis intervention, emergency response and management, and the provision of remote instruction during an emergency school closure, at the district-level, and has the contents as prescribed in Education Law and Commissioner's Regulations.

The District-Wide School Safety Plan will be developed by the district-wide school safety team appointed by the Board. The district-wide school safety team will include, but not be limited to, representatives of the Board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. The district-wide school safety team will consider, as part of their review of the comprehensive District-Wide School Safety Plan, the installation of a panic alarm system. \*At the discretion of the Board, a student may be allowed to participate on the district-wide school safety team.

*\* Allowing a student member to participate on the safety team is now optional, not required. Please customize accordingly. A student may participate provided that no confidential information is shared with that student.*

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Operations**SUBJECT: SCHOOL SAFETY PLANS**

The District-Wide School Safety Plan will include, but not be limited to:

- a) Policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which includes suicide;
- b) Policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including consideration of zero-tolerance policies for school violence;
- c) Appropriate prevention and intervention strategies, which may include:
  - 1. Collaborative arrangements with state and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;
  - 2. Nonviolent conflict resolution training programs;
  - 3. Peer mediation programs and youth courts;
  - 4. Extended day and other school safety programs; and
  - 5. If the District has a multi-disciplinary behavioral assessment team, behavioral assessment team, or a county or regional threat assessment team, the establishment and/or participation of district personnel in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. When these teams are utilized, the District will:
    - (a) Describe the school, district, or county team and its purpose in the District-Wide School Safety Plan; and
    - (b) Include information regarding the purpose and procedures of these teams in the District's annual personnel training on safety and emergency procedures.
- d) Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident;
- e) A description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- f) Procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of Executive Law Article 2-B, State and Local Natural and Man-Made Disaster Preparedness;

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Operations**SUBJECT: SCHOOL SAFETY PLANS**

- g) The identification of district resources which may be available for use during an emergency;
- h) A description of procedures to coordinate the use of district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the personnel assigned to provide assistance during emergencies;
- i) Policies and procedures for contacting parents, guardians, or persons in parental relation to district students in the event of a violent incident or an early dismissal or emergency school closure;
- j) Policies and procedures for contacting parents, guardians, or persons in parental relation to an individual district student in the event of an implied or direct threat of violence by the student against themselves, which includes suicide;
- k) Policies and procedures relating to school building security, including, where appropriate: the use of school safety officers, school security officers, and/or school resource officers; and security devices or procedures;
- l) Policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including, but not limited to, the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the District or Board, students, and other persons deemed appropriate to receive the information;
- m) Policies and procedures for annual multi-hazard school safety training for personnel and students, provided that the District must certify to the Commissioner that all personnel have undergone annual training by September 15 on the Building-Level Emergency Response Plan. The training will include:
  - 1. A description of the roles and responsibilities of the building-level emergency response team, the building-level incident command system including the roles and responsibilities of designated personnel, and the Building Level-Emergency Response Plan procedures for implementing the following required emergency response terms: shelter/shelter-in place, hold/hold-in place, evacuate/evacuation, secure lockout, and lockdown.
  - 2. The procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention, ~~and~~ mental health, and sudden cardiac arrest.

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Non-Instructional/Business  
Operations**SUBJECT: SCHOOL SAFETY PLANS**

New employees hired after the start of the school year will receive training within 30 days of hire or as part of the District's existing new hire training program, whichever is sooner;

- n) Procedures for the review and conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At its discretion, the District may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials. These procedures must ensure that:
  - 1. Drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner and will not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency;
  - 2. When drills are conducted, students and personnel will be informed that the activities are a drill. Students and personnel will not be informed in advance of evacuation drills;
  - 3. When utilized as a training resource, tabletop exercises may include a discussion-based activity for personnel in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation;
  - 4. If the District opts to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency, the District will not conduct these exercises on a regular school day or when school activities such as athletics are occurring on district grounds. These exercises will not include students unless written consent from parents or persons in parental relation has been obtained;
- o) The identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions, and kidnappings;
- p) Strategies for improving communication among students, between students and personnel, and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence, and establishing anonymous reporting mechanisms for school violence;

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Operations**SUBJECT: SCHOOL SAFETY PLANS**

- q) A description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- r) A system for informing all educational agencies within the District of a disaster or emergency school closure;
- s) The designation of the Superintendent or designee as the district chief emergency officer whose duties will include, but not be limited to:
  - 1. Coordinating the communication between school personnel, law enforcement, and other first responders;
  - 2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the District-Wide School Safety Plan and the coordination of the District-Wide School Safety Plan with the Building-Level Emergency Response Plan(s);
  - 3. Ensuring personnel understanding of District-Wide School Safety Plan;
  - 4. Ensuring the completion and yearly update of Building-Level Emergency Response Plans for each school building;
  - 5. Assisting in the selection of security-related technology and development of procedures for the use of the technology;
  - 6. Coordinating appropriate safety, security, and emergency training for district and school personnel, including required training in the District-Wide School Safety Plan and Building-Level Emergency Response Plan(s);
  - 7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by law; and
  - 8. Ensuring the completion and yearly update of Building-Level Emergency Response Plan(s) by the dates designated by the Commissioner;
- t) Protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions in Labor Law Section 27-c;
- u) An emergency remote instruction plan; and
- v) Appropriate accommodations for students with life-threatening health conditions. ;and

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Non-Instructional/Business  
Operations**SUBJECT: SCHOOL SAFETY PLANS**

w) Policies and procedures relating to sudden cardiac arrest. The district-wide school safety team will develop and implement a written sudden cardiac emergency response plan that addresses the use of appropriate personnel to respond to incidents involving any individual experiencing sudden cardiac arrest or similar life-threatening emergency on any school site owned or operated by a school or at a location of a school sponsored event, including, but not limited to, all athletic programs. The sudden cardiac emergency response plan will:

1. Include specific procedures for incidents involving an individual experiencing sudden cardiac arrest or similar life-threatening emergencies while attending or participating in an athletic practice or event while on school grounds that are venue specific.
2. Integrate nationally recognized, evidence-based core elements recommended by a recognized professional association.
3. Be integrated into community EMS responder protocols.

The district-wide school safety team may provide first aid, CPR, and AED training for all relevant staff, including members of the building-level emergency response teams that is voluntary.

**Building-Level Emergency Response Plan(s)**

Building-Level Emergency Response Plan means a building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building-level and has the contents as prescribed in Education Law and Commissioner's Regulations. As part of this plan, the District will define the chain of command in a manner consistent with the National Incident Management System (NIMS)/Incident Command System (ICS).

Building-Level Emergency Response Plan(s) will be developed by the building-level emergency response planning team. The building-level emergency response planning team is a building-specific team appointed by the building principal, in accordance with regulations or guidelines prescribed by the Board. The building-level emergency response planning team will include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors, community members, local law enforcement officials, local ambulance, fire officials, or other emergency response agencies, and any other representatives the Board deems appropriate.

Classroom door vision panels will not be covered except as outlined in the Building-Level Emergency Response Plan.

Education Law Sections 807 and 2801-a  
Labor Law Section 27-c  
8 NYCRR Section 155.17

Adoption Date: 01/26/2026

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

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Operations**SUBJECT: DATA NETWORKS AND SECURITY ACCESS**

The District values the protection of private information of individuals in accordance with applicable law, regulations, and best practice. Accordingly, district officials and information technology (IT) staff will plan, implement, and monitor IT security mechanisms, procedures, and technologies necessary to prevent improper or illegal disclosure, modification, or denial of sensitive information in the district computer system (DCS). Similarly, IT mechanisms and procedures will also be implemented in order to safeguard district technology resources, including computer hardware and software. District network administrators may review district computers to maintain system integrity and to ensure that individuals are using the system responsibly. Users should not expect that anything stored on school computers or networks will be private.

In order to achieve the objectives of this policy, the Board entrusts the Superintendent or designee to:

- a) Maintain ~~Inventory~~ inventories of computer hardware, software, and data, to include:
  - 1. Computer hardware - physical description, person assigned to, physical location, and relevant purchase or lease information;
  - 2. Software - description of item, locations installed, and pertinent licensing information;
  - 3. Data - ~~and~~ classification based on district data classification scheme, and location where data resides. ~~personal, private, and sensitive information on the DCS to protect the confidentiality, integrity, and availability of information~~
- b) Regularly update inventories;
- c) Install and maintain antivirus software on all district devices. Antivirus software should be set to update definitions daily and to scan for threats throughout the day. Hardware should be set to force scans of all newly connected devices;
- d) Ensure that software patches and updates are installed in a timely fashion to address potential weaknesses in out-of-date software;
- e) Develop procedures for promptly disabling accounts of former employees and for ensuring that former employees cannot access district systems and accounts;
- ~~b~~f) Develop password standards for all users ~~including, but not limited to, how to create passwords and how often passwords should be changed by users to ensure security of the DCS~~ that adhere to current industry standards for password security;
- ~~f~~g) Periodically ~~grant, change, and terminate~~ review user access rights to the ~~overall networked computer system~~ and to specific software applications ~~and~~ to ensure that users are given access ~~based on, and necessary for,~~ only to those resources necessary for their job duties;

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NA-1 Policy First Reads

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Non-Instructional/Business  
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**SUBJECT: DATA NETWORKS AND SECURITY ACCESS**

- ~~e) Ensure that the "audit trail" function is enabled within the District's network operating system, which will allow the District to determine on a constant basis who is accessing the DCS, and establish procedures for periodically reviewing audit trails;~~
- h) Establish policies for remote access, which should include eligibility requirements, District expectations, and provisions to monitor and control remote access;
- i) Utilize a firewall configured to allow only communication types necessary for system operation and to explicitly deny all other communications. Such firewall logs should be monitored for potential security and resource issues, including for intrusion detection;
- dj) Develop procedures to control physical access to computer facilities, data rooms, systems, networks, and data, ensuring adequate physical security commensurate with the risks of physical damage or access; ~~to only authorized individuals; these procedures may include ensuring that server rooms remain locked at all times and the recording of arrival and departure dates and times of employees and visitors to and from the server room;~~
- ~~e) Establish procedures for tagging new purchases as they occur, relocating assets, updating the inventory list, performing periodic physical inventories, and investigating any differences in an effort to prevent unauthorized and/or malicious access to these assets;~~
- ~~f) Periodically grant, change, and terminate review user access rights to the overall networked computer system and to specific software applications and to ensure that users are given access based on, and necessary for, only to those resources necessary for their job duties;~~
- ~~g) Limit user access to the vendor master file, which contains a list of vendors from which district employees are permitted to purchase goods and services, to only the individual who is responsible for making changes to this list, and ensure that all former employees' access rights to the vendor master list are promptly removed;~~
- ~~h) Determine how, and to whom, remote access should be granted, obtain written agreements with remote access users to establish the District's needs and expectations, as appropriate, and monitor and control remote access~~
- ~~i) Verify that laptop computer systems assigned to teachers and administrators use full-disk encryption software to protect against loss of sensitive data;~~
- ~~j) Deploy software to servers and workstations to identify and eradicate malicious software attacks such as viruses and malware~~

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**SUBJECT: DATA NETWORKS AND SECURITY ACCESS**

- k) Develop an ~~disaster recovery~~ IT contingency plan appropriate for the size and complexity of district IT operations to ensure continuous critical IT services in the event of any sudden, catastrophic event, including, but not limited to fire, computer virus, or deliberate or inadvertent employee action.

Adoption Date: 01/26/2026

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

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Operations**SUBJECT: CYBERSECURITY INCIDENT RESPONSE**

The District is committed to providing a timely and comprehensive response to any cybersecurity incident or demand of ransom payment, in accordance with all applicable laws and regulations.

**Definitions**

For the purposes of this policy, the following definitions apply:

- a) "Cybersecurity incident" means an event occurring on or conducted through a computer network that actually or imminently jeopardizes the integrity, confidentiality, or availability of computers, information or communications systems or networks, physical or virtual infrastructure controlled by computers or information systems, or information resident thereon.
- b) "Ransom payment" means the transmission of any money or other property or asset, including virtual currency, or any portion thereof, which has at any time been delivered as ransom in connection with a ransomware attack.

**Identifying and Determining the Scope of Cybersecurity Incidents**

District personnel must report any suspected cybersecurity incident to their immediate supervisor or manager or to the appropriate district information technology staff. In the event that the incident includes a breach of personally identifiable information (PII), all applicable laws and regulations regarding PII must be followed.

**Reporting of Cybersecurity Incidents**

The District will report all cybersecurity incidents and/or demand of ransom payments to the commissioner of the division of homeland security and emergency services using the reporting forms at the Division of Homeland Security and Emergency Services Cybersecurity Incident and Ransom Payment Reporting website (<https://www.dhsec.ny.gov/cybersecurity-incident-and-ransom-payment-reporting>). This report must:

- a) Include whether the District is requesting or declining advice and/or technical assistance from the division of homeland security and emergency services in relation to the reported cybersecurity incident or demand for a ransom payment; and
- b) Be filed no later than 72 hours after the District reasonably believes the cybersecurity incident has occurred.

These reports and any records related to ransom payments submitted to the commissioner of the division of homeland security and emergency services are exempt from disclosure under the Freedom of Information Law (FOIL).

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Operations**SUBJECT: CYBERSECURITY INCIDENT RESPONSE (Cont'd.)****Notice and Explanation of Ransom Payment(s)**

In the event that the District makes a ransom payment in connection with a cybersecurity incident, the District will provide the commissioner of the division of homeland security and emergency services with the following information:

- a) Notice of the payment within 24 hours of the ransom payment; and
- b) A written description within 30 days of the ransom payment, to include:
  - 1. The reasons the payment was necessary;
  - 2. The amount of the payment;
  - 3. The means by which the payment was made;
  - 4. A description of the alternatives to payment that were considered; and
  - 5. A description of the diligence performed to find alternatives to payment and to ensure compliance with applicable rules, laws, and regulations.

General Municipal Law Article 19 Section 995

Adoption Date; 01/26/2026



## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

2026

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Students

**SUBJECT: CONCUSSION MANAGEMENT**

A concussion is a type of mild traumatic brain injury (MTBI) caused by a bump, blow, or jolt to the head or body that causes the head and brain to move rapidly back and forth. Recovery from concussion and its symptoms will vary. Avoiding re-injury and over-exertion until fully recovered are the cornerstones of proper concussion management. Concussions can impact a student's academic performance as well as their athletic pursuits. As such, the District supports the proper evaluation and management of concussion injuries.

**Concussion Management Team (CMT)**

The District may establish a concussion management team (CMT) which may be composed of the Athletic Director and/or Director of Physical Education, a school nurse, the school physician/District's Medical Director, a coach of an interscholastic team and/or physical education teacher, a certified athletic trainer, and other appropriate personnel as designated by the District. If established, the CMT will oversee and implement the District's concussion policy, including the requirement that all school coaches, physical education teachers, school nurses, and certified athletic trainers who work with and/or provide instruction to students engaged in school-sponsored athletic activities complete training relating to MTBIs. Furthermore, every CMT may establish and implement a program which provides information on MTBIs to parents and persons in parental relation (parents) throughout each school year.

**Staff Training/Course of Instruction**

Each school coach, physical education teacher, school nurse, and certified athletic trainer who works with and/or provides instruction to students in school-sponsored athletic activities will complete a training every two years relating to recognizing the symptoms of concussions or MTBIs and monitoring and seeking proper medical treatment for students who suffer from a concussion or MTBI. Since concussion symptoms may manifest themselves in any setting, all staff will be encouraged to take the online training and be alert for students who may display or report concussion symptoms.

Components of the training will include, but not be limited to:

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;
- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

**SUBJECT: CONCUSSION MANAGEMENT**

The training must be completed by means of instruction approved by the New York State Education Department (NYSED) which include, but are not limited to, courses provided online and by teleconference.

Each time a staff member completes this training or a related professional development course, they must forward proof of completion to the CMT or, if a CMT has not been established, a designated district staff member who will enter the information into the District's existing system for tracking completed trainings and professional development courses. The system will also use an email to remind staff of the need to complete the training as needed.

**Information to Parents and Students**

The District will include the following information on MTBIs or concussions in any permission or consent form or similar document that may be required from a parent for a student's participation in interscholastic sports. Similar information will be provided to all students when they sign up for participation in sports and/or through information provided in physical education, health or mental health classes. Information will include:

- a) The definition of MTBI;
- b) Signs and symptoms of MTBI;
- c) How MTBIs may occur;
- d) Practices regarding prevention; and
- e) Guidelines for the return to school and school activities for a student who has suffered an MTBI, even if the injury occurred outside of school.

The District will provide a link on its website to this information on the NYSED's and New York Department of Health's websites.

**Identification of Concussion and Removal from Athletic Activities**

The District requires the immediate removal from all athletic activities of any student who has sustained, or is believed to have sustained, an MTBI or concussion. Any student demonstrating signs, symptoms, or behaviors consistent with a concussion while participating in a class, extracurricular activity, or interscholastic athletic activity will be removed from the class, game, or activity and must be evaluated as soon as possible by an appropriate health care professional. This removal must occur based on display of symptoms regardless of whether the injury occurred inside or outside of school. If there is any doubt as to whether the student has sustained a concussion, it will be presumed that the student has been injured until proven otherwise. The District will notify the student's parents and recommend appropriate evaluation and monitoring.

Continued

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

**SUBJECT: CONCUSSION MANAGEMENT**

The District may, in collaboration with their medical director, allow district staff who are appropriately licensed or certified health care professionals and credentialed to use validated neurocognitive computerized testing to review and obtain baseline and post-concussion performance data. These tools are not a replacement for a medical evaluation to diagnose a concussion or clear a student to return to activities. The District must **seek obtain** authorization from the parent prior to the testing. Additionally, parents should be given a copy of the results.

**Return to School Activities and Athletics**

A student will not return to physical activity (including athletics, physical education class, and recess) until they have been symptom-free for at least 24 hours, and have been evaluated and received written and signed authorization from a licensed physician. This written authorization should be sent to the school for review by the District's Medical Director. Additionally, the District's Medical Director has the final authority to clear students to participate in or return to extraclass athletic activities. All authorizations will be kept on file in the student's permanent health record. The standards for return to athletic activity will also apply to injuries that occur outside of school. Staff should be aware that students may exhibit concussion symptoms caused by injuries from outside activities and that these visible symptoms also indicate a removal from play.

The District will follow any directives issued by the student's treating physician with regard to limitations and restrictions on school and athletic activities for the student. The District will also develop a coordinated communication plan among appropriate staff to ensure that the private provider's orders for post-concussion management are implemented and followed, and for students to resume participation in athletic activities with the District's Medical Director approval. The school nurse will work to ensure that all the necessary staff get the information they need to care for and work with the injured student.

The District's Medical Director and other licensed health care professionals employed by the District will also establish a procedure and treatment plan to be utilized by district staff who may respond to students or staff with possible concussions during the school day or at a school-sponsored athletic event.

In accordance with NYSED guidelines, this policy will be both reviewed and updated at least every three years or with updates to guidance. The Superintendent, in consultation with the District's Medical Director and other appropriate staff, may develop regulations and protocols for strategies to prevent concussions, the identification of concussions, and procedures for removal from and return to activities or academics.

Education Law Section 305(42)  
8 NYCRR Sections 135.4 and 136.5

Guidelines for Concussion Management in Schools, NYSED Guidance Document, 2022

Adoption Date: 01/26/2026

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~ 2026

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Students

**SUBJECT: STUDENTS WITH DISABILITIES PARTICIPATING IN SCHOOL DISTRICT PROGRAMS**

All students with disabilities residing in the District, including those of preschool age, shall be provided with full access and opportunity to participate in School District programs, including nonacademic and extracurricular programs and activities, that are available to all other students enrolled in the public schools of the District. Nonacademic and extracurricular programs and activities may include counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies that provide assistance to individuals with disabilities and employment of students (both by the District and assistance in making outside employment available).

Parents/guardians of students with disabilities, including those students placed in out-of-District programs, shall receive timely notice of such District programs and activities.

**Community Resources**

The District may compile a list of community resources (appropriate and/or helpful services that may be available outside of the school setting) and provide this information to parents or persons in parental relation of a child with a disability. Such a list shall clearly state that these services are in addition to programs and services provided by the District and will not be paid for by the District. Any member of the District's committees or subcommittees on special education, or the District, who, acting reasonably and in good faith, provides this information shall not be liable for such action.

Education Law Sections 4402(1)(b)(3-a) and 4410 (5)(b)(IV)  
8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(1) and 200.2(b)(2)

Adoption Date: 01/26/2026  
03/22/2021

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

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Students

**SUBJECT: SECTION 504 OF THE REHABILITATION ACT OF 1973**

The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility.

Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.

The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction or related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.

The District official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent. This official shall provide information, including complaint procedures, to any person who feels his/her rights under Section 504 have been violated by the District or its officials.

**Prohibition Against Disability-Based Discrimination in Accelerated Programs**

The practice of denying, on the basis of disability, a qualified student with a disability the opportunity to participate in an accelerated program violates both Section 504 and Title II. A school district may not impose or apply eligibility criteria that screens out or tends to screen out a student with a disability from fully and equally enjoying any service, program, or activity, unless such criteria can be shown to be necessary.

It is also unlawful to deny a student with a disability admission to an accelerated class or program solely because of his/her need for special education or related aids or services (i.e., related services, supplementary aids and services, program modification and supports for school personnel) or because the student has an Individualized Education Program (IEP) or a plan under Section 504.

Schools may employ appropriate eligibility requirements or criteria in determining whether to admit students, including students with disabilities, into accelerated classes or programs. Additionally, nothing in Section 504 or Title II requires schools to admit into accelerated classes or programs students with disabilities who would not otherwise be qualified for these classes or programs.

Americans With Disabilities Act, 42 United States Code (USC) Section 12101 et seq.  
 Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Section 1400 et seq.  
 Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.  
 28 Code of Federal Regulations (CFR) Part 35, 34 Code of Federal Regulations (CFR) Parts 104 and 300

Adoption Date: 01/26/2026  
 03/22/2021

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS****Committee on Special Education (CSE) Membership**

The Board of Education shall appoint a Committee on Special Education (CSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) or persons in parental relation of the student. To ensure that one or both parents are present at each CSE meeting, the District and the parent(s) may agree to use alternative means of participation such as videoconferences or conference phone calls;
- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the student, or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;
- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. An individual who meets these qualifications may be the same individual appointed as the special education teacher or provider in c) above or the school psychologist in i) below. The representative of the District will serve as the chairperson of the Committee;
- e) An individual who can interpret the instructional implications of evaluation results, who may be a CSE member selected from the regular education teacher, the special education teacher or provider, the school psychologist, or the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) A member as described in letters b) through e) of this subheading is not required to attend the CSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
  1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
  2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or

Continued

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS**

3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;
- g) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- h) The student with a disability, as appropriate. The District must invite the student with a disability to attend the student's CSE meeting if a purpose of the meeting will be the consideration of the postsecondary goals for the student and the transition services needed to assist the student in reaching those goals. If the student does not attend the CSE meeting, the District must take other steps to ensure that the student's preference and interests are considered. To the extent appropriate, with the consent of the parent or a student eighteen (18) years or older, the District must also invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services;
- i) A school psychologist;
- j) A school physician, if requested in writing at least seventy-two (72) hours prior to the meeting by the parents of the student or the School District; and

An additional parent is not required to attend the meeting unless specifically requested in writing, at least seventy-two (72) hours prior to such meeting by the parents or other person in parental relation to the student in question, the student, or a member of the CSE. The parents or persons in parental relation of the student in question shall receive proper written notice of their right to have an additional parent attend any meeting of the committee regarding the student, along with a prepared statement from NYSED explaining the role of having the additional parent attend the meeting.

**Subcommittee on Special Education Membership**

The Board of Education shall appoint, as necessary, a Subcommittee on Special Education whose membership shall include, but not be limited to, the following members:

- a) The parent(s) of the student;
- b) Not less than one (1) regular education teacher of such student (if the student is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher, of the student, or where appropriate, not less than one (1) special education provider (i.e., related service provider) of such student;

Continued



## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS**

- d) A representative of the School District who is qualified to provide or administer or supervise special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District. This individual may also fulfill the requirements of c) or e) of this section. The representative of the District will serve as the chairperson of the Subcommittee;
- e) A school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/student ratio, as set forth in Section 200.6(f)(4) of the Regulations of the Commissioner, is considered;
- f) A member as described in letters b) through e) of this subheading is not required to attend the subcommittee meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:
  - 1. The member's area of the curriculum or related services is not being modified or discussed in the meeting; or
  - 2. The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
  - 3. The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in 2. above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation;
- g) At the discretion of the parent or the Committee, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the subcommittee;
- h) An individual who can interpret the instructional implications of evaluation results, who may be a member described in letters "b" through "g" of this subheading; and
- i) Whenever appropriate, the student with a disability.

Continued



## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

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Students

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**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON SPECIAL EDUCATION (CSE)/SUBCOMMITTEE ON SPECIAL EDUCATION MEMBERS**

### **Training**

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Special Education.

### **Alternative Means of Meeting**

When conducting a meeting of the Committee on Special Education (CSE), the parent and the representative of the District appointed to the CSE may agree to use alternative means of meeting participation, such as videoconferences and conference calls.

Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq.  
34 CFR Part 300 and Section 300.321 Education Law Section 4402  
8 NYCRR Sections 200.2(b)(3), 200.3, and 200.4(d)(4)(i)(d)

NOTE: Refer also to Policies #7613 - The Role of the Board in Implementing a Student's Individualized Education Program  
#7632 - Appointment and Training of Committee on Preschool Special Education (CPSE) Members

Adoption Date: 01/26/2026  
03/22/2021

## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

~~2021~~2026

7632

Students

1 of 2

**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS****Committee on Preschool Special Education (CPSE) Membership**

The Board of Education shall appoint a Committee on Preschool Special Education (CPSE) whose membership shall include, but not be limited to, the following members:

- a) The parent(s) of the preschool child. To ensure that one or both parents are present at each CPSE meeting, the District and the parent(s) may agree to use alternative means of participation such as video conferences or conference phone calls;
- b) Not less than one (1) regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- c) Not less than one (1) special education teacher of the child or, where appropriate, not less than one (1) special education provider (i.e., related service provider) of such child;
- d) A representative of the District who is qualified to provide, or supervise the provision of, special education and who is knowledgeable about the general education curriculum and about the availability of preschool special education programs and services and other resources of the District and the municipality (who shall serve as Chairperson of the CPSE);
- e) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team selected from the regular education teacher, the special education teacher or provider, the school psychologist, the School District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District;
- f) At the discretion of the parent or the District, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate. The determination of knowledge or special expertise shall be made by the party (parents or School District) who invited the individual to be a member of the committee;
- g) An additional parent of a child with a disability who resides in the District or a neighboring school district, and whose child is enrolled in a preschool or elementary level education program provided that such parent shall not be employed by or under contract with the District; and provided further that such parent shall not be a required member unless the parents of the child or a member of the CPSE request, in writing at least seventy-two (72) hours prior to such meeting, that the additional parent member participate in the meeting. The parents or other person in parental relation shall receive proper written notice of their right to have an additional parent attend any meeting of the committee regarding the student along with a statement, prepared by NYSED, explaining the role of having the additional parent attend the meeting;
- h) For a child's smooth transition from early intervention programs and services (Infant and Toddler Programs), at the request of the parent/person in parental relation, the appropriate professional designated by the agency that has been charged with the responsibility for the preschool child; and
- i) A representative from the municipality of the preschool child's residence. Attendance of the appointee of the municipality is not required for a quorum.

However, except for the parents/persons in parental relation and the appointee from the municipality (a) and (i) above) a member of the CPSE is not required to attend a meeting of the team in whole or in part if the parent/person in parental relation and the District agree in writing that the attendance is not necessary because the member's area of the curriculum or related services is not being modified or discussed at that meeting.

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## LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

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Students 2 of 2

**SUBJECT: APPOINTMENT AND TRAINING OF COMMITTEE ON PRESCHOOL SPECIAL EDUCATION (CPSE) MEMBERS**

Additionally, a member as described in letters b) through h) of this subheading may be excused from attending the CPSE meeting, in whole or in part, if the parent/person in parental relation to the student with a disability and the School District agree, in writing to the excusal not less than five (5) calendar days prior to the meeting date, that the attendance of the member is not necessary because:

- a) The member's area of the curriculum or related services is being modified or discussed in the meeting but, not less than five (5) calendar days prior to the meeting, the excused member has submitted to the parents/persons in parental relation and the CSE written input into the development of the IEP, particularly with respect to their area of curriculum or related services; or
- b) The committee member is unable to attend due to an emergency or unavoidable scheduling conflict and the District submits the written input listed in a) above to the parents/persons in parental relation within a reasonable time prior to the meeting and prior to obtaining written consent to the excusal by the parents/persons in parental relation.

**Training**

The training of qualified personnel is essential to the effective implementation of the Regulations of the Commissioner of Education regarding the education of all students with disabilities.

The Director of Special Education shall be responsible to the Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Part 200 of the Commissioner's Regulations as well as members of the Committee on Preschool Special Education.

**Alternative Means of Meeting**

When conducting a meeting of the Committee on Preschool Special Education (CPSE), the parent and the representative of the District appointed to the CPSE may agree to use alternative means of meeting participation, such as videoconferences and conference calls.

Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq. 34 CFR Part 300  
Education Law Section 4410  
8 NYCRR Sections 200.2(b)(3) and 200.3

NOTE: Refer also to Policies #7613 - The Role of the Board in Implementing a Student's Individualized Education Program  
#7614 - Preschool Special Education Program

Adoption Date: 01/26/2026  
03/22/2021

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7610

Students

### **SUBJECT: SPECIAL EDUCATION: DISTRICT PLAN**

A District plan shall be developed describing the Special Education program in the District. The District plan shall include the following:

- a) A description of the nature and scope of special education programs and services currently available to students (including preschool students) residing in the District, including but not limited to descriptions of the District's resource room programs and each special class program provided by the District in terms of group size and composition.
- b) Identification of the number and age span of students (school age and preschool) to be served by type of disability and recommended setting.
- c) The method to be used to evaluate the extent to which the objectives of the program have been achieved.
- d) A description of the policies and practices of the Board of Education to ensure the allocation of appropriate space within the District for special education programs that meet the needs of students and preschool children with disabilities.
- e) A description of the policies and practices of the Board of Education to ensure that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by Boards of Cooperative Educational Services.
- f) A description of how the District intends to ensure that all instructional materials to be used in the schools of the District will be made available in a usable alternative format for each student with a disability at the same time as such instructional materials are available to non-disabled students. The alternative format must meet the National Instructional Materials Accessibility Standard defined in federal law.
- g) The estimated budget to support such plan.
- h) The date on which such plan was adopted by the Board.
- i) A description of how the District plan is consistent with the special education space requirements plan for the region as developed by the Board of Cooperative Educational Services.

The District plan, with personally identifiable student information deleted, shall be filed and available for public inspection and review by the Commissioner.

20 United States Code (USC) Section 1474(e)(3)(B)  
8 New York Code of Rules and Regulations (NYCRR) Part 155 and Section 200.2(c)(1)

Adoption Date: 12/15/2025  
03/22/2021

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7611

Students

1 of 4

### **SUBJECT: CHILDREN WITH DISABILITIES**

A child with a disability means a student under the age of twenty-two (22) who is entitled to attend public schools and who, because of mental, physical or emotional reasons can only receive appropriate educational opportunities from a program of special education. A child is not considered as having a disability if his/her educational needs are due primarily to unfamiliarity with the English language; environmental, cultural or economic factors; or lack of appropriate instruction in reading or mathematics.

If the State Education Department finds that the District has inappropriate policies, procedures or practices resulting in a significant disproportionality by race/ethnicity in the suspension, identification, classification and/or placement of students with disabilities, the District will ensure that it publicly reports on the subsequent revisions to those policies, procedures or practices.

The Board recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the District. In recognizing these differences the Board supports a system of services offered in the least restrictive environment for children with disabilities which includes:

- a) Not requiring any student to obtain a prescription for a drug or other substance identified as a controlled substance by the federal Controlled Substances Act as a condition of receiving services.
- b) Education in regular classes with or without support services, education in a resource room, education for part of the day in a special class, full time education in a special class, home instruction and education in a residential setting.
- c) Providing for the education of students with disabilities with non-disabled peers to the extent appropriate.
- d) Taking the following measurable steps to recruit, hire, train and retain highly qualified personnel to provide special education programs and services:
  - 1. Utilize established procedures for publication of all potential job openings;
  - 2. Check credentials and requirements listed on applications;
  - 3. Provide training sessions for interview committee;
  - 4. Special Education teachers are required to have subject matter knowledge appropriate to the level of instruction being provided; when teaching two (2) or more core academic subjects exclusively to children with disabilities, the teacher will meet the requirements of "highly qualified" per the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) or demonstrate competence in all the core academic subjects taught per state regulations.
  - 5. Special education teachers and administrators are required to complete enhanced training in the needs of autistic children.

Continued

2025

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Students

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**SUBJECT: CHILDREN WITH DISABILITIES**

- e) Establishing the following guidelines for the provision of appropriate accommodations necessary to measure the academic achievement and functional performance of the student in the administration of District-wide assessments:
  - 1. Ensure that necessary accommodations are specified on individualized education program (IEP) and implemented in accordance with the IEP;
  - 2. Review the need for accommodations at Committee on Special Education (CSE) evaluations/re-evaluations.
- f) To the extent feasible, using universal design principles (defined as a concept or philosophy for designing and delivering products and services that are usable by people with the widest range of functional capabilities, which include products and services that are directly usable without requiring assistive technologies and products and services that are made usable with assistive technologies) in developing and administering District-wide assessment programs by:
  - 1. Addressing appropriate universal design principles in IEP;
  - 2. Having the Library Media Specialist and/or Curriculum Coordinator keep Committee on Special Education (CSE)/Committee on Preschool Special Education (CPSE) apprised of available products and services utilizing universal design principles;
  - 3. Ensuring that instructional materials and activities allow learning goals to be achievable by individuals with wide differences in abilities;
  - 4. Ensuring that flexible curricular materials and activities are built into the instructional design and operating systems;
  - 5. Ensuring that instruction is diversified to deliver the general education curriculum to every student and diversify ways students may respond to that curriculum.
- g) Consideration of the location of a school program(s) to a student's residence, before placement into an educational program.

Continued

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7611

Students

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### **SUBJECT: CHILDREN WITH DISABILITIES**

- h) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner's Regulations.
- i) Allocation of appropriate space within the District for special education programs that meet the needs of students with disabilities.
- j) Assurance that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by BOCES.

### **Provision of Special Education Services to Nonpublic School Students with Disabilities who are Parentally Placed**

The district of location is responsible for child find, including individual evaluations, Committee on Special Education (CSE) meetings, provision of special education services, and due process to parentally placed nonpublic school students attending nonpublic schools located in the geographic region of the public school district.

These requirements only pertain to students with disabilities parentally placed in elementary and secondary nonpublic schools, not to parental placements of preschool children with disabilities in private day care or preschool programs; or to CSE placements of students with disabilities in approved private schools, Special Act School Districts, State-supported or State-operated schools or to Charter schools.

The actual cost for Committee on Special Education (CSE) administration, evaluations and special education services provided to a student with a disability who is a resident of New York State, but a nonresident to the district of location, may be recovered from the student's school district of residence. Because federal regulations require parental consent before any personally identifiable information about the student relating to special education is shared between officials in the public school district of location and officials in the public school district of residence, parent consent to share special education information between the two public school districts is required before billing a district of residence for the cost of special education services provided to the student by the district of location.

Parental consent must be obtained by the school district of location before any personally identifiable information about the student is shared between officials in the public school district of residence and officials in the public school district of location.

Continued



# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

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Students

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### **SUBJECT: CHILDREN WITH DISABILITIES**

The school district of location must consult with nonpublic school representatives and representatives of parents of parentally placed nonpublic school students with disabilities enrolled in nonpublic elementary and secondary schools located within the boundaries of the school district. The school district must engage in consultation regarding the child find process and services generally; consultation is not specific to individual students. Individual services are determined by the CSE.

The consultation process must be timely and meaningful and include discussion of:

- a) Child Find;
- b) Provision of Special Education Services; and c) Use of Federal Funds.

The school district of location must provide, as appropriate, special education services to an eligible student who legally resides in another state and who is parentally placed in a nonpublic school located in New York State. The services to be provided to out of state students must be documented on a services plan that is developed by the CSE of the district of location. The services plan is the written plan that describes the specific special education and related service that the district of location will provide to the student consistent with the services that the school district of location has determined through the consultation process and in relation to the proportionate shares of federal IDEA Part B dollars, to be provided to the student.

### **Tuition Reimbursement Claims for Disabled Nonpublic School Students**

The parent must comply with the IDEA's pre-hearing notice requirement for tuition reimbursement claims. Specifically, the IDEA directs that at least ten (10) business days before submitting a request for an impartial due process hearing for tuition reimbursement, the parent must give the district written notice of intent to enroll the child in private school at public expense. The purpose of this requirement is to give the public school district's CSE the opportunity to meet and develop a new IEP for the student that addresses the parent's concerns. A parent who does not provide such written notice within ten (10) days may have his request for reimbursement reduced or denied. In most cases, a parent's failure to satisfy these notice requirements is a complete bar to recovery.

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Sections 612 and 614  
Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Section 1400 et seq.  
20 United States Code (USC) Section 9101(23), 21 United States Code (USC) Section 812(c)  
34 Code of Federal Regulations (CFR) Part 300, Education Law Sections 3004(4), 3004(5), 3208, 3242,  
3602-c, 4401-4407 and 4410-6, 8 New York Code of Rules and Regulations (NYCRR), Sections 52.21, 57-3, 100.5, 100.9,  
177.2, 200.2(b), 200.2(c)(2)(v), 200.4(e)(9) and 200.6(a)(1)

NOTE: Refer also to Policy #7615 - Least Restrictive Environment

Adoption Date: 12/15/2025  
03/22/2021



2025

7612

Students

**SUBJECT: GROUPING BY SIMILARITY OF NEEDS**

The Board will provide appropriate special education and related services to students with disabilities. For those students for whom an appropriate education requires that they be placed together for purposes of special education, the following guidelines shall apply:

- a) That each student with a disability shall be identified, evaluated and placed as determined by the Committee on Special Education (CSE).
- b) The CSE shall determine written goals, including academic and functional goals, for each student with a disability by considering the special and individual needs of each student with a disability. Short-term instructional objectives and/or benchmarks will be created for each preschool student with a disability and for students who take New York State alternate assessments.
- c) The CSE shall recommend to the Board appropriate educational programs and services for each student with a disability based upon the CSE evaluation.
- d) The CSE shall provide information to those teachers and professionals who arrange instructional groups for students with disabilities. Information shall include physical, psychological and social information as well as achievement test results.
- e) The curriculum and instruction provided to students with disabilities who are grouped by similarity of needs shall be consistent with the individual needs of each student in the group.
- f) Students with disabilities may be grouped according to:
  - (1) Academic achievement, functional performance and learning characteristics;
  - (2) Social development;
  - (3) Physical development; and
  - (4) Management needs.
- g) When grouping students by similarity of needs, the social needs or physical development of a student shall not be the sole determinant for placement of a student in a special education program.
- h) The management needs of such students may vary, provided that environmental modifications, adaptations, or human or material resources required to meet the needs of any one student in the group are provided and do not consistently detract from the opportunities of other students in the group to benefit from instruction.

8 New York Code of Rules and Regulations (NYCRR) Sections  
200.2(b)(3) and 200.6(a)(3)

Adoption Date: 12/15/2025  
03/22/2021

2025

7613

Students

1 of 3

**SUBJECT: THE ROLE OF THE BOARD OF EDUCATION IN IMPLEMENTING A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM**

The Board shall establish at least one Committee on Special Education (CSE) and one Committee on Preschool Special Education (CSPE.) The Board shall also establish, as necessary, Subcommittees on Special Education to ensure timely evaluation and placement of students with disabilities.

**Committee on Special Education**

The Board shall, upon completion of its review of the recommendations of the CSE, arrange for the appropriate special education programs and services to be provided to a student with a disability. The Board shall notify the parent/guardian of its action in accordance with federal and state law and regulations.

For a student not previously identified as having a disability, the CSE shall provide a recommendation to the Board which shall arrange for the appropriate special education programs and services to be provided within sixty (60) school days of the date of receipt of consent to evaluate. For a student with a disability referred for review, a recommendation shall be provided to the Board which shall arrange for the appropriate special education programs and services to be provided within sixty (60) school days of the referral for review. However, if such recommendation of the CSE is for placement in an approved in-state or out-of-state private school, the Board shall arrange for such special education programs and services for students with disabilities within thirty (30) days of the Board's receipt of the recommendation of the CSE.

If on review of the recommendation of the CSE, the Board of Education disagrees with such recommendation, the Board shall follow one of the following procedures:

- a) The Board may remand the recommendation to the CSE with a statement of the Board's objections or concerns and a request that a timely meeting be held to review and consider such objections or concerns. The CSE shall consider the Board's objections or concerns, revise the IEP where appropriate, and resubmit a recommendation to the Board. If the Board continues to disagree with the recommendation of the CSE, the Board may continue to remand the recommendation to the original committee for additional reviews of its objections or concerns, or establish a second CSE to develop a new recommendation in accordance with the following paragraph, provided that the Board arranges for the programs and services in accordance with the student's IEP within the timelines as outlined above; or, in the alternative,

Continued

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7613

Students

2 of 3

### **SUBJECT: THE ROLE OF THE BOARD OF EDUCATION IN IMPLEMENTING A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM**

- b) The Board may establish a second CSE to develop a new recommendation for the student. If the Board disagrees with such new recommendation, the Board may remand the recommendation to the second CSE with a statement of the Board's objections or concerns and a request that a timely meeting be held to review and consider such objections or concerns. The second CSE shall consider the Board's objections or concerns, revise the IEP where appropriate, and resubmit a recommendation to the Board. If the Board continues to disagree with the recommendation of the second CSE, the Board may continue to remand the recommendation for additional reviews of its objections or concerns by the second CSE, provided that the Board arranges for the programs and services in accordance with the student's IEP, as developed by the second CSE, within the timelines as outlined above.

Pursuant to Commissioner's Regulations, the Board may not select the recommendation of the original CSE once it has established a second CSE.

The Board shall provide the student's parents/guardians with written notice and a copy of the statement of its objections or concerns and notice of due process rights in accordance with Section 200.5 of the Regulations of the Commissioner.

#### **Committee on Preschool Special Education**

Upon receipt of the recommendation of the Committee on Preschool Special Education (CPSE), the Board shall arrange for the preschool student with a disability to receive such appropriate programs and services in accordance with the student's IEP, commencing with the July, September or January starting date for the approved program, unless such services are recommended by the CPSE less than thirty (30) school days prior to, or after, the appropriate starting date selected for the preschool student with a disability; in that case, such services shall be provided no later than thirty (30) days from the recommendation of the CPSE.

If the Board disagrees with the recommendation of the CPSE, the Board shall send the recommendation back to the CPSE with notice of the need to schedule a timely meeting to review the Board's concerns and to revise the IEP as deemed appropriate. The Board shall provide such notice as required by federal and state law and regulations.

#### **Subcommittee on Special Education**

The number of Subcommittees on Special Education will be determined by the CSE and the CSE will be responsible for the oversight and monitoring of the activities of each subcommittee to assure compliance with the requirements of applicable state and federal laws and regulations.

Continued

LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

NA-2 Policy Second Reads

2025

7613

Students

3 of 3

**SUBJECT: THE ROLE OF THE BOARD OF EDUCATION IN IMPLEMENTING A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM**

Each Subcommittee may perform the functions for which the CSE is responsible, except:

- a) When a student is considered for initial placement in a special class; or
- b) When a student is considered for initial placement in a special class outside of the student's school of attendance; or
- c) When a student is considered for placements in a school primarily serving students with disabilities or a school outside the District.

Subcommittees shall report annually to the CSE regarding the status of each student with a disability within its jurisdiction. Upon receipt of a written request from the parent or person in parental relation to a student, the Subcommittee shall refer to the CSE any matter in which the parent disagrees with the Subcommittee's recommendation concerning a modification or change in the identification, evaluation, educational placement or provision of a free appropriate education to the student.

Education Law Sections 4402 and 4410, 8 New York Code of Rules and Regulations (NYCRR)  
Sections 200.2(d)(1), 200.4(c), 200.4(d), 200.5 and 200.16(e)

NOTE: Refer also to Policies #7631 - Appointment and Training of Committee on Special Education (CSE)/Subcommittee on Special Education Members  
#7632 - Appointment and Training of Committee on Preschool Special Education (CPSE) Members

Adoption Date: 12/15/2025  
03/22/2021

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7614

Students

### **SUBJECT: PRESCHOOL SPECIAL EDUCATION PROGRAM**

The Board recognizes the need for educational programs for three (3) and four (4) year old children with disabilities and directs that administrative practices and procedures be developed to:

- a) Ensure the timely evaluation and placement of each preschool child with a disability residing in the District so the child has the opportunity to participate in preschool programs.
- b) Establish a Committee on Preschool Special Education (CPSE) which shall be comprised in accordance with applicable federal and state law and regulation.
- c) Ensure that parents have received and understand the request for consent for evaluation and re-evaluation of a preschool aged child.

### **Evaluations for Preschool Children with Disabilities**

The District is required to collect entry assessment data in the three (3) outcome areas on all preschool children who receive an initial evaluation. As currently required by Commissioner's Regulation Section 200.5, a parent must be fully informed about the proposed initial evaluation and must provide consent for an initial evaluation. This would include a description of the proposed evaluation.

The CPSE will receive entry-level assessment results in the three (3) outcome areas from approved preschool evaluators conducting initial evaluations on all preschool children suspected of having disabilities. The CPSE will then meet to determine the child's eligibility for preschool education programs and/or services and complete the Child Outcomes Summary Form to determine the child's entry level of functioning in the three (3) outcome areas for all preschool children evaluated and found to be eligible. The form is to be kept in the student's record until the exit assessment information is due as a way to summarize complex assessment information in a format so that the data can be aggregated and reported to the State Education Department (SED).

If the committee recommends placing a child in an approved program that also conducted an evaluation of such child, it shall indicate in writing that such placement is an appropriate one for the child. In addition, the committee shall provide notice to the Commissioner of such recommendation.

Individuals with Disabilities Act (IDEA), 20 USC Section 1400 et seq.  
Education Law Section 4410  
8 NYCRR Sections 200.2(b)(2), 200.2(b)(5) and 200.5

NOTE: Refer also to Policy #7632 - Appointment and Training of Committee on Preschool Special Education (CPSE) Members

Adoption Date: 12/15/2025  
03/22/2021

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7615

Students

### **SUBJECT: LEAST RESTRICTIVE ENVIRONMENT**

*Least restrictive environment* means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that even with use of supplementary aids and services, education in regular classes cannot be satisfactorily achieved. The placement of an individual student with a disability in the least restrictive environment shall:

- a) Provide the special education and related services, as well as supplementary aids and services, needed by the student. The term "related services" does not include a medical device that is implanted, the optimization of the device's functioning (e.g., mapping), maintenance of, or the replacement of such device;
- b) Provide for education of the student to the maximum extent appropriate to the needs of the student with other students who do not have disabilities; and
- c) Be as close as possible to the student's home.

The District has an obligation, pursuant to law and regulation, to educate students with disabilities in the least restrictive environment. The District shall ensure that:

- a) Placement is based on the student's individualized education program and determined at least annually;
- b) Placement is as close as possible to the student's home, and unless the student's individualized education plan requires some other arrangement, the student shall be educated in the school he/she would have attended if not disabled;
- c) In selecting the least restrictive environment, consideration will be given to any potential harmful effect on the student or on the quality of services that he/she needs; and
- d) A student with a disability will not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

The District shall ensure that a continuum of alternative placements, in accordance with law and/or regulation, will be available to meet the needs of students with disabilities for special education and related services. To enable students with disabilities to be educated with nondisabled students to the maximum extent appropriate, specially designed instruction and supplementary services may be provided in the regular class. Such services may include, but are not limited to, consultant teacher services and other group or individual supplemental or direct special education instruction.

Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Section 1400 et seq.  
34 Code of Federal Regulations (CFR) Part 300, Education Law Sections 4401-4410-a  
8 New York Code of Rules and Regulations (NYCRR).Sections 100.5, 100.9, 200.1(cc), 200.1(qq), 200.2(b),  
200.4 and 200.6

Adoption Date: 12/15/2025  
03/22/2021

**SUBJECT: PREREFERRAL INTERVENTION STRATEGIES IN GENERAL EDUCATION  
(PRIOR TO A REFERRAL FOR SPECIAL EDUCATION)**

The District will implement school-wide approaches and prereferral interventions in order to remediate a student's performance within the general education setting prior to referral to the Committee on Special Education (CSE). The determination of prevention and prereferral intervention strategies or services will take into consideration the student's strengths, environment, social history, language, and cultural diversity, in addition to the teacher's concerns. The District may also provide a Response to Intervention (RtI) program to eligible students that is developed in accordance with Commissioner's regulations as part of its school-wide approach to improve a student's academic performance prior to a referral for special education.

The provision of programs and/or services for students starts with consideration and implementation of instruction in the general education curriculum, with appropriate supports, or modifications as may be necessary. In implementing prereferral intervention strategies, the District may utilize resources or strategies already in place for qualified students including, but not limited to, services available through Section 504 of the Rehabilitation Act of 1973 and Academic Intervention Services (AIS) as defined in Education Law and/or Commissioner's regulations. The District will ensure that there is a system in place, with qualified, appropriately certified personnel, for developing, implementing, and evaluating prereferral intervention strategies.

If a student is identified as needing additional instructional support, the District will establish formal Instructional Support Teams (ISTs) in accordance with law, regulations, and District guidelines, as may be applicable, to review information from the student's work, screenings, and assessments. The IST will include representatives from general and special education as well as other disciplines and include individuals with classroom experience, who may then recommend which type of instructional support the student requires and the frequency with which he or she should receive these services or supports. The building administrator will further ensure that all staff are familiar with intervention procedures and procedures for operating an IST. Parents or persons in parental relation to students will be involved in developing prereferral strategies to address the educational needs of the child. Additionally, the District will seek collaboration between outside agencies and the school prior to a referral of the student to the CSE in order to address necessary student support services.

District administration will also ensure that opportunities exist for collaboration between general educators and special educators, and that consultation and support are available to teachers and other school personnel to assist parents or persons in parental relation to students and teachers in exploring alternative approaches for meeting the individual needs of any student prior to formal referral for special education.

Prereferral/Intervention Instructional Support Plans will be designed so as to set forth proactive strategies to meet the broad range of individual student needs and to improve student performance. Prereferral/Intervention strategies and/or Instructional Support Plans will be reviewed and evaluated to determine their effectiveness and modified as appropriate. Appropriate documentation of the prevention and/or intervention strategies implemented will be maintained.

Continued



2025

7616

Students

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**SUBJECT: PREREFERRAL INTERVENTION STRATEGIES IN GENERAL  
EDUCATION (PRIOR TO A REFERRAL FOR SPECIAL EDUCATION)**

If a referral is made to the CSE during the course of implementing prereferral/intervention instructional support services, the CSE is obligated to fulfill its duties and functions, and must meet mandatory time lines in evaluating the student for special education services and implementation of an individualized education program (IEP), if applicable.

**Academic Intervention Services**

The Board will provide to students at risk of not achieving state standards with AIS. AIS means additional instruction which supplements the instruction provided in the general education curriculum and assists students in meeting those state learning standards as defined in Commissioner's regulations and/or student support services which may include guidance, counseling, attendance, and study skills which are needed to support improved academic performance. The District will identify students to receive AIS through a two-step identification process set forth in Commissioner's regulations.

The District will provide AIS to students who are limited English proficient and are determined, through uniformly applied District-developed procedures, to be at risk of not achieving state learning standards in English language arts, mathematics, social studies and/or science, through English or the student's native language.

The District has developed a description of the AIS offered to grades K through 12 students in need of these services. The description includes any variations in services in schools within the District and specifically sets forth:

- a) The District-wide procedure(s) used to determine the need for AIS;
- b) Academic intervention instructional and/or student support services to be provided;
- c) Whether instructional services and/or student support services are offered during the regular school day or during an extended school day or year; and
- d) The criteria for ending services, including, if appropriate, performance levels that students must obtain on District-selected assessments.

The District will review and revise this description every two years based on student performance results.

Parental Notification

- a) Commencement of Services: Parents or persons in parental relation to a student who has been determined to need AIS will be notified in writing by the building principal. This notice will be provided in English and translated into the parent's native language or mode of communication, as necessary. The notice will also include a summary of the AIS to be provided to the student, why the student requires these services, and the consequences of not achieving expected performance levels.

Continued



LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

NA-2 Policy Second Reads

2025

7616

Students

3 of 3

**SUBJECT: PREREFERRAL INTERVENTION STRATEGIES  
(PRIOR TO A REFERRAL FOR SPECIAL EDUCATION)**

- b) Ending of AIS: Parents or persons in parental relation will be notified in writing when AIS is no longer needed. This notice will be provided in English and translated to the parent's native language or mode of communication, as necessary.

Parents will be provided with ongoing opportunities to consult with the student's teachers and other professional staff providing AIS, receive reports on the student's progress, and information on ways to work with their child to improve achievement.

§ 504 of the Rehabilitation Act of 1973, 29 USC § 794 et seq.  
Education Law §§ 3602, 4401, and 4401-a  
8 NYCRR §§ 100.1(g), 100.1(p), 100.1(r), 100.1(s), 100.1(t), 100.2(v), 100.2(dd)(4), 100.2(ee),  
200.2(b)(7), 200.4(a)(2), 200.4(a)(9); 200.4(c), and Part 154

Adoption Date: 12/15/2025  
03/22/2021

**SUBJECT: DECLASSIFICATION OF STUDENTS WITH DISABILITIES**

The School District shall establish and implement a plan for the appropriate declassification of students with disabilities which must include:

- a) The regular consideration for declassifying students when appropriate;
- b) A reevaluation of the student prior to declassification; and
- c) The provision of educational and support services to the student upon declassification.

**Eligibility Determinations**

The School District must evaluate a student with a disability prior to determining that a student is no longer a student with a disability as defined in accordance with Commissioner's Regulations, and the District shall provide a copy of the evaluation report and the documentation of eligibility to the student's parent at no cost to the parent. The results of any reevaluations must be addressed by the Committee on Special Education (CSE) in a meeting to review and, as appropriate, revise the student's individualized education program (IEP).

Prior to the reevaluation, the School District shall obtain informed written parental consent unless otherwise authorized pursuant to law and/or regulation. Parental consent need not be obtained if the District can demonstrate that it has taken reasonable measures to obtain that consent, and the student's parents fail to respond. The District must have a record of its attempts to obtain parental consent. Should the student's parents refuse consent for the reevaluation, the District may continue to pursue the reevaluation by using mediation and/or due process procedures.

The District shall take whatever action is necessary to ensure that the parent understands the proceedings at the meeting of the CSE, including arranging for an interpreter for parents with deafness or whose native language is other than English.

**Graduation/Aging Out**

The District is not required to conduct a reevaluation of a student before the termination of a student's eligibility due to graduation with a local high school or Regents diploma or exceeding the age eligibility for a free appropriate public education. However, the District must provide the student with a summary (Student Exit Summary see website: [www.p12.nysed.gov/specialed/idea/studentexit.htm](http://www.p12.nysed.gov/specialed/idea/studentexit.htm)) of the student's academic achievement and functional performance, including recommendations on how to assist the student in meeting his/her post secondary goals. In addition, parents must receive prior written notice indicating that the student is not eligible to receive a free appropriate public education after graduation with the receipt of the local high school or Regents diploma.

In accordance with Commissioner's Regulations, before a student's graduation from high school with a Skills and Achievement (SA) Commencement Credential or Career Development and Occupational Studies Commencement Credential (CDOS), parents must receive prior written notice indicating that the student continues to be eligible for a free appropriate public education until the end of the school year in which the student turns twenty-two (22) or until receipt of a regular high school diploma. However, New York State Law does not grant a child who has reached the age of majority all rights previously granted to parents under IDEA.

# LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

## NA-2 Policy Second Reads

2025

7617

Students

2 of 2

### **SUBJECT: DECLASSIFICATION OF STUDENTS WITH DISABILITIES**

#### **Recommendation for Declassification**

If the student has been receiving special education services, but it is determined by CSE that the student no longer needs special education services and can be placed in a regular educational program on a full-time basis, the recommendation shall:

- a) Identify the declassification support services, if any, to be provided to the student; and/or the student's teachers; and
- b) Indicate the projected date of initiation of such services, the frequency of provision of such services, and the duration of these services, provided that such services shall not continue for more than one (1) year after the student enters the full-time regular education program.

#### **Declassification Support Services**

*Declassification support services* means those services provided to the student or the student's teacher(s) to aid in the student's transition from special education to full-time regular education. These services are provided by persons certified or licensed in the appropriate area of service pursuant to Commissioner's Regulations Part 80. Such services include:

- a) For the student: psychological services, social work services, speech and language improvement services, non-career counseling, and other appropriate support services; and
- b) For the student's teacher(s): the assistance of supplementary school personnel and consultations with appropriate personnel.

When appropriate, the District shall provide declassification support services to students who have moved from special education to a full-time regular educational program in accordance with the recommendation of the CSE.

#### **Procedural Safeguards Notice**

The District shall use the procedural safeguards notice prescribed by the Commissioner of Education. The District will further ensure that the procedural safeguards notice is provided in the native language of the parent or other mode of communication used by the parent, unless it is clearly not feasible to do so. If the native language or other mode of communication of the parent is not a written language, the District shall take steps to ensure that the notice is translated orally or by other means to the parent in his/her native language or other mode of communication; that the parent understands the content of the notice; and that there is written evidence that all due process procedures, pursuant to law and/or regulation, have been met.

Individuals with Disabilities Education Improvement Act of 2004 [Public Law 108-446] Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq. 34 CFR Part 300

Education Law Sections 4401-4410-a, 8 NYCRR Sections 100.2(u), 100.6, 200.1(ooo), 200.2(b)(8), 200.4(b)(4), 200.4(b)(5), 200.4(c)(3), 200.4(c)(4), 200.4(d)(1) and 200.5(a)

NOTE: Refer also to Policy #7641 - Transition Services

Adoption Date: 12/15/2025  
03/22/2021

## Lewiston-Porter Central School District 2026-2027 Budget Development Calendar

Date:	Item:
December - January	Budget Development by Administration & Staff
December 15, 2025	Board Adoption of Budget Calendar
January 12, 2026	Opening Discussion of Budget Goals/Parameters/Priorities
February 9, 2026	Budget Workshop <ul style="list-style-type: none"> <li>• Building &amp; Grounds</li> <li>• Debt Service</li> <li>• Employee Benefits</li> <li>• Tax Cap submission for State Comptroller's Office</li> <li>• Revenues - Executive Budget - Other Revenues</li> <li>• Transportation</li> <li>• Discussion</li> </ul>
March 1, 2026	Submit Calculation for tax levy limit
March 9, 2026	Budget Workshop <ul style="list-style-type: none"> <li>• BOCES Program</li> <li>• Athletics Program</li> <li>• Community Education Program</li> <li>• Curriculum and Instruction/Elementary &amp; Secondary Program</li> <li>• Special Education Program</li> <li>• Discussion</li> </ul>
March 23, 2026	Budget Workshop (if needed) <ul style="list-style-type: none"> <li>• Discussion – Follow-up items</li> </ul>
<b>Adoption of Notice of Budget Hearing, Annual Election and Budget (must be published by March 31 - April 4, 2026)</b>	
April 13, 2026	Budget Adoption (Presentation to Public at Board meeting)
April 14, 2026	Property tax report card approved Budget adopted by BOE Property tax report card submitted to SED and local newspaper
May 4, 2026	Proposed Budget Available to the Public (at libraries and buildings)
May 11, 2026	Public Budget Hearing
May 12, 2026	District Newsletter/School Budget Notice sent (May 13th is the last day)
May 19, 2026	Budget Vote & Board Election

*Dates subject to change\**

## LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 1010.400-00-0000</a>	NIAGARA POWER COALITION		15,000.00	0.00	15,000.00	0.00	8,000.00	7,000.00
<a href="#">A 1010.400-00-1000</a>	BOE CONTRACTUAL		32,500.00	0.00	32,500.00	1,185.42	18,204.58	13,110.00
<a href="#">A 1010.450-00-0000</a>	SUPPLIES & MATERIALS		500.00	0.00	500.00	0.00	250.00	250.00
<a href="#">A 1010.490-00-0000</a>	BOCES SERVICES		32,688.00	0.00	32,688.00	12,733.13	19,954.87	0.00
<b>1010</b>	<b>BOARD OF EDUCATION</b>	*	<b>80,688.00</b>	<b>0.00</b>	<b>80,688.00</b>	<b>13,918.55</b>	<b>46,409.45</b>	<b>20,360.00</b>
<a href="#">A 1040.160-00-0000</a>	DISTRICT CLERK SALARY		0.00	0.00	0.00	0.00	0.00	0.00
<a href="#">A 1040.400-00-0000</a>	CONTRACTUAL		200.00	0.00	200.00	25.00	0.00	175.00
<a href="#">A 1040.400-00-3000</a>	TRAVEL & CONFERENCE		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<a href="#">A 1040.450-00-0000</a>	SUPPLIES AND MATERIALS		800.00	0.00	800.00	200.00	250.00	350.00
<b>1040</b>	<b>DISTRICT CLERK</b>	*	<b>2,500.00</b>	<b>0.00</b>	<b>2,500.00</b>	<b>225.00</b>	<b>250.00</b>	<b>2,025.00</b>
<a href="#">A 1060.400-00-0000</a>	CONTRACTUAL		30,500.00	0.00	30,500.00	209.00	6,341.00	23,950.00
<a href="#">A 1060.450-00-0000</a>	SUPPLIES & MATERIALS		500.00	0.00	500.00	299.69	250.00	-49.69
<b>1060</b>	<b>DISTRICT MEETING</b>	*	<b>31,000.00</b>	<b>0.00</b>	<b>31,000.00</b>	<b>508.69</b>	<b>6,591.00</b>	<b>23,900.31</b>
<b>10</b>		**	<b>114,188.00</b>	<b>0.00</b>	<b>114,188.00</b>	<b>14,652.24</b>	<b>53,250.45</b>	<b>46,285.31</b>
<a href="#">A 1240.150-00-0000</a>	SUPERINTENDENT SALARY		209,116.00	0.00	209,116.00	72,386.28	136,729.72	0.00
<a href="#">A 1240.150-00-1000</a>	SUPPLEMENTAL		8,713.70	0.00	8,713.70	8,711.60	1.60	0.50
<a href="#">A 1240.160-00-1000</a>	SECRETARY TO SUPERINTENDENT SALARY		82,557.13	0.00	82,557.13	28,577.43	53,979.69	0.01
<a href="#">A 1240.400-00-1000</a>	CONTRACTUAL		25,000.00	0.00	25,000.00	6,716.75	3,875.76	14,407.49
<a href="#">A 1240.450-00-2000</a>	SUPPLIES & MATERIALS		490.00	0.00	490.00	0.00	250.00	240.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	*	<b>325,876.83</b>	<b>0.00</b>	<b>325,876.83</b>	<b>116,392.06</b>	<b>194,836.77</b>	<b>14,648.00</b>
<b>12</b>		**	<b>325,876.83</b>	<b>0.00</b>	<b>325,876.83</b>	<b>116,392.06</b>	<b>194,836.77</b>	<b>14,648.00</b>
<a href="#">A 1310.150-00-0000</a>	ASSISTANT SUPERINTENDENT SALARY		158,605.00	0.00	158,605.00	43,369.16	115,235.84	0.00
<a href="#">A 1310.150-00-1000</a>	SUPPLEMENTAL		6,608.50	0.00	6,608.50	0.00	6,608.50	0.00
<a href="#">A 1310.160-00-0000</a>	BUSINESS OFFICE SUPPORT STAFF		242,547.50	0.00	242,547.50	83,148.53	150,739.75	8,659.22
<a href="#">A 1310.160-00-1000</a>	SUPPLEMENTAL		4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
<a href="#">A 1310.160-00-2000</a>	DISTRICT OFFICE SUBSTITUTES		16,000.00	0.00	16,000.00	0.00	12,482.00	3,518.00
<a href="#">A 1310.160-00-3000</a>	DISTRICT OFFICE OVERTIME		6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
<a href="#">A 1310.160-00-5000</a>	DO Support Staff Perfect Attendance		4,250.00	0.00	4,250.00	0.00	4,250.00	0.00
<a href="#">A 1310.400-00-0000</a>	CONTRACTUAL		10,000.00	0.00	10,000.00	4,634.97	0.00	5,365.03
<a href="#">A 1310.400-00-3000</a>	TRAVEL & CONFERENCE		6,500.00	0.00	6,500.00	314.58	0.00	6,185.42
<a href="#">A 1310.450-00-0000</a>	SUPPLIES & MATERIALS		2,500.00	0.00	2,500.00	1,218.70	459.98	821.32
<a href="#">A 1310.490-00-0000</a>	BOCES SERVICES		110,000.00	0.00	110,000.00	36,666.68	73,333.32	0.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	*	<b>567,011.00</b>	<b>0.00</b>	<b>567,011.00</b>	<b>169,352.62</b>	<b>373,109.39</b>	<b>24,548.99</b>

# LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 1320.400-00-0000</a>	AUDITING		38,375.00	0.00	38,375.00	925.00	28,750.00	8,700.00
<b>1320</b>	<b>AUDITING</b>	*	<b>38,375.00</b>	<b>0.00</b>	<b>38,375.00</b>	<b>925.00</b>	<b>28,750.00</b>	<b>8,700.00</b>
<a href="#">A 1325.160-00-0000</a>	DISTRICT TREASURER SALARY		71,925.00	0.00	71,925.00	24,897.15	47,027.85	0.00
<a href="#">A 1325.400-00-3000</a>	TRAVEL & CONFERENCE		850.00	0.00	850.00	0.00	0.00	850.00
<a href="#">A 1325.400-80-0000</a>	CONTRACTUAL & OTHER EXP		2,113.00	0.00	2,113.00	0.00	0.00	2,113.00
<a href="#">A 1325.450-00-0000</a>	SUPPLIES & MATERIALS		250.00	0.00	250.00	0.00	0.00	250.00
<b>1325</b>	<b>TREASURER</b>	*	<b>75,138.00</b>	<b>0.00</b>	<b>75,138.00</b>	<b>24,897.15</b>	<b>47,027.85</b>	<b>3,213.00</b>
<a href="#">A 1330.160-00-0000</a>	DISTRICT TAX COLLECTOR		13,500.00	0.00	13,500.00	4,770.95	8,729.05	0.00
<a href="#">A 1330.400-00-0000</a>	CONTRACTUAL		11,000.00	0.00	11,000.00	9,625.76	0.00	1,374.24
<a href="#">A 1330.450-00-0000</a>	SUPPLIES & MATERIALS		150.00	0.00	150.00	0.00	0.00	150.00
<b>1330</b>	<b>TAX COLLECTOR</b>	*	<b>24,650.00</b>	<b>0.00</b>	<b>24,650.00</b>	<b>14,396.71</b>	<b>8,729.05</b>	<b>1,524.24</b>
<a href="#">A 1345.490-00-0000</a>	BOCES SERVICES-CO OP BIDDING		3,130.00	0.00	3,130.00	626.00	2,504.00	0.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>3,130.00</b>	<b>0.00</b>	<b>3,130.00</b>	<b>626.00</b>	<b>2,504.00</b>	<b>0.00</b>
<a href="#">A 1380.400-00-0000</a>	FISCAL ADVISORS		23,000.00	512.00	23,512.00	1,069.60	4,442.40	18,000.00
<b>1380</b>	<b>FISCAL AGENT FEE</b>	*	<b>23,000.00</b>	<b>512.00</b>	<b>23,512.00</b>	<b>1,069.60</b>	<b>4,442.40</b>	<b>18,000.00</b>
<b>13</b>		**	<b>731,304.00</b>	<b>512.00</b>	<b>731,816.00</b>	<b>211,267.08</b>	<b>464,562.69</b>	<b>55,986.23</b>
<a href="#">A 1420.400-00-1000</a>	LEGAL-LEGAL ADVERTISE		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<a href="#">A 1420.400-00-2000</a>	LEGAL-CONTRACT EXP		225,000.00	59,757.98	284,757.98	91,448.41	178,859.57	14,450.00
<a href="#">A 1420.490-00-0000</a>	BOCES SERVICES		29,210.00	0.00	29,210.00	5,842.00	23,368.00	0.00
<b>1420</b>	<b>LEGAL</b>	*	<b>259,210.00</b>	<b>59,757.98</b>	<b>318,967.98</b>	<b>97,290.41</b>	<b>202,227.57</b>	<b>19,450.00</b>
<a href="#">A 1430.160-00-0000</a>	PERSONNEL SALARY		0.00	0.00	0.00	0.00	0.00	0.00
<a href="#">A 1430.400-00-2000</a>	PERSL - RECRUITING, ADVERTISING		7,500.00	0.00	7,500.00	365.00	0.00	7,135.00
<a href="#">A 1430.490-00-0000</a>	BOCES SERVICES		0.00	4,200.00	4,200.00	1,400.00	2,800.00	0.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>7,500.00</b>	<b>4,200.00</b>	<b>11,700.00</b>	<b>1,765.00</b>	<b>2,800.00</b>	<b>7,135.00</b>
<a href="#">A 1480.400-80-0000</a>	NEWSLETTER, CALENDER PRINTING		11,690.00	0.00	11,690.00	0.00	0.00	11,690.00
<a href="#">A 1480.490-00-0000</a>	BOCES SERVICES		39,060.00	0.00	39,060.00	7,812.00	31,248.00	0.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>50,750.00</b>	<b>0.00</b>	<b>50,750.00</b>	<b>7,812.00</b>	<b>31,248.00</b>	<b>11,690.00</b>
<b>14</b>		**	<b>317,460.00</b>	<b>63,957.98</b>	<b>381,417.98</b>	<b>106,867.41</b>	<b>236,275.57</b>	<b>38,275.00</b>
<a href="#">A 1620.160-00-0000</a>	NON INSTRUCTIONAL SALARIES		33,742.08	0.00	33,742.08	12,412.79	23,375.53	-2,046.24
<a href="#">A 1620.160-00-2000</a>	SUBSTITUTES		45,000.00	0.00	45,000.00	0.00	45,000.00	0.00
<a href="#">A 1620.160-00-3000</a>	OVERTIME		15,450.00	0.00	15,450.00	1,148.24	14,301.76	0.00
<a href="#">A 1620.160-00-5000</a>	OP PLANT - PERFECT ATTENDANCE		11,200.00	0.00	11,200.00	0.00	11,200.00	0.00
<a href="#">A 1620.160-03-0000</a>	NON INSTRUCTIONSAL SALARIES - PEC		186,485.68	0.00	186,485.68	52,176.40	62,719.84	71,589.44

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 1620.160-05-0000</a>	NON INSTRUCTIONAL SALARIES - IEC	155,451.20	0.00	155,451.20	53,810.01	101,641.19	0.00
<a href="#">A 1620.160-07-0000</a>	NON INSTRUCTIONAL SALARIES - MS	186,112.20	0.00	186,112.20	76,125.95	143,728.33	-33,742.08
<a href="#">A 1620.160-09-0000</a>	NON INSTRUCTIONAL SALARIES - HS	271,960.65	0.00	271,960.65	94,060.18	177,750.41	150.06
<a href="#">A 1620.200-00-0000</a>	EQUIPMENT	25,000.00	0.00	25,000.00	0.00	2,536.98	22,463.02
<a href="#">A 1620.400-00-0000</a>	CONTRACTUAL	118,632.00	-966.00	117,666.00	21,200.23	92,814.16	3,651.61
<a href="#">A 1620.400-00-1000</a>	CONTRACTUAL - BLDG REPAIRS	60,000.00	10,000.00	70,000.00	2,396.44	18,847.93	48,755.63
<a href="#">A 1620.400-00-3000</a>	TRAVEL & CONFERENCE	1,500.00	0.00	1,500.00	0.00	300.00	1,200.00
<a href="#">A 1620.400-00-4000</a>	CONTRACTUAL - FIRE INSPECTION	31,000.00	2,646.00	33,646.00	33,645.82	0.00	0.18
<a href="#">A 1620.400-00-5000</a>	CONTRACTUAL - GARBAGE DISPOSAL	25,000.00	1,785.42	26,785.42	4,028.23	20,574.98	2,182.21
<a href="#">A 1620.400-00-6000</a>	CONTRACTUAL - SECURITY	280,630.00	0.00	280,630.00	58,215.96	205,784.04	16,630.00
<a href="#">A 1620.400-00-8000</a>	BUILDING CONDITION/LEAD TESTING	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<a href="#">A 1620.421-00-0000</a>	NATURAL GAS	250,000.00	10,000.00	260,000.00	9,373.75	193,600.66	57,025.59
<a href="#">A 1620.422-00-0000</a>	SEWER/WATER	89,640.06	10,000.00	99,640.06	7,205.38	66,594.62	25,840.06
<a href="#">A 1620.423-00-0000</a>	ELECTRIC	241,047.00	12,500.00	253,547.00	8,951.39	193,342.45	51,253.16
<a href="#">A 1620.424-00-0000</a>	PHONE SERVICE	75,000.00	0.00	75,000.00	23,156.73	31,699.57	20,143.70
<a href="#">A 1620.450-00-0000</a>	SUPPLIES & MATERIALS - CUSTODIAL	23,475.00	0.00	23,475.00	15,780.04	1,695.26	5,999.70
<a href="#">A 1620.450-00-0100</a>	CUSTODIAL UNIFORMS	7,425.00	0.00	7,425.00	1,904.95	216.00	5,304.05
<a href="#">A 1620.450-00-0300</a>	OP SUPPLIES - PEC	15,000.00	0.00	15,000.00	63.96	2,736.04	12,200.00
<a href="#">A 1620.450-00-0500</a>	OP SUPPLIES - IEC	15,000.00	0.00	15,000.00	0.00	2,960.50	12,039.50
<a href="#">A 1620.450-00-0700</a>	OP SUPPLIES MS	15,000.00	728.74	15,728.74	728.94	2,800.00	12,199.80
<a href="#">A 1620.450-00-0900</a>	OP SUPPLIES - HS	25,000.00	102.25	25,102.25	102.05	5,600.00	19,400.20
<a href="#">A 1620.490-00-0000</a>	BOCES SERVICES-SAFETY RISK	31,780.00	0.00	31,780.00	6,356.00	25,424.00	0.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>2,250,530.87</b>	<b>46,796.41</b>	<b>2,297,327.28</b>	<b>482,843.44</b>	<b>1,447,244.25</b>	<b>367,239.59</b>
<a href="#">A 1621.160-00-0000</a>	NON INSTRUCTIONAL SALARIES	205,410.46	0.00	205,410.46	50,610.87	44,692.52	110,107.07
<a href="#">A 1621.160-00-1000</a>	NON INSTRUCT SALARIES - SUPERVISI	145,634.30	0.00	145,634.30	49,796.22	94,926.08	912.00
<a href="#">A 1621.160-00-3000</a>	OVERTIME	23,000.00	0.00	23,000.00	1,986.44	21,013.56	0.00
<a href="#">A 1621.160-03-0000</a>	MAINT OF PLANT - REG STAFF PEC	60,307.47	0.00	60,307.47	20,875.68	39,431.79	0.00
<a href="#">A 1621.160-05-0000</a>	MAINT OF PLANT - REG STAFF IEC	39,355.00	0.00	39,355.00	0.00	39,355.00	0.00
<a href="#">A 1621.160-07-0000</a>	MAINT OF PLANT - REG STAFF MS	41,943.74	0.00	41,943.74	14,518.98	27,424.76	0.00
<a href="#">A 1621.160-09-0000</a>	MAINT OF PLANT - REG STAFF HS	81,206.50	0.00	81,206.50	28,110.06	53,096.44	0.00
<a href="#">A 1621.200-00-0000</a>	MAINTENANCE OF PLANT - EQUIPMENT	120,000.00	0.00	120,000.00	3,547.11	80,758.41	35,694.48
<a href="#">A 1621.400-00-0000</a>	CONTRACTUAL	250,000.00	39,254.71	289,254.71	78,277.79	46,844.84	164,132.08
<a href="#">A 1621.450-00-0000</a>	SUPPLIES & MATERIALS	100,000.00	4,554.04	104,554.04	9,759.50	53,878.15	40,916.39



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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>1,066,857.47</b>	<b>43,808.75</b>	<b>1,110,666.22</b>	<b>257,482.65</b>	<b>501,421.55</b>	<b>351,762.02</b>
<a href="#">A 1670.160-00-0000</a>	NON INSTRUCT SALARIES - MAILING		35,871.84	0.00	35,871.84	12,417.21	21,408.39	2,046.24
<a href="#">A 1670.400-01-0000</a>	CONTRACTUAL - POSTAGE		45,000.00	0.00	45,000.00	6,159.95	21,897.37	16,942.68
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	*	<b>80,871.84</b>	<b>0.00</b>	<b>80,871.84</b>	<b>18,577.16</b>	<b>43,305.76</b>	<b>18,988.92</b>
<a href="#">A 1680.490-00-0000</a>	CENTRAL DATA - BOCES SVCS		732,135.10	0.00	732,135.10	249,986.87	482,148.23	0.00
<a href="#">A 1680.490-00-1000</a>	WHITE GLOVE - BOCES SVCS		700.00	0.00	700.00	0.00	0.00	700.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>732,835.10</b>	<b>0.00</b>	<b>732,835.10</b>	<b>249,986.87</b>	<b>482,148.23</b>	<b>700.00</b>
<b>16</b>		**	<b>4,131,095.28</b>	<b>90,605.16</b>	<b>4,221,700.44</b>	<b>1,008,890.12</b>	<b>2,474,119.79</b>	<b>738,690.53</b>
<a href="#">A 1910.400-00-0000</a>	INSURANCE-PROPERTY/LIABILITY		287,500.00	0.00	287,500.00	227,712.67	0.00	59,787.33
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	*	<b>287,500.00</b>	<b>0.00</b>	<b>287,500.00</b>	<b>227,712.67</b>	<b>0.00</b>	<b>59,787.33</b>
<a href="#">A 1950.400-00-0000</a>	WATER/SEWER IMPROV ASSESSMENT		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY</b>	*	<b>60,000.00</b>	<b>0.00</b>	<b>60,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>60,000.00</b>
<a href="#">A 1964.400-00-0000</a>	REFUNDS PROPERT TAX		30,000.00	0.00	30,000.00	30,000.00	0.00	0.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	*	<b>30,000.00</b>	<b>0.00</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>0.00</b>	<b>0.00</b>
<a href="#">A 1981.492-00-0000</a>	BOCES SERVICES-ADMIN RENT CAP PROJ		281,847.00	0.00	281,847.00	56,369.40	225,477.60	0.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	*	<b>281,847.00</b>	<b>0.00</b>	<b>281,847.00</b>	<b>56,369.40</b>	<b>225,477.60</b>	<b>0.00</b>
<b>19</b>		**	<b>659,347.00</b>	<b>0.00</b>	<b>659,347.00</b>	<b>314,082.07</b>	<b>225,477.60</b>	<b>119,787.33</b>
<b>1</b>		***	<b>6,279,271.11</b>	<b>155,075.14</b>	<b>6,434,346.25</b>	<b>1,772,150.98</b>	<b>3,648,522.87</b>	<b>1,013,672.40</b>
<a href="#">A 2010.160-00-0000</a>	CURR DEV NON INST SALARIES		48,880.34	0.00	48,880.34	17,449.07	31,431.27	0.00
<a href="#">A 2010.400-00-0000</a>	CURR DEV - CONTRACTUAL		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<a href="#">A 2010.400-50-3000</a>	CURR DEV-TRAVEL/CONF		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<a href="#">A 2010.490-50-0000</a>	CURR DEV-BOCES SERVICES		2,550.00	0.00	2,550.00	510.00	2,040.00	0.00
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	*	<b>53,930.34</b>	<b>0.00</b>	<b>53,930.34</b>	<b>17,959.07</b>	<b>33,471.27</b>	<b>2,500.00</b>
<a href="#">A 2020.150-00-0000</a>	INSTRUCTIONAL SALARIES		126,788.00	0.00	126,788.00	43,888.14	82,899.86	0.00
<a href="#">A 2020.150-00-1000</a>	BLDG ADMN VAC BB-DO		8,035.70	0.00	8,035.70	0.00	8,035.70	0.00
<a href="#">A 2020.150-00-2000</a>	PROFESSIONAL DEVELOPMENT		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
<a href="#">A 2020.150-03-0000</a>	BLDG ADMIN - PEC		150,894.00	0.00	150,894.00	52,232.49	98,661.51	0.00
<a href="#">A 2020.150-03-1000</a>	BLDG ADM VACA BB - PEC		6,287.30	0.00	6,287.30	0.00	6,287.30	0.00
<a href="#">A 2020.150-05-0000</a>	BLDG ADMIN - IEC		113,650.00	0.00	113,650.00	39,340.35	74,309.65	0.00
<a href="#">A 2020.150-05-1000</a>	BLDG ADM VACA BB- IEC		4,735.40	0.00	4,735.40	0.00	4,735.40	0.00
<a href="#">A 2020.150-07-0000</a>	BLDG ADMIN - MS		165,411.00	0.00	165,411.00	57,257.64	108,153.36	0.00
<a href="#">A 2020.150-07-1000</a>	BLD ADM VACA BB- MS		6,892.10	0.00	6,892.10	0.00	6,892.10	0.00
<a href="#">A 2020.150-09-0000</a>	BLDG ADMIN - SHS		269,355.00	0.00	269,355.00	93,238.29	176,116.71	0.00



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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2020.150-09-1000</a>	BLDG ADM VACA BB- SHS	11,223.20	0.00	11,223.20	0.00	11,223.20	0.00
<a href="#">A 2020.160-00-0000</a>	CLERICAL SUBSTITUTES	7,000.00	0.00	7,000.00	5,103.53	1,896.47	0.00
<a href="#">A 2020.160-03-0000</a>	SUPERV REG STAFF - PEC	86,798.16	0.00	86,798.16	39,270.97	47,527.19	0.00
<a href="#">A 2020.160-05-0000</a>	SUPERV REG STAFF - IEC	94,260.68	0.00	94,260.68	39,641.06	85,237.62	-30,618.00
<a href="#">A 2020.160-07-0000</a>	SUPERV REG STAFF - MS	94,697.07	0.00	94,697.07	24,925.67	47,620.15	22,151.25
<a href="#">A 2020.160-09-0000</a>	SUPERV REG STAFF - SHS	84,737.30	0.00	84,737.30	36,786.67	47,950.63	0.00
<a href="#">A 2020.160-09-0052</a>	INTERNATION STUDIES CLERICAL	12,500.00	0.00	12,500.00	4,450.74	8,049.26	0.00
<a href="#">A 2020.400-00-0000</a>	CONTRACTUAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
<a href="#">A 2020.400-00-3000</a>	TRAVEL & CONFERENCE	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
<a href="#">A 2020.450-03-0000</a>	MATLS/SUPP - PEC	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<a href="#">A 2020.450-05-0000</a>	MATLS/SUPP - IEC	1,500.00	0.00	1,500.00	447.70	354.42	697.88
<a href="#">A 2020.450-07-0000</a>	MATLS/SUPP - MS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<a href="#">A 2020.450-09-0000</a>	MATLS/SUPP - HS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>1,285,964.91</b>	<b>0.00</b>	<b>1,285,964.91</b>	<b>436,583.25</b>	<b>835,950.53</b>	<b>13,431.13</b>
<a href="#">A 2070.150-50-0000</a>	INSERV - INSTRUCTIONAL	8,000.00	16,000.00	24,000.00	23,769.25	0.00	230.75
<a href="#">A 2070.150-50-1000</a>	ACCESS MATH/LEARNING ED ELEMENTS TRAINING	4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
<a href="#">A 2070.400-50-1000</a>	CURRICULUM WORKSHOPS	80,000.00	-248.00	79,752.00	0.00	0.00	79,752.00
<a href="#">A 2070.400-50-2000</a>	INSERV & STAFF DEVELOP	75,000.00	-16,000.00	59,000.00	21,932.75	2,350.00	34,717.25
<a href="#">A 2070.400-50-3000</a>	TRAVEL/MEETINGS	5,000.00	0.00	5,000.00	486.42	4,500.00	13.58
<a href="#">A 2070.450-00-0000</a>	SUPPLIES & MATERIALS	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
<a href="#">A 2070.490-00-0000</a>	BOCES SERVICES	128,656.00	-4,200.00	124,456.00	10,289.48	37,097.36	77,069.16
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>325,656.00</b>	<b>-4,448.00</b>	<b>321,208.00</b>	<b>56,477.90</b>	<b>47,947.36</b>	<b>216,782.74</b>
<b>20</b>	<b>**</b>	<b>1,665,551.25</b>	<b>-4,448.00</b>	<b>1,661,103.25</b>	<b>511,020.22</b>	<b>917,369.16</b>	<b>232,713.87</b>
<a href="#">A 2110.120-00-1000</a>	SUPPLEMENTAL K-3	38,000.00	0.00	38,000.00	0.00	38,000.00	0.00
<a href="#">A 2110.120-00-2000</a>	SUPPLEMENTAL	603.00	0.00	603.00	92.76	510.24	0.00
<a href="#">A 2110.120-03-0000</a>	INSTRUCTIONAL SALARIES - PEC	2,089,272.06	0.00	2,089,272.06	333,696.84	1,644,428.08	111,147.14
<a href="#">A 2110.120-03-2000</a>	SUPPLEMENTAL PEC	66,410.00	0.00	66,410.00	8,940.50	33,378.96	24,090.54
<a href="#">A 2110.120-05-0000</a>	INSTRUCTIONAL SALARIES - IEC 3	535,850.00	0.00	535,850.00	88,409.39	400,381.61	47,059.00
<a href="#">A 2110.120-05-2000</a>	SUPPLEMENTAL	69,213.00	0.00	69,213.00	11,333.85	54,243.51	3,635.64
<a href="#">A 2110.121-03-1000</a>	PERFORMANCE STIPEND PEC	12,000.00	0.00	12,000.00	0.00	12,000.00	0.00
<a href="#">A 2110.121-05-0000</a>	INSTRUCT SALARIES - IEC 4-5	1,637,278.38	0.00	1,637,278.38	250,127.50	1,356,611.33	30,539.55
<a href="#">A 2110.121-05-1000</a>	PERFORMANCE STIPEND IEC	7,400.00	0.00	7,400.00	0.00	7,400.00	0.00
<a href="#">A 2110.121-05-2000</a>	CREDIT HOUR INCREASE	6,000.00	0.00	6,000.00	0.00	6,000.00	0.00

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2110.121-07-0000</a>	INSTRUCTIONAL SALARIES - MS 6	692,710.50	0.00	692,710.50	129,998.41	654,520.09	-91,808.00
<a href="#">A 2110.121-07-1000</a>	PERFORMANCE STIPEND MS	10,200.00	0.00	10,200.00	1,000.00	9,200.00	0.00
<a href="#">A 2110.121-07-2000</a>	SUPPLEMENTAL	15,752.20	0.00	15,752.20	2,815.90	13,243.90	-307.60
<a href="#">A 2110.121-09-1000</a>	PERFORMANCE STIPEND HS	13,950.00	0.00	13,950.00	0.00	13,950.00	0.00
<a href="#">A 2110.130-00-2000</a>	PEER COORDINATORS DO	40,000.00	0.00	40,000.00	6,842.96	35,943.04	-2,786.00
<a href="#">A 2110.130-00-2001</a>	ACCESS MATH TRAINING	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
<a href="#">A 2110.130-00-3000</a>	PEER COLLABERATION	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
<a href="#">A 2110.130-00-5000</a>	ASAP INSTRUCTORS	15,000.00	0.00	15,000.00	1,576.50	13,423.50	0.00
<a href="#">A 2110.130-03-2000</a>	PEER COORDINATORS PEC	17,000.00	0.00	17,000.00	2,448.92	12,387.08	2,164.00
<a href="#">A 2110.130-05-2000</a>	PEER COORDINATORS IEC	18,000.00	0.00	18,000.00	3,030.42	15,805.58	-836.00
<a href="#">A 2110.130-07-0000</a>	INSTRUCTIONAL SALARIES - MS 7-8	2,029,225.38	0.00	2,029,225.38	302,312.24	1,537,795.16	189,117.98
<a href="#">A 2110.130-07-0200</a>	SUPPLEMENTAL	57,153.80	0.00	57,153.80	8,869.95	47,123.45	1,160.40
<a href="#">A 2110.130-07-2000</a>	PEER COORDINATORS MS	22,000.00	0.00	22,000.00	3,139.63	16,621.97	2,238.40
<a href="#">A 2110.130-09-0000</a>	INSTRUCTIONAL SALARIES - 9-12	3,448,119.62	-95,517.00	3,352,602.62	544,410.12	2,704,720.98	103,471.52
<a href="#">A 2110.130-09-0100</a>	SUPPLEMENTAL	62,582.00	-2,652.00	59,930.00	8,798.40	38,565.20	12,566.40
<a href="#">A 2110.130-09-2000</a>	PEER COORDINATORS SHS	22,000.00	0.00	22,000.00	3,609.46	18,881.54	-491.00
<a href="#">A 2110.140-00-0000</a>	INSTRUCTIONAL SALARIES SUBSTITUTES	400,000.00	0.00	400,000.00	55,952.19	344,047.81	0.00
<a href="#">A 2110.140-00-0001</a>	INSTRUCTIONAL SALARIES LONG TERM SUBSTITUTES	100,000.00	0.00	100,000.00	31,974.36	68,025.64	0.00
<a href="#">A 2110.140-00-0002</a>	INST SALARIES STUDENT TEACHER RESIDENT SUBSTITUTE	3,200.00	0.00	3,200.00	4,455.00	0.00	-1,255.00
<a href="#">A 2110.160-00-4000</a>	TEACHER AIDE SUBS	26,000.00	0.00	26,000.00	4,044.00	21,956.00	0.00
<a href="#">A 2110.160-00-7000</a>	MONITOR SUBS	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
<a href="#">A 2110.160-03-0000</a>	TEACHER AIDES - PEC	141,936.06	0.00	141,936.06	1,544.00	140,392.06	0.00
<a href="#">A 2110.160-05-2000</a>	TEACHER AIDES - IEC	186,000.00	0.00	186,000.00	3,472.88	182,527.12	0.00
<a href="#">A 2110.160-07-2000</a>	TEACHER AIDS - MS	141,000.00	0.00	141,000.00	32,127.08	108,872.92	0.00
<a href="#">A 2110.160-09-2000</a>	TEACHER AIDES - SHS	95,000.00	0.00	95,000.00	24,294.64	70,705.36	0.00
<a href="#">A 2110.161-00-2000</a>	SUBSTITUTES - AIDES	0.00	0.00	0.00	532.00	0.00	-532.00
<a href="#">A 2110.162-03-0000</a>	MONITORS - PEC	33,000.00	0.00	33,000.00	5,176.14	27,823.86	0.00
<a href="#">A 2110.162-05-0000</a>	MONITORS - IEC	16,744.84	0.00	16,744.84	2,995.16	13,749.68	0.00
<a href="#">A 2110.162-07-0000</a>	MONITORS - MS	31,185.14	0.00	31,185.14	6,276.64	24,908.50	0.00
<a href="#">A 2110.162-09-0000</a>	MONITORS - SHS	67,000.00	0.00	67,000.00	7,207.60	59,792.40	0.00
<a href="#">A 2110.200-09-0000</a>	FURNITURE	7,765.00	0.00	7,765.00	0.00	0.00	7,765.00
<a href="#">A 2110.400-00-0001</a>	SUBSTITUTE FINGERPRINTING	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2110.400-00-3000</a>	TRAVEL & CONFERENCE	1,385.00	0.00	1,385.00	0.00	0.00	1,385.00
<a href="#">A 2110.400-03-0000</a>	PEC CONTRACTUAL	1,465.12	0.00	1,465.12	830.72	634.10	0.30
<a href="#">A 2110.400-05-0011</a>	MUSIC INSTRUMENTAL-IEC	8,410.00	200.00	8,610.00	1,720.00	4,885.00	2,005.00
<a href="#">A 2110.400-05-0095</a>	IEC Contractuals	1,600.00	2,288.00	3,888.00	3,709.76	0.00	178.24
<a href="#">A 2110.400-07-0000</a>	CONTRACTUAL - MS	7,875.00	0.00	7,875.00	0.00	0.00	7,875.00
<a href="#">A 2110.400-07-0011</a>	MUSIC INSTRUMENTAL-MS	3,235.00	0.00	3,235.00	730.00	2,310.00	195.00
<a href="#">A 2110.400-07-0068</a>	CONTRACTUAL - MS - CREW	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<a href="#">A 2110.400-07-0069</a>	CONTRACTUAL - MS - INNOVATION	0.00	700.00	700.00	0.00	0.00	700.00
<a href="#">A 2110.400-09-0000</a>	CONTRACTUAL - HS	50,000.00	10,700.00	60,700.00	9,619.15	2,762.43	48,318.42
<a href="#">A 2110.400-09-0011</a>	MUSIC INSTRUMENTAL-HS	14,650.90	1,650.00	16,300.90	4,335.00	8,531.40	3,434.50
<a href="#">A 2110.400-09-0052</a>	CONTRACTUAL INTERNATIONAL HS	25,886.00	248.00	26,134.00	3,232.01	0.00	22,901.99
<a href="#">A 2110.400-09-2000</a>	COMMENCEMENT-CONTRACTUAL	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
<a href="#">A 2110.450-00-0000</a>	SUPPLIES & MATERIALS	25,000.00	0.00	25,000.00	5,455.55	1,357.95	18,186.50
<a href="#">A 2110.450-03-0000</a>	SUPPLIES & MATERIALS PEC	20,095.00	41.52	20,136.52	9,068.12	3,163.34	7,905.06
<a href="#">A 2110.450-03-0001</a>	STUDENT RECOGNITION PEC	1,000.00	0.00	1,000.00	398.53	55.70	545.77
<a href="#">A 2110.450-03-0010</a>	SUPPLIES PEC - ONE DISTRICT ONE BOOK	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
<a href="#">A 2110.450-03-0011</a>	MUSIC INSTRUMENTAL SUPPLIES-PEC	504.77	0.00	504.77	145.92	326.05	32.80
<a href="#">A 2110.450-03-0015</a>	ART	2,124.03	0.00	2,124.03	1,173.32	417.13	533.58
<a href="#">A 2110.450-03-0071</a>	PHYSICAL EDUCATION	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<a href="#">A 2110.450-05-0000</a>	SUPPLIES & MATERIALS - IEC	22,300.00	-884.67	21,415.33	4,202.22	5,057.72	12,155.39
<a href="#">A 2110.450-05-0001</a>	STUDENT RECOGNITION IEC	2,000.00	0.00	2,000.00	0.00	1,000.00	1,000.00
<a href="#">A 2110.450-05-0011</a>	MUSIC INSTRUMENTAL SUPPLIES-IEC	1,363.64	0.00	1,363.64	742.68	0.00	620.96
<a href="#">A 2110.450-05-0015</a>	ART	1,700.00	0.00	1,700.00	1,575.43	54.36	70.21
<a href="#">A 2110.450-05-0071</a>	PHYSICAL EDUCATION	4,000.00	0.00	4,000.00	0.00	3,771.08	228.92
<a href="#">A 2110.450-07-0000</a>	SUPPLIES & MATERIALS - MS	21,000.00	128.95	21,128.95	3,635.39	6,455.07	11,038.49
<a href="#">A 2110.450-07-0001</a>	STUDENT RECOGNITION MS	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
<a href="#">A 2110.450-07-0011</a>	MUSIC INSTRUMENTAL SUPPLIES-MS	1,540.75	0.00	1,540.75	25.15	306.52	1,209.08
<a href="#">A 2110.450-07-0015</a>	ART	3,000.00	0.00	3,000.00	1,225.96	1,658.96	115.08
<a href="#">A 2110.450-07-0068</a>	SUPPLIES & MATERIALS - MS - CREW	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
<a href="#">A 2110.450-07-0069</a>	SUPPLIES & MATERIALS - MS - INNOVATION	2,000.00	300.00	2,300.00	0.00	0.00	2,300.00
<a href="#">A 2110.450-07-0071</a>	PHYSICAL EDUCATION	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<a href="#">A 2110.450-09-0000</a>	SUPPLIES & MATERIALS - HS	40,000.00	0.00	40,000.00	20,327.44	2,873.63	16,798.93
<a href="#">A 2110.450-09-0001</a>	SUDENT RECOGNITION SHS	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2110.450-09-0011</a>	MUSIC INSTRUMENTAL SUPPLIES-HS	5,335.62	0.00	5,335.62	3,998.30	271.74	1,065.58
<a href="#">A 2110.450-09-0015</a>	ART	13,000.00	0.00	13,000.00	12,138.84	239.77	621.39
<a href="#">A 2110.450-09-0052</a>	SUPPLIES & MAT INTERNATIONAL HS	6,800.00	0.00	6,800.00	-3,735.00	721.50	9,813.50
<a href="#">A 2110.450-09-0060</a>	SUPPLIES & MATERIAL INT BUSINESS ACADEMY	7,500.00	0.00	7,500.00	0.00	320.00	7,180.00
<a href="#">A 2110.450-09-0071</a>	PHYSICAL EDUCATION	4,000.00	0.00	4,000.00	0.00	3,647.40	352.60
<a href="#">A 2110.450-09-2000</a>	COMMENCEMENT-SUPPLIES	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
<a href="#">A 2110.473-00-0000</a>	CHARTER SCHOOL TUITION - REGULAR ED	13,400.00	0.00	13,400.00	0.00	0.00	13,400.00
<a href="#">A 2110.485-00-0000</a>	TEXTBOOKS	220,000.00	0.00	220,000.00	182,169.38	2,752.50	35,078.12
<a href="#">A 2110.490-00-0000</a>	BOCES SERVICES	518,640.90	0.00	518,640.90	107,231.02	411,409.88	0.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>13,354,462.71</b>	<b>-82,797.20</b>	<b>13,271,665.51</b>	<b>2,265,460.33</b>	<b>10,297,919.80</b>	<b>708,285.38</b>
<b>21</b>	<b>**</b>	<b>13,354,462.71</b>	<b>-82,797.20</b>	<b>13,271,665.51</b>	<b>2,265,460.33</b>	<b>10,297,919.80</b>	<b>708,285.38</b>
<a href="#">A 2250.150-00-0000</a>	INSTRUCTIONAL SALARIES - PRIVATE SCHOOL	60,000.00	0.00	60,000.00	11,432.86	22,489.14	26,078.00
<a href="#">A 2250.150-00-0100</a>	INSTRUCTIONAL SALARIES	78,240.00	0.00	78,240.00	0.00	78,240.00	0.00
<a href="#">A 2250.150-03-0000</a>	INSTRUCTIONAL SALARIES - PEC	265,019.70	0.00	265,019.70	68,174.03	342,165.30	-145,319.63
<a href="#">A 2250.150-03-1000</a>	SUPPLEMENTAL	1,000.00	0.00	1,000.00	28.42	105.58	866.00
<a href="#">A 2250.150-05-0000</a>	INSTUCTIONAL SALARIES - IEC	478,804.92	0.00	478,804.92	101,273.69	542,864.31	-165,333.08
<a href="#">A 2250.150-05-1000</a>	SUPPLEMENTAL - INSERVICE	43,799.00	0.00	43,799.00	7,281.07	38,192.93	-1,675.00
<a href="#">A 2250.150-07-0000</a>	INSTRUCTIONAL SALARIES -MS	524,692.95	0.00	524,692.95	100,209.70	393,789.30	30,693.95
<a href="#">A 2250.150-07-1000</a>	SUPPLEMENTAL	36,501.00	0.00	36,501.00	5,933.34	31,535.66	-968.00
<a href="#">A 2250.150-09-0000</a>	INSTRUCTIONAL SALARIES - HS	652,000.00	0.00	652,000.00	96,068.86	126,374.64	429,556.50
<a href="#">A 2250.150-09-1000</a>	SUPPLEMENTAL	60,000.00	0.00	60,000.00	7,910.20	-184.20	52,274.00
<a href="#">A 2250.151-03-0000</a>	INST SALARIES RELATED SVCS - PEC	152,879.25	0.00	152,879.25	34,429.46	145,200.29	-26,750.50
<a href="#">A 2250.151-05-0000</a>	INST SALARIES RELATED SVCS - IEC	185,975.25	0.00	185,975.25	20,725.70	76,211.55	89,038.00
<a href="#">A 2250.151-07-0000</a>	INST SALARIES RELATED SVCS - MS	120,000.00	0.00	120,000.00	14,988.92	59,867.08	45,144.00
<a href="#">A 2250.151-09-0000</a>	INST SALARIES RELATED SVCS - HS	125,000.00	0.00	125,000.00	4,100.24	22,551.26	98,348.50
<a href="#">A 2250.152-00-0000</a>	DIRECTOR SPL ED SALARY	127,182.83	0.00	127,182.83	68,718.07	70,146.77	-11,682.01
<a href="#">A 2250.152-00-1000</a>	SUPPLEMENTAL - DIRECTOR	4,596.20	0.00	4,596.20	0.00	4,596.20	0.00
<a href="#">A 2250.160-00-0000</a>	SPEC ED SUPPORT STAFF	91,000.00	0.00	91,000.00	30,869.50	43,754.16	16,376.34
<a href="#">A 2250.160-00-1000</a>	SPEC ED NON PUB AIDES	21,000.00	0.00	21,000.00	3,432.00	17,568.00	0.00
<a href="#">A 2250.160-03-0000</a>	SPEC ED TEACHER AIDES - PEC	204,714.67	0.00	204,714.67	60,399.11	144,315.56	0.00
<a href="#">A 2250.160-05-0000</a>	SPEC ED TEACHER AIDES - IEC	217,137.12	0.00	217,137.12	52,738.35	164,398.77	0.00
<a href="#">A 2250.160-07-0000</a>	SPEC ED TEACHER AIDES - MS	263,626.53	0.00	263,626.53	16,627.40	246,999.13	0.00

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2250.160-09-0000</a>	SPEC ED TEACHER AIDES - SHS		128,467.93	0.00	128,467.93	3,887.40	124,580.53	0.00
<a href="#">A 2250.400-00-0000</a>	CONTRACTUAL		321,020.00	2,425.00	323,445.00	43,255.16	170,550.18	109,639.66
<a href="#">A 2250.450-00-0000</a>	SUPPLIES & MATERIALS		3,000.00	201.87	3,201.87	845.27	581.53	1,775.07
<a href="#">A 2250.450-03-0000</a>	SUPPLIES PEC		3,000.00	3,791.00	6,791.00	3,015.30	446.53	3,329.17
<a href="#">A 2250.450-05-0000</a>	SUPPLIES IEC		2,000.00	1,032.00	3,032.00	2,151.71	0.20	880.09
<a href="#">A 2250.450-07-0000</a>	SUPPLIES MS		2,400.00	0.00	2,400.00	125.50	0.00	2,274.50
<a href="#">A 2250.450-09-0000</a>	SUPPLIES SHS		9,950.00	0.00	9,950.00	397.24	2,719.95	6,832.81
<a href="#">A 2250.472-00-0000</a>	TUITION - ALL OTHER		2,196,853.00	39,474.78	2,236,327.78	75,890.70	1,486,160.88	674,276.20
<a href="#">A 2250.490-00-0000</a>	BOCES SERVICES		2,153,104.00	0.00	2,153,104.00	376,624.26	1,506,497.07	269,982.67
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b>	<b>*</b>	<b>8,532,964.35</b>	<b>46,924.65</b>	<b>8,579,889.00</b>	<b>1,211,533.46</b>	<b>5,862,718.30</b>	<b>1,505,637.24</b>
<a href="#">A 2280.490-00-0000</a>	OCED 10-12-BOCES SVCS		968,200.00	0.00	968,200.00	193,640.00	774,560.00	0.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>*</b>	<b>968,200.00</b>	<b>0.00</b>	<b>968,200.00</b>	<b>193,640.00</b>	<b>774,560.00</b>	<b>0.00</b>
<b>22</b>		<b>**</b>	<b>9,501,164.35</b>	<b>46,924.65</b>	<b>9,548,089.00</b>	<b>1,405,173.46</b>	<b>6,637,278.30</b>	<b>1,505,637.24</b>
<a href="#">A 2330.490-00-0000</a>	SP SCH - BOCES SVCS		39,225.00	0.00	39,225.00	7,153.44	32,071.56	0.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	<b>*</b>	<b>39,225.00</b>	<b>0.00</b>	<b>39,225.00</b>	<b>7,153.44</b>	<b>32,071.56</b>	<b>0.00</b>
<b>23</b>		<b>**</b>	<b>39,225.00</b>	<b>0.00</b>	<b>39,225.00</b>	<b>7,153.44</b>	<b>32,071.56</b>	<b>0.00</b>
<a href="#">A 2610.150-03-0000</a>	INSTRUCTIONAL SALARIES - PEC		68,845.00	0.00	68,845.00	10,591.52	58,253.48	0.00
<a href="#">A 2610.150-03-1000</a>	SUPPLEMENTAL - PEC		134.00	0.00	134.00	20.60	113.40	0.00
<a href="#">A 2610.150-05-0000</a>	INSTRUCTIONAL SALARIES - IEC		0.00	100,761.27	100,761.27	17,093.39	87,341.61	-3,673.73
<a href="#">A 2610.150-05-1000</a>	SUPPLEMENTAL - IEC		0.00	33,190.99	33,190.99	5,533.17	28,094.83	-437.01
<a href="#">A 2610.150-07-0000</a>	INSTRUCTIONAL SALARIES - MS		41,774.00	-2,097.71	39,676.29	5,904.90	32,301.90	1,469.49
<a href="#">A 2610.150-07-1000</a>	SUPPLEMENTAL - MS		13,317.20	-12,215.60	1,101.60	173.41	887.39	40.80
<a href="#">A 2610.150-09-0000</a>	INSTRUCTIONAL SALARIES - HS		62,661.00	-3,146.56	59,514.44	8,857.37	48,452.83	2,204.24
<a href="#">A 2610.150-09-1000</a>	SUPPLEMENTAL - SHS		19,975.80	-18,323.39	1,652.41	260.08	1,331.12	61.21
<a href="#">A 2610.200-09-0000</a>	EQUIPMENT-HS		1,964.99	0.00	1,964.99	0.00	0.00	1,964.99
<a href="#">A 2610.450-03-0000</a>	LIB SUPPLIES - PEC		4,430.00	0.00	4,430.00	217.15	982.72	3,230.13
<a href="#">A 2610.450-05-0000</a>	LIB SUPPLIES - IEC		4,500.00	0.00	4,500.00	0.00	4,400.00	100.00
<a href="#">A 2610.450-07-0000</a>	LIB SUPPLIES MS		4,430.00	2,051.85	6,481.85	2,333.97	1,806.13	2,341.75
<a href="#">A 2610.450-09-0000</a>	LIB SUPPLIES HS		4,430.00	0.00	4,430.00	1,809.66	1,366.93	1,253.41
<a href="#">A 2610.460-00-0000</a>	STATE AIDED LIBRARY		31,000.00	0.00	31,000.00	299.00	28,952.18	1,748.82
<a href="#">A 2610.490-00-0000</a>	BOCES SERVICES		93,934.50	0.00	93,934.50	21,846.44	72,088.06	0.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>*</b>	<b>351,396.49</b>	<b>100,220.85</b>	<b>451,617.34</b>	<b>74,940.66</b>	<b>366,372.58</b>	<b>10,304.10</b>
<a href="#">A 2630.200-00-0000</a>	STATE AIDED HARDWARE		55,224.40	0.00	55,224.40	7,996.65	0.00	47,227.75

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2630.450-00-0000</a>	DISTRICT TECHNOLOGY	5,000.00	0.00	5,000.00	0.00	254.85	4,745.15
<a href="#">A 2630.460-00-0000</a>	STATE AIDED SOFTWARE	34,184.36	0.00	34,184.36	23,407.60	2,739.98	8,036.78
<a href="#">A 2630.490-00-0000</a>	BOCES SERVICES-MANAGED SERVICES	413,902.89	0.00	413,902.89	209,923.33	130,263.34	73,716.22
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>508,311.65</b>	<b>0.00</b>	<b>508,311.65</b>	<b>241,327.58</b>	<b>133,258.17</b>	<b>133,725.90</b>
<b>26</b>	<b>**</b>	<b>859,708.14</b>	<b>100,220.85</b>	<b>959,928.99</b>	<b>316,268.24</b>	<b>499,630.75</b>	<b>144,030.00</b>
<a href="#">A 2810.150-00-0000</a>	GUID - INSTRUCTIONAL	185,000.00	0.00	185,000.00	12,415.64	41,484.36	131,100.00
<a href="#">A 2810.150-07-0000</a>	INSTRUCTIONAL SALARIES - MS	195,881.00	0.00	195,881.00	30,135.56	165,745.44	0.00
<a href="#">A 2810.150-07-1000</a>	SUPPLEMENTAL MS	4,362.00	0.00	4,362.00	681.36	3,747.64	-67.00
<a href="#">A 2810.150-07-2000</a>	INSTRUCTIONAL SALARIES SUMMER - MS	19,000.00	0.00	19,000.00	14,145.31	4,854.69	0.00
<a href="#">A 2810.150-09-0000</a>	INSTRUCTIONAL SALARIES - HS	267,311.00	0.00	267,311.00	41,181.09	226,129.91	0.00
<a href="#">A 2810.150-09-1000</a>	SUPPLEMENTAL SHS	13,690.00	0.00	13,690.00	2,139.77	11,617.23	-67.00
<a href="#">A 2810.150-09-2000</a>	INSTRUCTIONAL SALARIES SUMMER - SHS	20,000.00	0.00	20,000.00	16,758.42	3,241.58	0.00
<a href="#">A 2810.160-09-0000</a>	NON INSTRUCTIONALSALARIES - SHS	92,645.87	0.00	92,645.87	33,348.69	59,297.18	0.00
<a href="#">A 2810.400-07-0000</a>	CONTRACTUAL - MS	450.00	0.00	450.00	0.00	0.00	450.00
<a href="#">A 2810.400-09-0000</a>	CONTRACTUAL - HS	500.00	0.00	500.00	0.00	0.00	500.00
<a href="#">A 2810.450-07-0000</a>	GUID - SUPP/MATLS - MS	700.00	0.00	700.00	158.90	157.07	384.03
<a href="#">A 2810.450-09-0000</a>	GUID - SUPP/MATLS - HS	500.00	0.00	500.00	502.86	0.00	-2.86
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>800,039.87</b>	<b>0.00</b>	<b>800,039.87</b>	<b>151,467.60</b>	<b>516,275.10</b>	<b>132,297.17</b>
<a href="#">A 2815.160-00-0000</a>	NON PUB NURSE SALARY	39,658.84	0.00	39,658.84	8,470.20	31,188.64	0.00
<a href="#">A 2815.160-00-4000</a>	NURSE SUBS	5,000.00	0.00	5,000.00	1,395.29	3,604.71	0.00
<a href="#">A 2815.160-03-0000</a>	NON INSTRUCTIONAL SALARIES - PEC	40,748.84	0.00	40,748.84	7,672.13	33,076.71	0.00
<a href="#">A 2815.160-05-0000</a>	NON INSTRUCTIONAL SALARIES - IEC	51,041.04	0.00	51,041.04	10,055.93	40,985.11	0.00
<a href="#">A 2815.160-07-0000</a>	NON INSTRUCTIONAL SALARIES - MS	53,816.04	0.00	53,816.04	11,202.66	42,613.38	0.00
<a href="#">A 2815.160-09-0000</a>	NON INSTRUCTIONAL SALARIES - SHS	43,755.99	0.00	43,755.99	10,501.25	33,254.74	0.00
<a href="#">A 2815.400-00-0000</a>	HEALTH SERVICES-CONTRACTUAL	10,000.00	-295.00	9,705.00	0.00	0.00	9,705.00
<a href="#">A 2815.400-00-1000</a>	CONTRACTUAL-TRAVEL NURSE MILEAGE	300.00	0.00	300.00	36.40	263.60	0.00
<a href="#">A 2815.400-00-2000</a>	NON-PUBLIC HEALTH SERVICES	43,000.00	0.00	43,000.00	0.00	0.00	43,000.00
<a href="#">A 2815.400-00-3000</a>	TRAVEL & CONFERENCE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<a href="#">A 2815.400-03-0000</a>	CONTRACTUAL - PEC	200.00	0.00	200.00	0.00	0.00	200.00
<a href="#">A 2815.400-05-0000</a>	CONTRACTUAL - IEC	200.00	0.00	200.00	0.00	150.00	50.00
<a href="#">A 2815.400-07-0000</a>	CONTRACTUAL-MS	200.00	0.00	200.00	0.00	0.00	200.00
<a href="#">A 2815.400-09-0000</a>	CONTRACTUAL - HS	200.00	0.00	200.00	0.00	0.00	200.00
<a href="#">A 2815.450-00-0000</a>	SUPPLIES - NON PUBLIC	500.00	4,413.50	4,913.50	4,912.03	0.00	1.47

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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2815.450-03-0000</a>	SUPPLIES - PEC	700.00	4,118.50	4,818.50	4,819.86	0.00	-1.36
<a href="#">A 2815.450-05-0000</a>	SUPPLIES - IEC	700.00	4,118.50	4,818.50	4,785.43	0.00	33.07
<a href="#">A 2815.450-07-0000</a>	SUPPLIES - MS	700.00	4,118.50	4,818.50	4,321.99	419.40	77.11
<a href="#">A 2815.450-09-0000</a>	SUPPLIES - HS	700.00	4,118.50	4,818.50	4,118.50	0.00	700.00
<a href="#">A 2815.490-00-0000</a>	BOCES STUDENT SUPPORT	46,874.45	0.00	46,874.45	13,956.77	31,215.51	1,702.17
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>339,295.20</b>	<b>20,592.50</b>	<b>359,887.70</b>	<b>86,248.44</b>	<b>216,771.80</b>	<b>56,867.46</b>
<a href="#">A 2820.150-00-1000</a>	SUPPLEMENTAL	1,950.00	0.00	1,950.00	308.32	1,641.68	0.00
<a href="#">A 2820.150-03-0000</a>	INSTRUCTIONAL SALARIES - PEC	56,824.00	0.00	56,824.00	10,366.48	46,457.52	0.00
<a href="#">A 2820.150-03-1000</a>	SUPPLEMENTAL - PEC	2,345.00	0.00	2,345.00	452.38	1,959.62	-67.00
<a href="#">A 2820.150-03-2000</a>	INSTRUCTIONAL SALARIES - SUMMER PEC	5,460.00	0.00	5,460.00	4,289.53	1,170.47	0.00
<a href="#">A 2820.150-05-0000</a>	INSTRUCTIONAL SALARIES - IEC	48,469.80	0.00	48,469.80	7,470.04	40,999.76	0.00
<a href="#">A 2820.150-05-2000</a>	INSTRUCTIONAL SALARIES - SUMMER IEC	5,760.00	0.00	5,760.00	852.10	4,907.90	0.00
<a href="#">A 2820.150-07-0000</a>	INSTRUCTIONAL SALARIES - MS	32,313.20	0.00	32,313.20	4,980.05	27,333.15	0.00
<a href="#">A 2820.150-07-2000</a>	INSTRUCTIONAL SALARIES - MS SUMMER	4,020.00	0.00	4,020.00	827.34	3,192.66	0.00
<a href="#">A 2820.150-09-0000</a>	INSTRUCTIONAL SALARIES - HS	32,000.00	0.00	32,000.00	0.00	32,000.00	0.00
<a href="#">A 2820.150-09-2000</a>	INSTRUCTIONAL SALARIES - SHS SUMMER	3,160.00	0.00	3,160.00	2,765.80	394.20	0.00
<a href="#">A 2820.450-00-0000</a>	SUPPLIES & MATERIALS	5,000.00	0.00	5,000.00	4,385.59	613.50	0.91
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>197,302.00</b>	<b>0.00</b>	<b>197,302.00</b>	<b>36,697.63</b>	<b>160,670.46</b>	<b>-66.09</b>
<a href="#">A 2825.150-03-0000</a>	INSTRUCTIONAL SALARIES - PEC	56,824.00	0.00	56,824.00	13,921.88	42,902.12	0.00
<a href="#">A 2825.150-03-1000</a>	SUPPLEMENTAL - PEC	2,077.00	0.00	2,077.00	525.28	1,551.72	0.00
<a href="#">A 2825.150-03-2000</a>	SUMMER ASSISTANCE - PEC	5,300.00	0.00	5,300.00	0.00	5,300.00	0.00
<a href="#">A 2825.150-05-0000</a>	INSTRUCTIONAL SALARIES - IEC	68,845.00	0.00	68,845.00	10,678.57	58,166.43	0.00
<a href="#">A 2825.150-05-1000</a>	SUPPLEMENTAL - IEC	9,498.00	0.00	9,498.00	1,549.43	8,216.57	-268.00
<a href="#">A 2825.150-05-2000</a>	SUMMER ASSISTANCE - IEC	7,160.00	0.00	7,160.00	3,144.48	4,015.52	0.00
<a href="#">A 2825.150-07-0000</a>	INSTRUCTIONAL SALARIES - MS	83,409.00	0.00	83,409.00	12,832.16	70,576.84	0.00
<a href="#">A 2825.150-07-1000</a>	SUPPLEMENTAL - MS	2,545.00	0.00	2,545.00	391.52	2,153.48	0.00
<a href="#">A 2825.150-07-2000</a>	SUMMER ASSISTANCE - MS	8,000.00	0.00	8,000.00	3,653.05	4,346.95	0.00
<a href="#">A 2825.150-09-0000</a>	INSTRUCTIONAL SALARIES - HS	60,577.00	0.00	60,577.00	9,334.27	51,242.73	0.00
<a href="#">A 2825.150-09-1000</a>	SUPPLEMENTAL - SHS	3,082.00	0.00	3,082.00	490.43	2,658.57	-67.00
<a href="#">A 2825.150-09-2000</a>	SUMMER ASSISTANCE - SHS	5,940.00	0.00	5,940.00	2,708.36	3,231.64	0.00
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>313,257.00</b>	<b>0.00</b>	<b>313,257.00</b>	<b>59,229.43</b>	<b>254,362.57</b>	<b>-335.00</b>
<a href="#">A 2850.150-00-0000</a>	EXTRA CURRICULAR CLUB	150,000.00	0.00	150,000.00	393.00	149,607.00	0.00
<a href="#">A 2850.150-00-2000</a>	FITNESS CENTER CHAPERONES	28,500.00	0.00	28,500.00	3,177.50	25,322.50	0.00



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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 2850.150-05-1000</a>	CHAPERONES - IEC	1,350.00	0.00	1,350.00	0.00	1,350.00	0.00
<a href="#">A 2850.150-07-1000</a>	CHAPERONES - MS	9,000.00	0.00	9,000.00	0.00	9,000.00	0.00
<a href="#">A 2850.150-09-1000</a>	CHAPERONES - HS	10,000.00	0.00	10,000.00	2,316.05	7,683.95	0.00
<a href="#">A 2850.160-00-0000</a>	EXTRA CURRICULAR CLUB - NONINSTRUCTIONAL	4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
<a href="#">A 2850.160-05-5000</a>	CHAPERONES - IEC	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
<a href="#">A 2850.160-07-5000</a>	CHAPERONES - MS	2,500.00	0.00	2,500.00	0.00	2,500.00	0.00
<a href="#">A 2850.160-09-5000</a>	CHAPERONES - HS	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL</b>	<b>209,350.00</b>	<b>0.00</b>	<b>209,350.00</b>	<b>5,886.55</b>	<b>203,463.45</b>	<b>0.00</b>
<a href="#">A 2855.150-00-0000</a>	ATHLETIC DIRECTOR	123,848.00	0.00	123,848.00	42,870.51	80,977.49	0.00
<a href="#">A 2855.150-00-1000</a>	SUPPLEMENTAL	5,850.00	0.00	5,850.00	0.00	5,850.00	0.00
<a href="#">A 2855.150-60-0000</a>	INT ATH - COACHES	274,161.00	0.00	274,161.00	0.00	274,161.00	0.00
<a href="#">A 2855.150-60-0500</a>	INTRAMURALS	10,000.00	0.00	10,000.00	1,240.00	8,760.00	0.00
<a href="#">A 2855.150-60-5000</a>	TICKET TKRS, SLRS, SCORERS	31,000.00	0.00	31,000.00	0.00	31,000.00	0.00
<a href="#">A 2855.160-60-0000</a>	INT ATH-NONINSTRUCTIONAL	105,000.00	0.00	105,000.00	0.00	105,000.00	0.00
<a href="#">A 2855.162-60-0000</a>	INT ATH-NONINSTRUCTIONAL ATHLETIC TRAINER	0.00	54,740.00	54,740.00	0.00	0.00	54,740.00
<a href="#">A 2855.163-00-0000</a>	NON INSTRUCTIONAL SALARIES - OTHER	45,000.00	0.00	45,000.00	0.00	45,000.00	0.00
<a href="#">A 2855.200-00-0000</a>	ATHLETIC EQUIPMENT	9,850.00	0.00	9,850.00	0.00	0.00	9,850.00
<a href="#">A 2855.400-00-0000</a>	ATHLETICS CONTRACTUAL	151,050.00	-52,740.00	98,310.00	18,137.97	14,052.50	66,119.53
<a href="#">A 2855.400-00-1000</a>	CONTRACTUAL - OFFICIALS	71,225.00	0.00	71,225.00	15,500.00	0.00	55,725.00
<a href="#">A 2855.400-60-3000</a>	TRAVEL/CONFERENCE	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
<a href="#">A 2855.450-00-0000</a>	SUPPLIES & MATERIALS	109,250.00	0.00	109,250.00	7,167.81	28,440.53	73,641.66
<a href="#">A 2855.490-00-0000</a>	BOCES SERVICES	23,575.00	0.00	23,575.00	20,943.00	2,632.00	0.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL</b>	<b>963,809.00</b>	<b>2,000.00</b>	<b>965,809.00</b>	<b>105,859.29</b>	<b>595,873.52</b>	<b>264,076.19</b>
<b>28</b>		<b>2,823,053.07</b>	<b>22,592.50</b>	<b>2,845,645.57</b>	<b>445,388.94</b>	<b>1,947,416.90</b>	<b>452,839.73</b>
<b>2</b>		<b>28,243,164.52</b>	<b>82,492.80</b>	<b>28,325,657.32</b>	<b>4,950,464.63</b>	<b>20,331,686.47</b>	<b>3,043,506.22</b>
<a href="#">A 5510.150-00-0000</a>	INSTRUCTIONAL SALARIES	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
<a href="#">A 5510.160-00-0000</a>	TRANS - NON INSTRUCTIONAL	5,802.34	0.00	5,802.34	2,079.04	3,723.30	0.00
<a href="#">A 5510.162-00-0000</a>	NON INSTRUCTIONAL SALARIES - MONITORS	100,000.00	0.00	100,000.00	12,134.85	87,865.15	0.00
<a href="#">A 5510.400-00-0000</a>	CONTRACTUAL	8,200.00	0.00	8,200.00	0.00	0.00	8,200.00
<b>5510</b>	<b>DISTRICT TRANSPORT-MEDICAID</b>	<b>124,002.34</b>	<b>0.00</b>	<b>124,002.34</b>	<b>14,213.89</b>	<b>101,588.45</b>	<b>8,200.00</b>
<a href="#">A 5540.400-00-0000</a>	CONTRACTUAL	8,181.00	0.00	8,181.00	0.00	0.00	8,181.00



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## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 5540.400-00-1000</a>	CONTRACT - REGULAR RUNS		2,090,878.00	0.00	2,090,878.00	223,324.08	1,776,675.92	90,878.00
<a href="#">A 5540.400-00-3000</a>	CONTRACT - BOCES- SUMMER		125,000.00	0.00	125,000.00	0.00	0.00	125,000.00
<a href="#">A 5540.400-00-4000</a>	CONTRACT - SUMMER SCHOOL GEN ED		25,875.00	0.00	25,875.00	12,864.96	0.00	13,010.04
<a href="#">A 5540.400-00-5000</a>	CONTRACT - SPECIAL EDUCATION SCHOOL YEAR		1,097,519.00	28,455.29	1,125,974.29	115,594.50	931,429.55	78,950.24
<a href="#">A 5540.400-00-6000</a>	CONTRACT - SPORTS		167,730.00	-2,000.00	165,730.00	18,772.59	81,227.41	65,730.00
<a href="#">A 5540.400-00-7000</a>	CONTRACT - MUSIC TRIPS		8,868.00	-850.00	8,018.00	0.00	0.00	8,018.00
<a href="#">A 5540.400-00-8000</a>	CONTRACT - FIELD TRIPS		5,900.00	0.00	5,900.00	0.00	0.00	5,900.00
<a href="#">A 5540.400-03-8000</a>	CONTRACT - FIELD TRIPS PEC		3,300.00	741.75	4,041.75	741.75	0.00	3,300.00
<a href="#">A 5540.400-05-8000</a>	CONTRACT - FIELD TRIPS IEC		3,840.00	0.00	3,840.00	0.00	3,150.00	690.00
<a href="#">A 5540.400-07-8000</a>	CONTRACT - FIELD TRIPS MS		2,000.00	0.00	2,000.00	0.00	1,338.56	661.44
<a href="#">A 5540.400-07-8068</a>	CONTRACT - FIELD TRIPS MS - CREW		3,240.00	0.00	3,240.00	0.00	0.00	3,240.00
<a href="#">A 5540.400-07-8069</a>	CONTRACT - FIELD TRIPS MS - INNOVATION		3,000.00	-1,000.00	2,000.00	0.00	184.05	1,815.95
<a href="#">A 5540.400-09-8000</a>	CONTRACT - FIELD TRIPS HS		6,500.00	0.00	6,500.00	368.10	2,839.29	3,292.61
<a href="#">A 5540.450-00-0000</a>	SUPPLIES & MATERIALS - FUEL		315,000.00	52,000.00	367,000.00	53,805.83	214,180.89	99,013.28
<b>5540</b>	<b>CONTRACT TRANSPORT-MEDICAID</b>	<b>*</b>	<b>3,866,831.00</b>	<b>77,347.04</b>	<b>3,944,178.04</b>	<b>425,471.81</b>	<b>3,011,025.67</b>	<b>507,680.56</b>
<b>55</b>		<b>**</b>	<b>3,990,833.34</b>	<b>77,347.04</b>	<b>4,068,180.38</b>	<b>439,685.70</b>	<b>3,112,614.12</b>	<b>515,880.56</b>
<b>5</b>		<b>***</b>	<b>3,990,833.34</b>	<b>77,347.04</b>	<b>4,068,180.38</b>	<b>439,685.70</b>	<b>3,112,614.12</b>	<b>515,880.56</b>
<a href="#">A 8060.160-00-0000</a>	COMMUNITY EDUCATION NON INSTRUCTIONAL SALARIES		5,500.00	21,000.00	26,500.00	8,302.82	15,197.18	3,000.00
<a href="#">A 8060.400-00-0001</a>	COMMUNITY EDUCATION COORDINATOR		21,000.00	-21,000.00	0.00	0.00	0.00	0.00
<a href="#">A 8060.400-00-0002</a>	COMMUNITY EDUCATION INSTRUCTORS		50,000.00	0.00	50,000.00	32,995.00	0.00	17,005.00
<b>8060</b>	<b>CIVIC ACTIVITIES</b>	<b>*</b>	<b>76,500.00</b>	<b>0.00</b>	<b>76,500.00</b>	<b>41,297.82</b>	<b>15,197.18</b>	<b>20,005.00</b>
<b>80</b>		<b>**</b>	<b>76,500.00</b>	<b>0.00</b>	<b>76,500.00</b>	<b>41,297.82</b>	<b>15,197.18</b>	<b>20,005.00</b>
<b>8</b>		<b>***</b>	<b>76,500.00</b>	<b>0.00</b>	<b>76,500.00</b>	<b>41,297.82</b>	<b>15,197.18</b>	<b>20,005.00</b>
<a href="#">A 9010.800-00-0000</a>	NYSERS		727,917.00	0.00	727,917.00	0.00	0.00	727,917.00
<b>9010</b>	<b>STATE RETIREMENT</b>	<b>*</b>	<b>727,917.00</b>	<b>0.00</b>	<b>727,917.00</b>	<b>0.00</b>	<b>0.00</b>	<b>727,917.00</b>
<a href="#">A 9020.800-00-0000</a>	NYSTRS		1,609,189.89	0.00	1,609,189.89	0.00	0.00	1,609,189.89
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	<b>*</b>	<b>1,609,189.89</b>	<b>0.00</b>	<b>1,609,189.89</b>	<b>0.00</b>	<b>0.00</b>	<b>1,609,189.89</b>
<a href="#">A 9030.800-00-0000</a>	SOCIAL SECURITY - ADM		1,907,016.22	0.00	1,907,016.22	307,902.73	0.00	1,599,113.49
<b>9030</b>	<b>SOCIAL SECURITY</b>	<b>*</b>	<b>1,907,016.22</b>	<b>0.00</b>	<b>1,907,016.22</b>	<b>307,902.73</b>	<b>0.00</b>	<b>1,599,113.49</b>
<a href="#">A 9040.800-00-0000</a>	WORKER'S COMPENSATION - ADM		315,000.00	0.00	315,000.00	182,365.00	0.00	132,635.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	<b>*</b>	<b>315,000.00</b>	<b>0.00</b>	<b>315,000.00</b>	<b>182,365.00</b>	<b>0.00</b>	<b>132,635.00</b>
<a href="#">A 9045.800-00-0000</a>	LIFE INSURANCE		12,000.00	800.00	12,800.00	1,091.93	10,908.07	800.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>9045</b>	<b>LIFE INSURANCE</b>	*	<b>12,000.00</b>	<b>800.00</b>	<b>12,800.00</b>	<b>1,091.93</b>	<b>10,908.07</b>	<b>800.00</b>
<a href="#">A 9050.800-00-0000</a>	UNEMPLOYMENT INSURANCE		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>45,000.00</b>	<b>0.00</b>	<b>45,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>45,000.00</b>
<a href="#">A 9060.800-00-0000</a>	HEALTH INSURANCE		6,123,467.24	-124,000.00	5,999,467.24	1,865,998.66	0.00	4,133,468.58
<a href="#">A 9060.800-00-1000</a>	HEALTH INSURANCE INCENTIVE		133,795.00	0.00	133,795.00	6,104.17	3,895.83	123,795.00
<a href="#">A 9060.800-00-2000</a>	EMPLOYER FUNDED- 105H (HRA)		226,000.00	0.00	226,000.00	172,298.00	9,102.00	44,600.00
<a href="#">A 9060.800-00-3000</a>	RETIREE MEDICAL REIMBURSEMENTS		2,500.00	0.00	2,500.00	83.60	222.40	2,194.00
<a href="#">A 9060.800-00-5000</a>	BENEFITS ADMINISTRATIVE FEES		80,000.00	0.00	80,000.00	25,431.00	46,285.00	8,284.00
<a href="#">A 9060.800-00-6000</a>	DELTA DENTAL INSURANCE		158,000.00	24,000.00	182,000.00	40,075.98	49,924.02	92,000.00
<a href="#">A 9060.800-00-6001</a>	PRO BENEFITS DENTAL INSURANCE		0.00	100,000.00	100,000.00	29,925.16	0.00	70,074.84
<a href="#">A 9060.800-00-7000</a>	EMPLOYEE ASSISTANCE PROGRAM (EAP)		6,754.00	0.00	6,754.00	3,377.00	3,377.00	0.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	*	<b>6,730,516.24</b>	<b>0.00</b>	<b>6,730,516.24</b>	<b>2,143,293.57</b>	<b>112,806.25</b>	<b>4,474,416.42</b>
<a href="#">A 9089.800-00-0000</a>	OTHER RETIREE 403B, 403B ADM		799,999.30	0.00	799,999.30	0.00	0.00	799,999.30
<b>9089</b>	<b>OTHER</b>	*	<b>799,999.30</b>	<b>0.00</b>	<b>799,999.30</b>	<b>0.00</b>	<b>0.00</b>	<b>799,999.30</b>
<b>90</b>		**	<b>12,146,638.65</b>	<b>800.00</b>	<b>12,147,438.65</b>	<b>2,634,653.23</b>	<b>123,714.32</b>	<b>9,389,071.10</b>
<a href="#">A 9710.610-80-9901</a>	2017 PRINCIPAL \$2.3 RENOVATION SERIAL BOND PRINC		205,000.00	0.00	205,000.00	0.00	0.00	205,000.00
<a href="#">A 9710.610-80-9902</a>	2017 PRINCIPAL \$26 ADDITION & RENOVATION 2018A 20.7M DASNY		1,540,000.00	0.00	1,540,000.00	0.00	0.00	1,540,000.00
<a href="#">A 9710.610-80-9903</a>	2022(2012) PRINCIPAL 9.25 RENOVATION 7.6M SERIAL BOND PRINC		540,000.00	0.00	540,000.00	0.00	0.00	540,000.00
<a href="#">A 9710.710-80-9901</a>	2017 INTEREST \$2.3 RENOVATION SERIAL BOND INTEREST		20,750.00	0.00	20,750.00	0.00	0.00	20,750.00
<a href="#">A 9710.710-80-9902</a>	2017 INTEREST \$26 ADDITION & RENOVATION 2018A 20.7M DASNY INT		619,750.00	0.00	619,750.00	0.00	0.00	619,750.00
<a href="#">A 9710.710-80-9903</a>	2022(2012) INTEREST \$9.25 RENOVATION 7.6M SERIAL BOND INT		154,875.00	0.00	154,875.00	0.00	0.00	154,875.00
<b>9710</b>	<b>DEBT SERVICE-SERIAL BONDS</b>	*	<b>3,080,375.00</b>	<b>0.00</b>	<b>3,080,375.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,080,375.00</b>
<a href="#">A 9731.600-00-0000</a>	BOND ANTICIPATION NOTES - PRINCIPAL EST 17.25M		1,240,000.00	0.00	1,240,000.00	0.00	0.00	1,240,000.00
<a href="#">A 9731.700-00-0000</a>	BOND ANTICIPATION NOTES - INTEREST EST 17.25M		557,231.00	0.00	557,231.00	0.00	0.00	557,231.00
<a href="#">A 9731.700-01-0000</a>	BOND ANTICIPATION NOTES - 11.15M 2024 BAN INT		55,600.00	0.00	55,600.00	0.00	0.00	55,600.00
<b>9731</b>		*	<b>1,852,831.00</b>	<b>0.00</b>	<b>1,852,831.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,852,831.00</b>
<a href="#">A 9789.600-00-0000</a>	OTHER DEBT PRINCIPAL SOLAR EPC 1.4M		84,767.06	0.00	84,767.06	0.00	0.00	84,767.06

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">A 9789.700-00-0000</a>	OTHER DEBT INTEREST SOLAR EPC 1.4M	45,796.32	0.00	45,796.32	0.00	0.00	45,796.32
9789	*	130,563.38	0.00	130,563.38	0.00	0.00	130,563.38
97	**	5,063,769.38	0.00	5,063,769.38	0.00	0.00	5,063,769.38
9	***	17,210,408.03	800.00	17,211,208.03	2,634,653.23	123,714.32	14,452,840.48
Fund ATotals:		55,800,177.00	315,714.98	56,115,891.98	9,838,252.36	27,231,734.96	19,045,904.66
<a href="#">C 2860.200-80-0000</a>	SCHOOL LUNCH EQUIPMENT	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
<a href="#">C 2860.400-80-0000</a>	SCHOOL LUNCH CONT - MAINT	20,000.00	0.00	20,000.00	294.00	0.00	19,706.00
<a href="#">C 2860.400-80-1000</a>	SCHOOL LUNCH CONT - BREAKFAST	515,000.00	51,758.37	566,758.37	38,705.70	0.00	528,052.67
<a href="#">C 2860.400-80-2000</a>	SCHOOL LUNCH DONATED FOOD	60,000.00	0.00	60,000.00	16,863.97	0.00	43,136.03
<a href="#">C 2860.450-80-0000</a>	SCHOOL LUNCH SUPPLIES	5,000.00	0.00	5,000.00	0.00	3,210.88	1,789.12
2860	*	620,000.00	51,758.37	671,758.37	55,863.67	3,210.88	612,683.82
28	**	620,000.00	51,758.37	671,758.37	55,863.67	3,210.88	612,683.82
2	***	620,000.00	51,758.37	671,758.37	55,863.67	3,210.88	612,683.82
Fund CTotals:		620,000.00	51,758.37	671,758.37	55,863.67	3,210.88	612,683.82
<a href="#">F1123 2250.400</a>	2023-2024 611 Services	20,768.00	0.00	20,768.00	0.00	0.00	20,768.00
<a href="#">F1123 2250.460</a>	2023-2024 611 TRAVEL EXPENSES	236.16	0.00	236.16	0.00	0.00	236.16
2250	*	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
22	**	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
2	***	21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
Fund F1123Totals:		21,004.16	0.00	21,004.16	0.00	0.00	21,004.16
<a href="#">F1124 2250.150</a>	2024-2025 611 Prof Salaries	18,583.50	0.00	18,583.50	0.00	0.00	18,583.50
<a href="#">F1124 2250.400</a>	2024-2025 611 Services	10,590.00	0.00	10,590.00	0.00	0.00	10,590.00
<a href="#">F1124 2250.450</a>	2024-2025 611 SUPPLIES	7,871.55	0.00	7,871.55	0.00	0.00	7,871.55
2250	*	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
22	**	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
2	***	37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
Fund F1124Totals:		37,045.05	0.00	37,045.05	0.00	0.00	37,045.05
<a href="#">F1125 2250.150</a>	2025-2026 611 Prof Salaries	490,424.00	0.00	490,424.00	0.00	0.00	490,424.00
<a href="#">F1125 2250.400</a>	2025-2026 611 Services	106,385.00	0.00	106,385.00	0.00	0.00	106,385.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2250	*	596,809.00	0.00	596,809.00	0.00	0.00	596,809.00
22	**	596,809.00	0.00	596,809.00	0.00	0.00	596,809.00
2	***	596,809.00	0.00	596,809.00	0.00	0.00	596,809.00
Fund F1125Totals:		596,809.00	0.00	596,809.00	0.00	0.00	596,809.00
<a href="#">F1924 2250.160</a>	2024-2025 619 NONINSTRUCTIONAL SALARIES	861.58	0.00	861.58	0.00	0.00	861.58
2250	*	861.58	0.00	861.58	0.00	0.00	861.58
22	**	861.58	0.00	861.58	0.00	0.00	861.58
2	***	861.58	0.00	861.58	0.00	0.00	861.58
Fund F1924Totals:		861.58	0.00	861.58	0.00	0.00	861.58
<a href="#">F1925 2250.150</a>	2025-2026 619 INSTRUCTIONAL SALARIES	1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
<a href="#">F1925 2250.160</a>	2025-2026 619 NONINSTRUCTIONAL SALARIES	3,295.00	0.00	3,295.00	0.00	0.00	3,295.00
<a href="#">F1925 2250.400</a>	2025-2026 619 PURCHASED SERVICES	14,440.00	0.00	14,440.00	0.00	0.00	14,440.00
2250	*	19,255.00	0.00	19,255.00	0.00	0.00	19,255.00
22	**	19,255.00	0.00	19,255.00	0.00	0.00	19,255.00
2	***	19,255.00	0.00	19,255.00	0.00	0.00	19,255.00
Fund F1925Totals:		19,255.00	0.00	19,255.00	0.00	0.00	19,255.00
<a href="#">FIN23 2020.150-03</a>	CHINESE GRANT ADMIN SALARIES PEC	2,375.00	0.00	2,375.00	0.00	0.00	2,375.00
<a href="#">FIN23 2020.150-05</a>	CHINESE GRANT ADMIN SALARIES IEC	2,875.00	0.00	2,875.00	0.00	0.00	2,875.00
<a href="#">FIN23 2020.150-09</a>	CHINESE GRANT ADMIN SALARIES HS	350.00	0.00	350.00	0.00	0.00	350.00
2020	*	5,600.00	0.00	5,600.00	0.00	0.00	5,600.00
20	**	5,600.00	0.00	5,600.00	0.00	0.00	5,600.00
<a href="#">FIN23 2110.150-03</a>	CHINESE GRANT INSTRUCTIONAL SALARIES PEC	2,013.22	0.00	2,013.22	0.00	0.00	2,013.22
<a href="#">FIN23 2110.150-05</a>	CHINESE GRANT INSTRUCTIONAL SALARIES IEC	2,525.00	0.00	2,525.00	0.00	0.00	2,525.00
<a href="#">FIN23 2110.160-03</a>	CHINESE GRANT NON-INSTRUCTIONAL SALARIES PEC	1,050.00	0.00	1,050.00	0.00	0.00	1,050.00
<a href="#">FIN23 2110.160-05</a>	CHINESE GRANT NON-INSTRUCTIONAL SALARIES IEC	1,150.00	0.00	1,150.00	0.00	0.00	1,150.00
<a href="#">FIN23 2110.160-07</a>	CHINESE GRANT NON-INSTRUCTIONAL SALARIES MS	1,950.00	0.00	1,950.00	0.00	0.00	1,950.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">FIN23 2110.160-09</a>	CHINESE GRANT NON-INSTRUCTIONAL SALARIES HS	1,550.00	0.00	1,550.00	0.00	0.00	1,550.00
<a href="#">FIN23 2110.400-03</a>	CHINESE GRANT CONTRACTUAL PEC	16.50	0.00	16.50	0.00	0.00	16.50
<a href="#">FIN23 2110.400-05</a>	CHINESE GRANT CONTRACTUAL IEC	16.50	0.00	16.50	0.00	0.00	16.50
<a href="#">FIN23 2110.400-07</a>	CHINESE GRANT CONTRACTUAL MS	241.88	0.00	241.88	0.00	0.00	241.88
<a href="#">FIN23 2110.400-09</a>	CHINESE GRANT CONTRACTUAL HS	-189.22	0.00	-189.22	0.00	0.00	-189.22
<a href="#">FIN23 2110.450-03</a>	CHINESE GRANT SUPPLIES PEC	288.35	0.00	288.35	0.00	0.00	288.35
<a href="#">FIN23 2110.450-05</a>	CHINESE GRANT SUPPLIES IEC	2,250.00	0.00	2,250.00	0.00	0.00	2,250.00
<a href="#">FIN23 2110.450-07</a>	CHINESE GRANT SUPPLIES MS	1,841.10	0.00	1,841.10	0.00	0.00	1,841.10
<a href="#">FIN23 2110.450-09</a>	CHINESE GRANT SUPPLIES HS	1,467.50	0.00	1,467.50	0.00	0.00	1,467.50
<b>2110</b>	<b>*</b>	<b>16,170.83</b>	<b>0.00</b>	<b>16,170.83</b>	<b>0.00</b>	<b>0.00</b>	<b>16,170.83</b>
<b>21</b>	<b>**</b>	<b>16,170.83</b>	<b>0.00</b>	<b>16,170.83</b>	<b>0.00</b>	<b>0.00</b>	<b>16,170.83</b>
<b>2</b>	<b>***</b>	<b>21,770.83</b>	<b>0.00</b>	<b>21,770.83</b>	<b>0.00</b>	<b>0.00</b>	<b>21,770.83</b>
<b>Fund FIN23Totals:</b>		<b>21,770.83</b>	<b>0.00</b>	<b>21,770.83</b>	<b>0.00</b>	<b>0.00</b>	<b>21,770.83</b>
<a href="#">FIN24 2110.400-03</a>	CHINESE GRANT (CBC) CONTRACTUAL PEC	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
<a href="#">FIN24 2110.400-05</a>	CHINESE GRANT (CBC) CONTRACTUAL IEC	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00
<a href="#">FIN24 2110.400-07</a>	CHINESE GRANT (CBC) CONTRACTUAL MS	4,073.25	0.00	4,073.25	0.00	0.00	4,073.25
<a href="#">FIN24 2110.400-09</a>	CHINESE GRANT (CBC) CONTRACTUAL HS	3,536.94	0.00	3,536.94	0.00	0.00	3,536.94
<a href="#">FIN24 2110.450-03</a>	CHINESE GRANT (CBC) SUPPLIES PEC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<a href="#">FIN24 2110.450-05</a>	CHINESE GRANT (CBC) SUPPLIES IEC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<a href="#">FIN24 2110.450-07</a>	CHINESE GRANT (CBC) SUPPLIES MS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<a href="#">FIN24 2110.450-09</a>	CHINESE GRANT (CBC) SUPPLIES HS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<b>2110</b>	<b>*</b>	<b>23,810.19</b>	<b>0.00</b>	<b>23,810.19</b>	<b>0.00</b>	<b>0.00</b>	<b>23,810.19</b>
<b>21</b>	<b>**</b>	<b>23,810.19</b>	<b>0.00</b>	<b>23,810.19</b>	<b>0.00</b>	<b>0.00</b>	<b>23,810.19</b>
<b>2</b>	<b>***</b>	<b>23,810.19</b>	<b>0.00</b>	<b>23,810.19</b>	<b>0.00</b>	<b>0.00</b>	<b>23,810.19</b>
<b>Fund FIN24Totals:</b>		<b>23,810.19</b>	<b>0.00</b>	<b>23,810.19</b>	<b>0.00</b>	<b>0.00</b>	<b>23,810.19</b>
<a href="#">FPK25 2110.400</a>	25-26 U PRE K CONTRACTUAL	423,520.00	0.00	423,520.00	0.00	0.00	423,520.00
<b>2110</b>	<b>*</b>	<b>423,520.00</b>	<b>0.00</b>	<b>423,520.00</b>	<b>0.00</b>	<b>0.00</b>	<b>423,520.00</b>
<b>21</b>	<b>**</b>	<b>423,520.00</b>	<b>0.00</b>	<b>423,520.00</b>	<b>0.00</b>	<b>0.00</b>	<b>423,520.00</b>
<b>2</b>	<b>***</b>	<b>423,520.00</b>	<b>0.00</b>	<b>423,520.00</b>	<b>0.00</b>	<b>0.00</b>	<b>423,520.00</b>
<b>Fund FPK25Totals:</b>		<b>423,520.00</b>	<b>0.00</b>	<b>423,520.00</b>	<b>0.00</b>	<b>0.00</b>	<b>423,520.00</b>

## LEW-PORT



## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">FS25 2253.472</a>	2024-2025 SUMMER SCHOOL EDUCATION COSTS	19.96	0.00	19.96	0.00	0.00	19.96
2253	*	19.96	0.00	19.96	0.00	0.00	19.96
22	**	19.96	0.00	19.96	0.00	0.00	19.96
2	***	19.96	0.00	19.96	0.00	0.00	19.96
<a href="#">FS25 5511.400</a>	2024-2025 SUMMER SCHOOL TRANSPORTATION	35.02	0.00	35.02	0.00	0.00	35.02
5511	*	35.02	0.00	35.02	0.00	0.00	35.02
55	**	35.02	0.00	35.02	0.00	0.00	35.02
5	***	35.02	0.00	35.02	0.00	0.00	35.02
Fund FS25Totals:		54.98	0.00	54.98	0.00	0.00	54.98
<a href="#">FS26 2253.472</a>	2025-2026 SUMMER SCHOOL EDUCATION COSTS (4408)	368,288.58	0.00	368,288.58	0.00	0.00	368,288.58
2253	*	368,288.58	0.00	368,288.58	0.00	0.00	368,288.58
22	**	368,288.58	0.00	368,288.58	0.00	0.00	368,288.58
2	***	368,288.58	0.00	368,288.58	0.00	0.00	368,288.58
<a href="#">FS26 5511.400</a>	2025-2026 SUMMER SCHOOL TRANSPORTATION (4408)	152,162.29	0.00	152,162.29	0.00	0.00	152,162.29
5511	*	152,162.29	0.00	152,162.29	0.00	0.00	152,162.29
55	**	152,162.29	0.00	152,162.29	0.00	0.00	152,162.29
5	***	152,162.29	0.00	152,162.29	0.00	0.00	152,162.29
Fund FS26Totals:		520,450.87	0.00	520,450.87	0.00	0.00	520,450.87
<a href="#">FT123 2110.400</a>	2023-2024 TITLE 1 CONTRACTUAL	136.80	0.00	136.80	0.00	0.00	136.80
<a href="#">FT123 2110.450</a>	2023-2024 TITLE 1 SUPPLIES	1,270.51	0.00	1,270.51	0.00	0.00	1,270.51
<a href="#">FT123 2110.460</a>	2023-2024 TITLE 1 TRAVEL EXPENSES	176.00	0.00	176.00	0.00	0.00	176.00
2110	*	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
21	**	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
2	***	1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
Fund FT123Totals:		1,583.31	0.00	1,583.31	0.00	0.00	1,583.31
<a href="#">FT124 2110.400</a>	2024-2025 TITLE 1 CONTRACTUAL	1,786.78	0.00	1,786.78	0.00	0.00	1,786.78
<a href="#">FT124 2110.450</a>	2024-2025 TITLE 1 SUPPLIES	508.05	0.00	508.05	0.00	0.00	508.05

# LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
21	**	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
2	***	2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
Fund FT124Totals:		2,294.83	0.00	2,294.83	0.00	0.00	2,294.83
<a href="#">FT125 2110.150</a>	2025-2026 TITLE 1 PROFESSIONAL SALARIES	238,259.00	0.00	238,259.00	0.00	0.00	238,259.00
<a href="#">FT125 2110.400</a>	2025-2026 TITLE 1 CONTRACTUAL	3,764.00	0.00	3,764.00	0.00	0.00	3,764.00
<a href="#">FT125 2110.450</a>	2025-2026 TITLE 1 SUPPLIES	5,190.00	0.00	5,190.00	0.00	0.00	5,190.00
2110	*	247,213.00	0.00	247,213.00	0.00	0.00	247,213.00
21	**	247,213.00	0.00	247,213.00	0.00	0.00	247,213.00
2	***	247,213.00	0.00	247,213.00	0.00	0.00	247,213.00
Fund FT125Totals:		247,213.00	0.00	247,213.00	0.00	0.00	247,213.00
<a href="#">FT224 2110.400</a>	2024-2025 TITLE 2 CONTRACTUAL	38,945.00	0.00	38,945.00	0.00	0.00	38,945.00
<a href="#">FT224 2110.460</a>	2024-2025 TITLE 2 TRAVEL EXPENSES	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
2110	*	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
21	**	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
2	***	40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
Fund FT224Totals:		40,745.00	0.00	40,745.00	0.00	0.00	40,745.00
<a href="#">FT225 2110.150</a>	2025-2026 TITLE 2 PROFESSIONAL SALARIES	41,185.00	0.00	41,185.00	0.00	0.00	41,185.00
<a href="#">FT225 2110.400</a>	2025-2026 TITLE 2 CONTRACTUAL	6,281.00	0.00	6,281.00	0.00	0.00	6,281.00
2110	*	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
21	**	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
2	***	47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
Fund FT225Totals:		47,466.00	0.00	47,466.00	0.00	0.00	47,466.00
<a href="#">FT423 2110.400</a>	2023-2024 TITLE 4 CONTRACTUAL	-9.50	0.00	-9.50	0.00	0.00	-9.50
<a href="#">FT423 2110.450</a>	2023-2024 TITLE 4 SUPPLIES	-41.05	0.00	-41.05	0.00	0.00	-41.05
2110	*	-50.55	0.00	-50.55	0.00	0.00	-50.55
21	**	-50.55	0.00	-50.55	0.00	0.00	-50.55
2	***	-50.55	0.00	-50.55	0.00	0.00	-50.55

# LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<b>Fund FT423Totals:</b>		<b>-50.55</b>	<b>0.00</b>	<b>-50.55</b>	<b>0.00</b>	<b>0.00</b>	<b>-50.55</b>
<a href="#">FT424 2110.400</a>	2024-2025 TITLE 4 CONTRACTUAL	0.48	0.00	0.48	0.00	0.00	0.48
<a href="#">FT424 2110.450</a>	2024-2025 TITLE 4 SUPPLIES	2,403.74	0.00	2,403.74	0.00	0.00	2,403.74
<b>2110</b>	<b>*</b>	<b>2,404.22</b>	<b>0.00</b>	<b>2,404.22</b>	<b>0.00</b>	<b>0.00</b>	<b>2,404.22</b>
<b>21</b>	<b>**</b>	<b>2,404.22</b>	<b>0.00</b>	<b>2,404.22</b>	<b>0.00</b>	<b>0.00</b>	<b>2,404.22</b>
<b>2</b>	<b>***</b>	<b>2,404.22</b>	<b>0.00</b>	<b>2,404.22</b>	<b>0.00</b>	<b>0.00</b>	<b>2,404.22</b>
<b>Fund FT424Totals:</b>		<b>2,404.22</b>	<b>0.00</b>	<b>2,404.22</b>	<b>0.00</b>	<b>0.00</b>	<b>2,404.22</b>
<a href="#">FT425 2110.150</a>	2025-2026 TITLE 4 PROFESSIONAL SALARIES	16,556.00	0.00	16,556.00	0.00	0.00	16,556.00
<a href="#">FT425 2110.450</a>	2025-2026 TITLE 4 SUPPLIES	2,206.00	0.00	2,206.00	0.00	0.00	2,206.00
<b>2110</b>	<b>*</b>	<b>18,762.00</b>	<b>0.00</b>	<b>18,762.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,762.00</b>
<b>21</b>	<b>**</b>	<b>18,762.00</b>	<b>0.00</b>	<b>18,762.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,762.00</b>
<b>2</b>	<b>***</b>	<b>18,762.00</b>	<b>0.00</b>	<b>18,762.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,762.00</b>
<b>Fund FT425Totals:</b>		<b>18,762.00</b>	<b>0.00</b>	<b>18,762.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,762.00</b>
<a href="#">H2425 1620.293-05-0021</a>	11.1 CAPITAL PROJECT GENERAL CONSTRUCTION	-488,217.00	0.00	-488,217.00	-488,717.00	0.00	500.00
<b>1620</b>	<b>*</b>	<b>-488,217.00</b>	<b>0.00</b>	<b>-488,217.00</b>	<b>-488,717.00</b>	<b>0.00</b>	<b>500.00</b>
<b>16</b>	<b>**</b>	<b>-488,217.00</b>	<b>0.00</b>	<b>-488,217.00</b>	<b>-488,717.00</b>	<b>0.00</b>	<b>500.00</b>
<b>1</b>	<b>***</b>	<b>-488,217.00</b>	<b>0.00</b>	<b>-488,217.00</b>	<b>-488,717.00</b>	<b>0.00</b>	<b>500.00</b>
<a href="#">H2425 2110.201-15-0021</a>	11.1 CAPITAL PROJECT CLERK OF THE WORKS	25,986.24	0.00	25,986.24	18,846.84	0.00	7,139.40
<a href="#">H2425 2110.240-15-0021</a>	11.1 CAPITAL PROJECT GENERAL ADMINISTRATIVE	40,440.02	0.00	40,440.02	5,643.93	0.00	34,796.09
<a href="#">H2425 2110.243-15-0021</a>	11.1 CAPITAL PROJECT INSURANCE	5,336.00	0.00	5,336.00	0.00	0.00	5,336.00
<a href="#">H2425 2110.244-15-0021</a>	11.1 CAPITAL PROJECT LEGAL	8,758.00	0.00	8,758.00	0.00	0.00	8,758.00
<a href="#">H2425 2110.245-15-0021</a>	11.1 CAPITAL PROJECT ARCHITECT	-222,530.16	0.00	-222,530.16	-243,255.64	0.00	20,725.48
<a href="#">H2425 2110.297-15-0021</a>	11.1 CAPITAL PROJECT SITE DEVELOPMENT	1,664,600.00	0.00	1,664,600.00	1,302,027.25	0.00	362,572.75
<b>2110</b>	<b>*</b>	<b>1,522,590.10</b>	<b>0.00</b>	<b>1,522,590.10</b>	<b>1,083,262.38</b>	<b>0.00</b>	<b>439,327.72</b>
<b>21</b>	<b>**</b>	<b>1,522,590.10</b>	<b>0.00</b>	<b>1,522,590.10</b>	<b>1,083,262.38</b>	<b>0.00</b>	<b>439,327.72</b>
<b>2</b>	<b>***</b>	<b>1,522,590.10</b>	<b>0.00</b>	<b>1,522,590.10</b>	<b>1,083,262.38</b>	<b>0.00</b>	<b>439,327.72</b>
<b>Fund H2425Totals:</b>		<b>1,034,373.10</b>	<b>0.00</b>	<b>1,034,373.10</b>	<b>594,545.38</b>	<b>0.00</b>	<b>439,827.72</b>



## LEW-PORT



## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<a href="#">H24HS 1620.293-15-0024</a>	11.1 CAPITAL PROJECT GENERAL CONSTRUCTION PHASE 2	108,000.00	0.00	108,000.00	50,160.00	0.00	57,840.00
<a href="#">H24HS 1620.296-15-0024</a>	11.1 CAPITAL PROJECT ELECTRICAL PHASE 2	402,000.00	0.00	402,000.00	0.00	130,000.00	272,000.00
<b>1620</b>	*	<b>510,000.00</b>	<b>0.00</b>	<b>510,000.00</b>	<b>50,160.00</b>	<b>130,000.00</b>	<b>329,840.00</b>
<b>16</b>	**	<b>510,000.00</b>	<b>0.00</b>	<b>510,000.00</b>	<b>50,160.00</b>	<b>130,000.00</b>	<b>329,840.00</b>
<b>1</b>	***	<b>510,000.00</b>	<b>0.00</b>	<b>510,000.00</b>	<b>50,160.00</b>	<b>130,000.00</b>	<b>329,840.00</b>
<a href="#">H24HS 2110.201-15-0024</a>	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	194,060.00	0.00	194,060.00	36,383.09	0.00	157,676.91
<a href="#">H24HS 2110.243-15-0024</a>	11.1 CAPITAL PROJECT INSURANCE PHASE 2	15,000.00	0.00	15,000.00	3,202.32	0.00	11,797.68
<a href="#">H24HS 2110.244-15-0024</a>	11.1 CAPITAL PROJECT LEGAL PHASE 2	23,100.00	0.00	23,100.00	4,248.75	0.00	18,851.25
<a href="#">H24HS 2110.245-15-0024</a>	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	164,107.00	0.00	164,107.00	98,264.31	0.00	65,842.69
<a href="#">H24HS 2110.297-15-0024</a>	11.1 CAPITAL PROJECT SITE DEVELOPMENT PHASE 2	2,400,000.00	0.00	2,400,000.00	209,190.00	0.00	2,190,810.00
<b>2110</b>	*	<b>2,796,267.00</b>	<b>0.00</b>	<b>2,796,267.00</b>	<b>351,288.47</b>	<b>0.00</b>	<b>2,444,978.53</b>
<b>21</b>	**	<b>2,796,267.00</b>	<b>0.00</b>	<b>2,796,267.00</b>	<b>351,288.47</b>	<b>0.00</b>	<b>2,444,978.53</b>
<b>2</b>	***	<b>2,796,267.00</b>	<b>0.00</b>	<b>2,796,267.00</b>	<b>351,288.47</b>	<b>0.00</b>	<b>2,444,978.53</b>
<b>Fund H24HSTotals:</b>		<b>3,306,267.00</b>	<b>0.00</b>	<b>3,306,267.00</b>	<b>401,448.47</b>	<b>130,000.00</b>	<b>2,774,818.53</b>
<a href="#">H24IE 2110.201-05-0021</a>	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	278,073.00	0.00	278,073.00	0.00	0.00	278,073.00
<a href="#">H24IE 2110.243-05-0021</a>	11.1 CAPITAL PROJECT INSURANCE PHASE 2	1,950.00	0.00	1,950.00	1,261.52	0.00	688.48
<a href="#">H24IE 2110.244-05-0021</a>	11.1 CAPITAL PROJECT LEGAL PHASE 2	37,800.00	0.00	37,800.00	1,673.75	0.00	36,126.25
<a href="#">H24IE 2110.245-05-0021</a>	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	64,648.00	0.00	64,648.00	38,710.19	0.00	25,937.81
<b>2110</b>	*	<b>382,471.00</b>	<b>0.00</b>	<b>382,471.00</b>	<b>41,645.46</b>	<b>0.00</b>	<b>340,825.54</b>
<b>21</b>	**	<b>382,471.00</b>	<b>0.00</b>	<b>382,471.00</b>	<b>41,645.46</b>	<b>0.00</b>	<b>340,825.54</b>
<b>2</b>	***	<b>382,471.00</b>	<b>0.00</b>	<b>382,471.00</b>	<b>41,645.46</b>	<b>0.00</b>	<b>340,825.54</b>
<b>Fund H24IETotals:</b>		<b>382,471.00</b>	<b>0.00</b>	<b>382,471.00</b>	<b>41,645.46</b>	<b>0.00</b>	<b>340,825.54</b>
<a href="#">H24MS 1620.296-04-0024</a>	11.1 CAPITAL PROJECT ELECTRICAL PHASE 2	402,200.00	0.00	402,200.00	0.00	130,000.00	272,200.00
<b>1620</b>	*	<b>402,200.00</b>	<b>0.00</b>	<b>402,200.00</b>	<b>0.00</b>	<b>130,000.00</b>	<b>272,200.00</b>

# LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16	**	402,200.00	0.00	402,200.00	0.00	130,000.00	272,200.00
1	***	402,200.00	0.00	402,200.00	0.00	130,000.00	272,200.00
<a href="#">H24MS 2110.201-04-0024</a>	11.1 CAPITAL PROJECT CLERK OF THE WORKS PHASE 2	91,508.00	0.00	91,508.00	0.00	0.00	91,508.00
<a href="#">H24MS 2110.243-04-0024</a>	11.1 CAPITAL PROJECT INSURANCE PHASE 2	8,100.00	0.00	8,100.00	5,240.16	0.00	2,859.84
<a href="#">H24MS 2110.244-04-0024</a>	11.1 CAPITAL PROJECT LEGAL PHASE 2	9,100.00	0.00	9,100.00	6,952.50	0.00	2,147.50
<a href="#">H24MS 2110.245-04-0024</a>	11.1 CAPITAL PROJECT ARCHITECT PHASE 2	268,538.00	0.00	268,538.00	160,796.13	0.00	107,741.87
<a href="#">H24MS 2110.297-04-0024</a>	11.1 CAPITAL PROJECT SITE DEVELOPMENT PHASE 2	2,400,000.00	0.00	2,400,000.00	209,190.00	0.00	2,190,810.00
2110	*	2,777,246.00	0.00	2,777,246.00	382,178.79	0.00	2,395,067.21
21	**	2,777,246.00	0.00	2,777,246.00	382,178.79	0.00	2,395,067.21
2	***	2,777,246.00	0.00	2,777,246.00	382,178.79	0.00	2,395,067.21
Fund H24MSTotals:		3,179,446.00	0.00	3,179,446.00	382,178.79	130,000.00	2,667,267.21
<a href="#">H24P2 2110.240-15-0021</a>	11.1 CAPITAL PROJECT GENERAL ADMINISTRATIVE PHASE 2	2,241,816.00	0.00	2,241,816.00	3,464.93	0.00	2,238,351.07
2110	*	2,241,816.00	0.00	2,241,816.00	3,464.93	0.00	2,238,351.07
21	**	2,241,816.00	0.00	2,241,816.00	3,464.93	0.00	2,238,351.07
2	***	2,241,816.00	0.00	2,241,816.00	3,464.93	0.00	2,238,351.07
Fund H24P2Totals:		2,241,816.00	0.00	2,241,816.00	3,464.93	0.00	2,238,351.07
<a href="#">HHS1 1620.293-15-0021</a>	PHASE 1 HIGH SCHOOL GENERAL CONSTRUCTION	5,631.71	0.00	5,631.71	0.00	0.00	5,631.71
<a href="#">HHS1 1620.294-15-0021</a>	PHASE 1 SENIOR HIGH HVAC	77,363.97	0.00	77,363.97	0.00	0.00	77,363.97
1620	*	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
16	**	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
1	***	82,995.68	0.00	82,995.68	0.00	0.00	82,995.68
<a href="#">HHS1 2110.240-15-0021</a>	PHASE 1 SENIOR HIGH GENERAL ADMINISTRATIVE	368.70	0.00	368.70	0.00	0.00	368.70
<a href="#">HHS1 2110.243-15-0021</a>	PHASE 1 SENIOR HIGH INSURANCE	0.19	0.00	0.19	0.00	0.00	0.19
<a href="#">HHS1 2110.244-15-0021</a>	PHASE 1 SENIOR HIGH LEGAL	3,607.10	0.00	3,607.10	0.00	0.00	3,607.10
<a href="#">HHS1 2110.297-15-0021</a>	PHASE 1 SENIOR HIGH SITE DEVELOPMENT	418,972.10	0.00	418,972.10	0.00	0.00	418,972.10

## LEW-PORT

## Appropriation Status Detail Report By Function From 7/1/2025 To 10/31/2025



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2110	*	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
21	**	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
2	***	422,948.09	0.00	422,948.09	0.00	0.00	422,948.09
Fund HHS1Totals:		505,943.77	0.00	505,943.77	0.00	0.00	505,943.77
<a href="#">HIEC 1620.294-05-0019</a>	HIEC PHASE 2 HVAC	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
1620	*	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
16	**	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
1	***	288,562.40	0.00	288,562.40	0.00	0.00	288,562.40
<a href="#">HIEC 2110.200-05-0019</a>	HIEC PHASE 2 FURNITURE & EQUIPMENT	85,000.00	0.00	85,000.00	0.00	0.00	85,000.00
<a href="#">HIEC 2110.240-05-0019</a>	HIEC PHASE 2 GENERAL ADMINISTRATIVE	118,756.61	0.00	118,756.61	0.00	0.00	118,756.61
<a href="#">HIEC 2110.243-05-0019</a>	HIEC PHASE 2 INSURANCE	8,800.00	0.00	8,800.00	0.00	0.00	8,800.00
<a href="#">HIEC 2110.244-05-0019</a>	HIEC PHASE 2 LEGAL	3,950.10	0.00	3,950.10	0.00	0.00	3,950.10
<a href="#">HIEC 2110.297-05-0019</a>	HIEC PHASE 2 SITE WORK	184,459.00	0.00	184,459.00	0.00	0.00	184,459.00
2110	*	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
21	**	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
2	***	400,965.71	0.00	400,965.71	0.00	0.00	400,965.71
Fund HIECTotals:		689,528.11	0.00	689,528.11	0.00	0.00	689,528.11
<a href="#">HMD1 1620.293-04-0022</a>	PHASE 1 MIDDLE SCHOOL GENERAL CONSTRUCTION	225,491.76	0.00	225,491.76	0.00	0.00	225,491.76
<a href="#">HMD1 1620.294-04-0022</a>	PHASE 1 MIDDLE SCHOOL HVAC	15,335.79	0.00	15,335.79	0.00	0.00	15,335.79
<a href="#">HMD1 1620.295-04-0022</a>	PHASE 1 MIDDLE SCHOOL PLUMBING	337,432.00	0.00	337,432.00	0.00	0.00	337,432.00
<a href="#">HMD1 1620.296-04-0022</a>	PHASE 1 MIDDLE SCHOOL ELECTRICAL	71,826.41	0.00	71,826.41	0.00	0.00	71,826.41
1620	*	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
16	**	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
1	***	650,085.96	0.00	650,085.96	0.00	0.00	650,085.96
<a href="#">HMD1 2110.243-04-0022</a>	PHASE 1 MIDDLE SCHOOL INSURANCE	0.81	0.00	0.81	0.00	0.00	0.81
<a href="#">HMD1 2110.244-04-0022</a>	PHASE 1 MIDDLE SCHOOL LEGAL	30,501.80	0.00	30,501.80	0.00	0.00	30,501.80
2110	*	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
21	**	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
2	***	30,502.61	0.00	30,502.61	0.00	0.00	30,502.61
Fund HMD1Totals:		680,588.57	0.00	680,588.57	0.00	0.00	680,588.57



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	70,465,610.02	367,473.35	70,833,083.37	11,317,399.06	27,494,945.84	32,020,738.47

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**LEWISTON-PORTER HIGH SCHOOL**

**Student Activity Fund  
Central Treasurer's Report  
For the period of: October 1 - 31, 2025**

<b>Balance from preceding period</b>	<b>\$122,705.83</b>
<b>Total receipts banked during month</b>	
No. 17024      to      No. 17055	<u>\$ 40,301.18</u>
<b>Total balance of deposits and undeposited</b>	<b>\$163,007.01</b>
<b>Disbursements during month</b>	
No. 13085      to      No. 13119	<u>\$ 28,503.05</u>
MINUS VOIDED Check #12784.	200.00
<b>Cash balance</b>	
<b>Reconciliation with bank statement</b>	<b>\$134,303.96</b>
<b>Bank balance as shown on statement</b>	<b>\$139,918.21</b>
<b>Minus outstanding checks</b>	<b><u>\$ 5,614.25</u></b>
<b>Balance</b>	<b>\$134,303.96</b>

**Outstanding Checks:**

13075 - 9/23/2025 - L-p Athletics - Soccer - Emily Brook	\$ 405.00
13089 - 10/7/25 - Lancer Council - Intercommunity CareN Share	\$ 495.00
13093 - 10/9/2025 - Key Club - Kyle Hurtgam	\$ 9.26
13097 - 10/16/2025 - Class 2027 - Spring Hill Suites	\$1,800.00
13102 - 10/17/2025 - L-p Athletics - Derek Tracy - Senior Flowers	\$ 161.73
13108 - 10/30/2025 - Cheer - Nicole Padovano	\$ 975.00
13110 - 10/30/2025 - XC - Stuart Sports - Blankets	\$ 226.80
13111 - 10/30/2025 - Traditions - Cindy Sanchez	\$ 281.82
13112 - 10/30/2025 - Art - Cindy Sanchez	\$ 229.29
13113 - 10/30/2025 - Music Theater - O/N BOCES	\$ 12.00
13114 - 10/30/2025 - Music Project - Choral Tracks	\$ 100.00
13115 - 10/30/2025 - Music Project - Pioneer Food Service	\$ 169.00
13116 - 10/30/2025 - Model UN - Gannon University	\$ 121.00
13118 - 10/30/2025 - L-p Athletics - Cheer - Elite Heat	\$ 222.75
13119 - 10/30/2025 - L-p Athletics - Cheer - Stuart Sports	\$ 405.60

*John Evert/JE*

John Evert  
High School Vice Principal

*Sandra Girasole/SG*

Sandra Girasole  
Central Treasurer of HS Student Activity Funds

**Lewiston-Porter High School Student Activity Accounts Ledger - October 2025**

Account	Beg. Balance	Receipts	Withdrawals	Transfer	End Balance	BOE approved?	Advisor
Art	\$ 2,603.99	\$ 898.00	\$ 229.29		\$ 3,272.70	Yes	Cindy Sanchez
Business Club	\$ 10,415.89		\$ 1,717.30		\$ 8,698.59	No	Nicole Krawczyk
Class of 2025	\$ 844.58			\$ (844.58)	\$ -	Yes	J.Mango/A.Shephardson
Class of 2026	\$ 6,542.62			\$ 400.00	\$ 6,942.62	Yes	A.Sharpe/P. Mikolajczak
Class of 2027	\$ 4,085.28	\$ 7,750.00	\$ 5,526.15		\$ 6,309.13	Yes	L.D'Anna/L.Hurtgam
Class of 2028	\$ 503.00	\$ 325.70	\$ 150.00		\$ 678.70	Yes	C. Sanchez/C. Popielski
Class of 2029	\$ 328.00	\$ 768.14	\$ 240.46		\$ 855.68		J.Cruz/P. Mikolajczak
Drama	\$ 2,059.76				\$ 2,059.76	Yes	Amanda Sharpe
French Club	\$ 310.70			\$ 222.29	\$ 532.99	No	Aneeta Shepardson
Future Teachers	\$ 4,629.32				\$ 4,629.32	Yes	Jess Cruz
GSA	\$ 1,025.57				\$ 1,025.57	Yes	Carrie Popielski
Historical Society	\$ 420.40				\$ 420.40	No	L.D'Anna/J. Lauzonis
H.O.S.A.	\$ 136.16	\$ 469.00			\$ 605.16	Yes	A.Sharpe/P. Mikolajczak
International Studies	\$ 4,787.05	\$ 4,755.34	\$ 7,565.27		\$ 1,977.12	Yes	Anika Fetzner
Key Club	\$ 3,627.50		\$ 9.26		\$ 3,618.24	Yes	K.Hurtgam/L.Hurtgam
Lancer Council	\$ 9,103.04	\$ 1,329.90	\$ 495.00		\$ 9,937.94	Yes	K.Hurtgam/L.Hurtgam
Lancer Leader Crew	\$ 277.89		\$ 60.50		\$ 217.39	Yes	DiVincenzo/Conti
L-P Athletic Fund	\$ 48,642.74	\$ 7,045.54	\$ 7,275.69		\$ 48,412.59	Yes	Brad Halgash
Life Skills	\$ 1,700.27	\$ 463.56	\$ 900.00		\$ 1,263.83	Yes	A. Dreher
Model UN	\$ 1.40	\$ 7,800.00	\$ 121.00		\$ 7,680.40		Scott Townsend
Musical Theater	\$ 6,355.18		\$ 12.00		\$ 6,343.18	Yes	Kevin Duncan
Music Project	\$ 1,001.75	\$ 339.00	\$ 699.00		\$ 641.75	Yes	Kevin Duncan
National Honor Society	\$ 1,005.46	\$ 30.00			\$ 1,035.46	Yes	Jessica Cruz/ Linda D'Anna
Science Honor Society	\$ 2,696.59				\$ 2,696.59	Yes	Colleen Glor
Spanish Club	\$ 152.85			\$ 222.29	\$ 375.14	Yes	Mango/Carrasquillo/Ellis
Spanish National Honor Society	\$ 308.49				\$ 308.49	Yes	Amy Carrasquillo
Traditions	\$ 5,575.53	\$ 8,327.00	\$ 1,376.82		\$ 12,525.71	Yes	C.Popielski/C. Sanchez
Yearbook	\$ 3,364.82		\$ 2,125.31		\$ 1,239.51	Yes	Carrie Popielski
Total	\$ 122,705.83	\$ 40,301.18	\$ 28,503.05	\$ -	\$ 134,303.96		



**LEWISTON-PORTER MIDDLE SCHOOL**

**Student Activity Fund**

**Central Treasurer's Report**

**From October 1, 2025, to October 31, 2025**

<b>BANK STATEMENT BALANCE END OF MONTH</b>	<b>\$ 49,217.29</b>
<b>Total receipts deposited during the month</b>	
No.3089 to No. 3091	\$ 3,605.00
Net Fees and Charges (back into account).	\$
<b>Total balance, deposits</b>	<b>\$ 52,822.29</b>

<b>Disbursements during the month</b>	
No. 5285 to No. 5292	\$ 3,535.17
Direct Withdrawal/Intuit Check printing	\$
Chargeback Item Fees	\$
Minus cleared checks:#5283/#5284	\$ 1,605.00
Outstanding Check #5290/#5291 & #5292	\$ 1,288.90

<b>Cash balance</b>	<b>\$ 48,971.02</b>
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<b>Bank balance as shown on the statement</b>	<b>\$ 48,971.02</b>
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<b>Balance</b>	<b>\$ 48,971.02</b>
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**Outstanding Checks:**

#5290 - \$32.96  
#5291 - \$175.94  
#5292 - \$1,080.00

Andrew M. Auer  
Andrew M. Auer  
Middle School Principal,

Mackenzie Oddo  
Mackenzie Oddo  
Central Treasurer of MS Student Activity Funds



# Lewiston-Porter Middle School Student Activity Accounts Ledger October 2025

<u>Account</u>	<u>Beg. Balance</u>	<u>Deposits</u>	<u>Withdrawals</u>	<u>Transfers</u>		<u>Advisor</u>
ART	\$103.00				\$103.00	ZIMMERMAN
BAKING CLUB	\$93.00				\$93.00	J.HOOVER
BAND	\$1,365.39		\$107.92		\$1,257.47	BURDICK/CARERE
BUILDERS CLUB	\$616.23				\$616.23	ODDY
DRAMA	\$16,752.73				\$16,752.73	MARINACCIO
HS/MS GAY STRAIGHT ALLIANCE	\$50.00				\$50.00	
INTERNATIONAL CONNECTIONS	\$717.42				\$717.42	LAPP
INNOVATIONS EXPERIENCE	\$0.00				\$0.00	CALARCO
LANCERS	\$4,282.94		\$559.26		\$3,723.68	AUER
NJHS	\$1,395.63				\$1,395.63	LAGAMBA
ORCHESTRA	\$14.75				\$14.75	DUNCAN/SPINNEGAN
ROCKETRY CLUB	\$100.00				\$100.00	GOLDEN
RUN CLUB	\$811.44				\$811.44	GOLDEN
SCIENCE & NATURE	\$91.72				\$91.72	SWEENEY
SKI	\$5,546.59				\$5,546.59	SWEENEY
STUDENT COUNCIL	\$10,598.88		\$208.90		\$10,389.98	C.HOOVER
WASHINGTON D.C.	\$0.00				\$0.00	BOLLINGER
WEB	\$1,638.97		\$229.09		\$1,409.88	PAX/ZIMMERMAN/BOLLINGER/SMITH
YEARBOOK	\$3,137.80				\$3,137.80	HOGAN/TAYLOR
<b>O/S Check #5255</b>	<b>\$144.01</b>				<b>\$144.01</b>	
8TH GRADE CLASS	\$151.79	\$3,605.00	\$2,430.00		\$1,326.79	SMITH
7TH GRADE CLASS	\$0.00				\$0.00	SMITH
6TH GRADE CLASS	\$0.00				\$0.00	SMITH
					\$0.00	
O/S chks #5283/#5284	\$1,605.00		\$1,605.00		\$0.00	
O/S chks #5290/#5291 & #5292			\$1,288.90		\$1,288.90	
TOTAL S:	\$ 49,217.29	\$ 3,605.00	\$ 3,851.27		\$ 48,971.02	

[illegible]



NF-3 Treasurer's Report October 2025

LEWISTON-PORTER CSD TREASURER'S REPORT

October 1-October 30, 2025

	General Fund	School Lunch	Federal Aid	Capital	Payroll	Total
BOOK BALANCE	\$ 25,904,213.67	\$ 60,195.10	\$ 25,409.41	\$ 259,686.46	\$ -	\$ 26,249,504.64
RECEIPTS: COLLECTED DURING THE MONTH						\$ -
M&T	\$ 30,806.09		\$ -			\$ 30,806.09
OTHER DEBIT	\$ (433,283.40)				*see below	\$ (433,283.40)
BOCES/STATE/FEDERAL FUNDS						\$ -
SALES		\$ 74,731.44				\$ 74,731.44
INTEREST	\$ 8,351.33		\$ 17.53			\$ 8,368.86
DEPOSITS/TRANSFERS	\$ 6,174,064.40		\$ 520,450.87			\$ 6,694,515.27
TOTAL RECEIPTS + PRIOR BALANCE	\$ 31,684,152.09	\$ 134,926.54	\$ 545,877.81	\$ 259,686.46		\$ 32,624,642.90
DISBURSEMENTS	\$ 3,631,653.05	\$ 221.90	\$ -	\$ 27,545.30		\$ 3,659,420.25
BALANCE PER BOOK	\$ 28,052,499.04	\$ 134,704.64	\$ 545,877.81	\$ 232,141.16	\$ -	\$ 28,965,222.65
BANK BALANCE	\$ 28,081,753.53	\$ 134,926.54	\$ 545,877.81	\$ 234,566.16		\$ 28,997,124.04
LESS: OUTSTANDING CHECKS	\$ 29,254.49	\$ 221.90	\$ -	\$ 2,425.00		\$ 31,901.39
ADD: OUSTANDING DEPOSIT						
BANK BALANCE	\$ 28,052,499.04	\$ 134,704.64	\$ 545,877.81	\$ 232,141.16		\$ 28,965,222.65

INVESTMENTS

	NYCLASS	General	Health Ins	HRH	FSA	Continuing Ed	Dental	
BEGINNING BALANCE	16,099,376.92	24,915,604.12	216,382.48	434,377.65	33,310.87	297,091.46	7,447.09	25,904,213.67
DEPOSITS	-	6,081,447.92	71,995.24	1,490.00	2,530.76	4,760.94	11,839.54	6,174,064.40
INTEREST EARNED	53,720.57	8,351.33						
WITHDRAWALS	-	3,574,655.37	-	19,089.82	2,683.37		5,970.00	3,602,398.56
ENDING BALANCE	16,153,097.49	27,430,748.00	288,377.72	416,777.83	33,158.26	301,852.40	13,316.63	28,484,230.84

	M&T Power Coa.	M&T Investment	*	Payroll	
BEGINNING BALANCE	917,220.31	30,747.49	Payroll	Deducts	
DEPOSITS	0		\$8,311.36	\$34,042.68	
INTEREST EARNED	1748.1	58.6	\$1,149,721.87	\$1,830,165.81	
WITHDRAWALS			-		
ENDING BALANCE	918,968.41	30,806.09	\$1,149,862.62	\$1,824,429.49	
			\$8,170.61	\$39,779.00	\$47,949.61



## LEW-PORT



## Check Warrant Report For A - 7: October General Fund Cash Disbursement For Dates 10/1/2025 - 10/31/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
82840	10/30/2025	5404	**VOID** CHESNUT, COLEEN J.		-133.81
83245	10/01/2025	6330	ACETI, TERI		425.00
83246	10/01/2025	4506	ADVANCE AUTO PARTS	696163	727.65
83247	10/01/2025	7757	ARCE, VERONICA		105.00
83248	10/01/2025	3024	BLUUM	696411	78.00
83249	10/01/2025	7859	BRUNNER, MEGAN ELZABETH	696387	330.00
83250	10/01/2025	5059	CORELOGIC REAL ESTATE TAX SERV		13,153.65
83251	10/01/2025	7740	COUSIN'S CONCERT ATTIRE	696465	2,488.32
83252	10/01/2025	6998	DISCOVERY EDUCATION, INC	696183	231.00
83253	10/01/2025	462	DOBMEIER JANITOR SUP	696480	5,117.02
83254	10/01/2025	3132	DOLATA, GLENN J.		100.00
83255	10/01/2025	3759	E-NSSA	696005	250.00
83256	10/01/2025	6462	EHRlich PEST CONTROL	*See Detail Report	9,710.00
83257	10/01/2025	7883	FERREIRA, BECKY		2,431.74
83258	10/01/2025	6043	FETZNER, ANIKA		175.00
83259	10/01/2025	597	FLINN SCIENTIFIC	696419	26.62
83260	10/01/2025	4992	FLOWERS, CYNTHIA	696365	6,160.00
83261	10/01/2025	4665	FM COMMUNICATIONS, INC.	696334	1,988.45
83262	10/01/2025	7447	GORDON, JESSICA		35.61
83263	10/01/2025	676	GRAINGER INDUSTRIAL EQUIPMENT	696062	1,044.54
83264	10/01/2025	7797	GRIFFITHS PIANO SERVICE	*See Detail Report	980.00
83265	10/01/2025	765	HODGSON RUSS LLP	696052	1,006.30
83266	10/01/2025	776	JONATHAN J HOOVER		729.82
83267	10/01/2025	3923	HOUGHTON MIFFLIN HARCOURT PUBLISHING COMPANY	696462	1,036.20
83268	10/01/2025	7884	INGHAM, HEIDI		21.00
83269	10/01/2025	7761	**CONTINUED** J.P. MORGAN		0.00
83270	10/01/2025	7761	**CONTINUED** J.P. MORGAN		0.00
83271	10/01/2025	7761	J.P. MORGAN	*See Detail Report	4,650.22
83272	10/01/2025	7771	J.P.MORGAN	696389	77.00
83273	10/01/2025	1647	JOHNSON CONTROLS FIRE PROTECTION LP	696461	886.44
83274	10/01/2025	3521	JR SWANSON PLUMBING CO. INC	696431	660.00
83275	10/01/2025	910	KURTZ BROS	696422	203.49
83276	10/01/2025	7684	LEVEL UP APPLIED BEHAVIOR ANALYSIS SERVICES	696381	1,680.00
83277	10/01/2025	7604	LNRRC	696011	40.00
83278	10/01/2025	6310	MEDICAID CONSULTING SERVICES, LLC	696366	1,769.73
83279	10/01/2025	1103	MIDDLE STATES ASSOCIATION	696456	1,375.00
83280	10/01/2025	7321	MULTI-HEALTH SYSTEMS INC	696458	310.50
83281	10/01/2025	6259	MUSIC THEATRE INTERNATIONAL	696351	1,300.00
83282	10/01/2025	1158	NASCO INC	696357	1,225.96
83283	10/01/2025	1176	NATIONAL GRID	696210	1,793.83
83284	10/01/2025	1205	NIAGARA COUNTY HEALTH DEPT	696479	215.00
83285	10/01/2025	2139	NIAGARA FIRE EXTINGUISHER SERV	696336	3,318.00

# LEW-PORT

## Check Warrant Report For A - 7: October General Fund Cash Disbursement For Dates 10/1/2025 - 10/31/2025



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83286	10/01/2025	1217	NIAGARA GAZETTE	696002	25.82
83287	10/01/2025	7735	NICKEL CITY WELLNESS LLC		30.00
83288	10/01/2025	1240	NOCO ENERGY CORP.-FUELS	*See Detail Report	6,364.83
83289	10/01/2025	7889	NOONAN, KAREN		33.00
83290	10/01/2025	1271	NYS SCHOOL MUSIC ASSOCIATION	696240	900.00
83291	10/01/2025	1271	NYS SCHOOL MUSIC ASSOCIATION	696240	900.00
83292	10/01/2025	1271	NYS SCHOOL MUSIC ASSOCIATION	696242	480.00
83293	10/01/2025	1271	NYS SCHOOL MUSIC ASSOCIATION	696239	450.00
83294	10/01/2025	6552	O'CONNOR, ANN		29.00
83295	10/01/2025	7890	O'SHEA, JUDY		46.00
83296	10/01/2025	6834	PACILLO'S FITNESS GEAR	696471	1,249.99
83297	10/01/2025	7576	PATTI, KRISTINA		226.10
83298	10/01/2025	3502	PEARSON INC	*See Detail Report	2,395.33
83299	10/01/2025	1391	PIONEER ATHLETICS	696400	253.55
83300	10/01/2025	7875	RANDOLPH VOLLEYBALL	696450	300.00
83301	10/01/2025	1467	REALLY GOOD STUFF	*See Detail Report	193.39
83302	10/01/2025	4760	ROCHESTER 100 INC.	696408	480.00
83303	10/01/2025	1593	**CONTINUED** SCHOOL SPECIALTY		0.00
83304	10/01/2025	1593	**CONTINUED** SCHOOL SPECIALTY		0.00
83305	10/01/2025	1593	SCHOOL SPECIALTY	*See Detail Report	6,704.39
83306	10/01/2025	1705	STAPLES BUSINESS ADVANTAGE	*See Detail Report	748.32
83307	10/01/2025	7780	STARK TECH GROUP	696353	990.00
83308	10/01/2025	7874	STRATOSTAR SYSTEMS LLC	696402	240.00
83309	10/01/2025	5020	VERIZON BUSINESS	696481	0.29
83310	10/01/2025	7868	WARD'S SCIENCE	696257	128.11
83311	10/01/2025	7880	WITHUMSMITH+BROWN,PC		925.00
83312	10/01/2025	7833	WU, JING		248.00
83313	10/01/2025	7001	ZOOM VIDEO COMMUNICATIONS INC	696167	3,753.53
83314	10/09/2025	5796	WILLOWBROOK GOLF COURSE		175.00
83315	10/15/2025	6330	ACETI, TERI		500.00
83316	10/15/2025	6362	ALL PRO TUTORING AND TEST PREP		130.00
83317	10/15/2025	7751	ANDREA COSTRINO & CO, INC.		150.00
83318	10/15/2025	7741	ARTHUR J GALLAGHER RMS	696517	15,722.67
83319	10/15/2025	202	BRIAN PARISI COPIER SYSTEMS IN	696056	31.08
83320	10/15/2025	5487	CHC	696544	7,056.44
83321	10/15/2025	7863	CHILD AND FAMILY SERVICES OF ERIE COUNTY	696029	1,688.50
83322	10/15/2025	6966	CLASS SOLVER LLC	696500	672.00
83323	10/15/2025	359	CORR DISTRIBUTORS	696501	63.96
83324	10/15/2025	462	DOBMEIER JANITOR SUP	696480	1,687.72
83325	10/15/2025	4242	East Aurora Cross Country Booster Club	696137	250.00
83326	10/15/2025	7535	FOUNDATIONS BEHAVIORAL HEALTH	696546	18,274.86

**LEW-PORT****Check Warrant Report For A - 7: October General Fund Cash Disbursement For Dates 10/1/2025 - 10/31/2025**

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83327	10/15/2025	676	GRAINGER INDUSTRIAL EQUIPMENT	696062	111.48
83328	10/15/2025	7886	GRANITE TELECOMMUNICATIONS, LLC	696532	283.05
83329	10/15/2025	682	GRASSLAND EQUIPMENT & IRRIGATI	696388	408.69
83330	10/15/2025	4360	HOUSE, CHARLOTTE	696045	20.90
83331	10/15/2025	845	JERRY'S ARTARAMA	696172	4,576.69
83332	10/15/2025	7867	LADY JACKS SWIM BOOSTER INC.	696288	100.00
83333	10/15/2025	931	TAMARA LARSON	696038	800.00
83334	10/15/2025	7665	LAWLEY, LLC	696000	5,000.00
83335	10/15/2025	5809	LERETA, LLC		4,550.68
83336	10/15/2025	7684	LEVEL UP APPLIED BEHAVIOR ANALYSIS SERVICES	696381	3,760.00
83337	10/15/2025	2698	LINDE GAS & EQUIPMENT INC	696178	94.89
83338	10/15/2025	1085	MCQUAID JESUIT	696138	140.00
83339	10/15/2025	7892	MEYERS, JACQUELYN M.		1,827.06
83340	10/15/2025	7891	MILLER, JASON & KATHERINE		2,420.99
83341	10/15/2025	7478	MODULAR COMFORT SYSTEMS	696335	5,789.00
83342	10/15/2025	47	MUNICIPAL SOLUTIONS	696051	278.80
83343	10/15/2025	2163	NATIONAL FUEL GAS CORPORATION	696211	2,680.45
83344	10/15/2025	1176	NATIONAL GRID	696210	53.39
83345	10/15/2025	1187	NEW DIRECTIONS YOUTH & FAMILY	696545	5,854.72
83346	10/15/2025	1205	NIAGARA COUNTY HEALTH DEPT	696529	260.00
83347	10/15/2025	1212	NIAGARA FRONTIER COUNTRY CLUB	696540	2,000.00
83348	10/15/2025	1217	NIAGARA GAZETTE	696002	25.82
83349	10/15/2025	7735	NICKEL CITY WELLNESS LLC		30.00
83350	10/15/2025	1240	NOCO ENERGY CORP.-FUELS	696442	2,454.93
83351	10/15/2025	7594	NYSARC, INC. ERIE COUNTY CHAPTER	696548	5,553.10
83352	10/15/2025	7566	PALMIERO, RHONDA	696107	36.40
83353	10/15/2025	1391	PIONEER ATHLETICS	696531	570.00
83354	10/15/2025	1392	PITNEY BOWES INC	696527	1,457.32
83355	10/15/2025	4765	PLAQUES AND SUCH	696273	2,573.50
83356	10/15/2025	1467	REALLY GOOD STUFF	696193	176.92
83357	10/15/2025	1510	RONCO SPECIALIZED SYSTEMS INC	696550	667.50
83358	10/15/2025	6848	SAVVAS LEARNING COMPANY	*See Detail Report	2,831.92
83359	10/15/2025	1593	SCHOOL SPECIALTY	*See Detail Report	1,727.53
83360	10/15/2025	1489	STA, INC	*See Detail Report	326,214.39
83361	10/15/2025	1705	STAPLES BUSINESS ADVANTAGE	*See Detail Report	1,377.75
83362	10/15/2025	7780	STARK TECH GROUP	696353	5,999.75
83363	10/15/2025	1722	STEVENSON HARDWARE	696168	48.26
83364	10/15/2025	1736	STUART SPORTS	696360	1,684.00
83365	10/15/2025	4758	TIME TO GROW	696385	340.00
83366	10/15/2025	7722	TOPS MARKETS LLC	696515	289.65
83367	10/15/2025	6281	TOWN OF LEWISTON	696306	18,852.46
83368	10/15/2025	3378	VERIZON	696328	1,372.30



Check Warrant Report For A - 7: October General Fund Cash Disbursement For Dates 10/1/2025 - 10/31/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
83369	10/15/2025	5020	VERIZON BUSINESS	696481	0.29
83370	10/15/2025	4392	WATER WISE INC.	696526	6,898.50
83371	10/15/2025	4112	WPS	696455	1,749.96
83372	10/15/2025	7001	ZOOM VIDEO COMMUNICATIONS INC	696167	3,767.62
Number of Transactions: 129				Warrant Total:	569,929.82
				Vendor Portion:	569,929.82

\*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 129 in number, in the total amount of \$ 569,929.82. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title





Check Warrant Report For H2425 - 3: October Capital Cash Disbursement For Dates 10/1/2025 - 10/31/2025

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
4263	10/01/2025	6846	BUFFALO CONSTRUCTION CONSULTANTS		25,120.30
4264	10/15/2025	7848	BRICK-TEK, INC.		2,425.00
Number of Transactions: 2				Warrant Total:	27,545.30
				Vendor Portion:	27,545.30

\*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 2 in number, in the total amount of \$\_27,545.30\_. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date	Signature	Title

## LEW-PORT



## Budget Transfer Schedule Report For A - 4: October General Fund Budget Transfer

Ref Number	Date	Budget Transfer Description	Approval Status	Transfer Out	Transfer In
Account	Account Description	Detail Description			
<a href="#">4248</a>	10/07/2025	Shiah/Tamarazio/Hoot to cover curriculum shortfall and PC training	Not Required		
A 2070.150-50-0000	INSERT - INSTRUCTIONAL	cover curriculum shortfall and PC training			6,000.00
A 2070.400-50-2000	INSERT & STAFF DEVELOP	cover curriculum shortfall and PC training		6,000.00	
<a href="#">4249</a>	10/08/2025	Moore/Hoot AVIS van rental music competition and gas	Not Required		
A 2110.400-09-0011	MUSIC INSTRUMENTAL-HS	AVIS van rental music competition and gas			850.00
A 5540.400-00-7000	CONTRACT - MUSIC TRIPS	AVIS van rental music competition and gas		850.00	
<a href="#">4250</a>	10/27/2025	Brown/Hoot Move funds for Athletic Trainer salary	Not Required		
A 2855.162-60-0000	INT ATH-NONINSTRUCTIONAL ATHLETIC TRAINER	Move funds for Athletic Trainer salary			54,740.00
A 2855.400-00-0000	ATHLETICS CONTRACTUAL	Move funds for Athletic Trainer salary		54,740.00	
<b>Grand Totals:</b>				<b>61,590.00</b>	<b>61,590.00</b>

Number of Budget Transfers: 3

Net Amount: 0.00

## Account Distribution Totals

Account	Description	Debits	Credits
A 2070.150-50-0000	INSERT - INSTRUCTIONAL	0.00	6,000.00
A 2070.400-50-2000	INSERT & STAFF DEVELOP	6,000.00	0.00
A 2110.400-09-0011	MUSIC INSTRUMENTAL-HS	0.00	850.00
A 2855.162-60-0000	INT ATH-NONINSTRUCTIONAL ATHLETIC TRAINER	0.00	54,740.00
A 2855.400-00-0000	ATHLETICS CONTRACTUAL	54,740.00	0.00
A 5540.400-00-7000	CONTRACT - MUSIC TRIPS	850.00	0.00
<b>Fund A Totals:</b>		<b>61,590.00</b>	<b>61,590.00</b>
<b>Grand Totals:</b>		<b>61,590.00</b>	<b>61,590.00</b>

## LEW-PORT

Bank Reconciliation for period ending on 10/31/2025



Account: General Fund  
Cash Account(s): A 200

Ending Bank Balance:		28,484,230.84
Outstanding Checks (See listing below):	-	29,254.49
Deposits in Transit:	+	0.00
Other Credits:	+	30,806.09
Other Debits:	-	433,283.40

Adjusted Ending Bank Balance:	28,052,499.04
Cash Account Balance:	28,052,499.04

## Outstanding Check Listing

Check Date	Check Number	Payee	Amount
05/13/2025	82669	POSTMASTER LEWISTON	1,185.54
06/27/2025	82934	MARSHALL, CLAIRE	54.34
09/15/2025	83221	SHAR PRODUCTS	236.43
10/01/2025	83247	ARCE, VERONICA	105.00
10/01/2025	83277	LNRRCC	40.00
10/01/2025	83292	NYS SCHOOL MUSIC ASSOCIATION	480.00
10/01/2025	83308	STRATOSTAR SYSTEMS LLC	240.00
10/15/2025	83325	East Aurora Cross Country Booster Club	250.00
10/15/2025	83326	FOUNDATIONS BEHAVIORAL HEALTH	18,274.86
10/15/2025	83328	GRANITE TELECOMMUNICATIONS, LLC	283.05
10/15/2025	83335	LERETA, LLC	4,550.68
10/15/2025	83339	MEYERS, JACQUELYN M.	1,827.06
10/15/2025	83359	SCHOOL SPECIALTY	1,727.53
Outstanding Check Total:			29,254.49

Prepared By

Approved By



Account: School Lunch  
Cash Account(s): C 200

Ending Bank Balance:		134,926.54
Outstanding Checks (See listing below):	-	221.90
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00
<hr/>		
Adjusted Ending Bank Balance:		134,704.64
Cash Account Balance:		134,704.64

Outstanding Check Listing			
Check Date	Check Number	Payee	Amount
08/15/2025	2957	HURTGAM, KYLE J	221.90
Outstanding Check Total:			221.90

Prepared By

Approved By

Account: Federal Aid

Cash Account(s): F019 200, F02A 200, F110 200, F112 200, F1123 200, F1124 200, F1125 200, F119 200, F11B 200, F120 200, F121 200, F122 200, F190 200, F192 200, F1923 200, F1924 200, F1925 200, F193 200, F19A 200, F 200, F22A 200, F612 200, F613 200, F61A 200, F82A 200, F8AD 200, F919 200, F92A 200, F9AD 200, FARP 200, FCFC 200, FES2 200, FESS 200, FGEE 200, FGEE2 200, FI1A 200, FIN23 200, FIN24 200, FP23 200, FPK0 200, FPK23 200, FPK24 200, FPK25 200, FPK4 200, FPR1 200, FPR2 200, FPR9 200, FS20 200, FS21 200, FS22 200, FS23 200, FS24 200, FS25 200, FS26 200, FSS2 200, FSS5 200, FSS7 200, FSS8 200, FSS9 200, FSTS 200, FT123 200, FT124 200, FT125 200, FT22 200, FT223 200, FT224 200, FT225 200, FT2A 200, FT40 200, FT41 200, FT42 200, FT423 200, FT424 200, FT425 200, FT43 200, FT94 200

Ending Bank Balance:		545,877.81
Outstanding Checks (See listing below):	-	0.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance: 545,877.81

Cash Account Balance: 545,877.81

## Outstanding Check Listing

Check Date	Check Number	Payee	Amount
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Outstanding Check Total:	0.00
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Prepared By

Approved By



Account: Capital Fund  
Cash Account(s): H2425 200, H24HS 200, H24IE 200, H24MS 200, H24P2 200, H260 200, H925 200, HCO23 200, HCS1 200, HHS1 200, HHSO 200, HIEC 200, HMD1 200, HMDS 200, HMSO 200, HMSP 200, HP11 200, HSHA 200, HSHS 200, HSSB 200, HSSP 200

Ending Bank Balance:		234,566.16
Outstanding Checks (See listing below):	-	2,425.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	232,141.16
Cash Account Balance:	232,141.16

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
10/15/2025	4264	BRICK-TEK, INC.	2,425.00
Outstanding Check Total:			2,425.00

Prepared By

Approved By