



2022-2023 DISTRICT GOAL TABLE

Strategic Plan 2020-25: Our Mission: One Purpose, Your Pathway, Our Promise.

- We will support each learner in defining success in their own way.
- We will design innovative learning environments that support learners in achieving their personalized goals.
- We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

Approved BOE 08-22-2022

Goal: The District will continue Year 3 implementation of the Strategic Plan 2020-25.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
<p>Strategic Plan Goal Area 1</p> <p>Redefining Student Success:</p> <p>a. Journey of LP Lancer</p> <p>b. Datamate implementation for core areas (6-12)</p> <p>c. K-5 Assessment Plan for Datamate implementation in 23/24</p> <p>d. Vertically aligned Lancer Success Handbook</p> <p>e. Full implementation of SPED continuum of services</p> <p>f. Culture of accountability:</p> <p>1. Updated curriculum maps</p> <p>2. Continued implementation of Curriculum Review Cycle:</p>	2022-2023	<p>1a.</p> <ul style="list-style-type: none">District-wide dissemination of the finalized Journey documentPEC iMovie will be completed with the 8 traits of the Primary Lancer to showcase the PEC on the website and at Kindergarten Orientations. <p>1b. At the secondary level, teachers will have a 20 and 40-week common assessment created through Data Mate.</p> <p>1c. Form a team to create the implementation plan</p> <p>1d. Lancer success handbook rolled out to staff and community.</p> <p>1e. Expansion of CSE programs to include sections of 15-1 special classes.</p> <p>1f.</p> <ul style="list-style-type: none">K-12 curriculum maps are updated with an emphasis on the power standards and			



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<p>Strategic Plan Goal Area 2 Innovative Environments for Personalized Learning:</p> <p>a. Personalized Learning Cohort</p> <p>b. Year 2 ABL</p>		<p>relating them to real-world learning.</p> <ul style="list-style-type: none">• K-5 Literacy Reflection Tool will be completed by teachers at the trimester conclusion.• K-5 School Pace implementation to support personalized reading goals• K-5 Implementation of writing pre and post-on-demand assessments using the Unit of Study rubrics• K-2 Implemenation of Into Math and 6-8 implementation of IM (Yr 1)• Reflection and planning for Social Studies <p>2a. Personalized Learning cohort presents to Board of Education on the program.</p> <p>2b. New classes across the district will be fully ABL.</p>			
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<p>Strategic Plan Goal Area 3</p> <p>Climate and Culture that Supports All</p> <p>a. Internal-External Communication</p> <p>1. Development of adhoc working committee.</p> <p>2. Survey School Community</p> <p>b. Social Emotional Learning Plan Implementation</p> <p>1. Year 2 Restorative Practices Implementation</p>		<p>3a. Retooled/current website/webpages. Aligned and coordinated social media use district/building level.</p> <p>3b.</p> <ul style="list-style-type: none">K-5 DEAL (Drop Everything & Lead) is in the master schedule to dedicate time for SEL (LIM, Restorative Practices & Second Step/Social Perspectives)Committees use Shared Decision Making to improve school culture - Building Planning Team.Track number of Tier 1 and Tier 2 circlesTeachers and students begin to reflect on the processes of learning, not just why it was right or wrong.Implement Tier 1 & Tier 2 Restorative Practices- at the PEC, the calming room (Zen Den) will be fully functioning.Understanding the key values, concepts, and practices of a whole school approach to restorative practices. Each building will learn to engage key			
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2. Year 1 DEI Implementation		stakeholders in developing and implementing a culture that addresses systems, policies, resources, and learning. 3b2. Increase the number of faculty and staff members participating in DEI, restorative, and SEL committees.			
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