

# **Lewiston-Porter Central School District**

Our Purpose, Your Pathway, Our Promise.

## DRAFT 2023-2024 DISTRICT GOAL TABLE

Strategic Plan 2020-25:

Goal 1: We will support each learner in defining success in their own way.Goal 2: We will design innovative learning environments that support learners in achieving their personalized goals.Goal 3: We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

### 2023-24 Goal: The District will continue Year 4 implementation of the Strategic Plan 2020-25.

ACTIONS	TIME- LINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
		Strategic Plan Goal Area 1: Redefining Student S	uccess		
a. Journey of LP Lancer	2023- 2024	<ul> <li>a. 8 traits at discussed with teaching staff at pre-observation conferences as a part of the APPR process</li> <li>a. Integrate 8 traits at faculty meetings</li> <li>a. Opening Day/PC Retreat - talk about PC &amp; BLT's (all goals reported to BLT'S - use +1-1Δ</li> </ul>	a. Branding in place		
b. eDoctrina implementation for core areas (6-12)	2023- 2024	<ul> <li>b. Train K-12 teachers to analyze data to drive student success</li> <li>b. Establish a District Report Card</li> <li>b. Fall training - Sept. ½ day training 9/26 - Math &amp; Science, 8-11 9/29 - ELA &amp; SS 12-3</li> <li>11/29 - follow up on Data 5/2 - Prepare for Final Exams</li> <li>b. HS will assess every 10 weeks (10, 20, 30, 40)</li> </ul>	b. 10-week assessment, midterms	b. 3 assessments 10, 20 and final discussed, data results - Admin./PC	b. PC discussion vertical alignment 6-12
c. K-5 Assessment Plan for eDoctrina implementation in 23/24	2023- 2024	c. Alignment of accelerated math/science c. MS student -WINN/ASAP = AIS 9th-period. c. SEL screener c. assessment maps c. Lancer Student Handbook			8th - 9th grade 15:1 Math Program shared student data from grade level to building
d. Full implementation of SPED continuum of services	2023- 2024	<ul> <li>d. vertical alignment K-12; Expand the potential of the Resource Room Program and 15:1 course offerings</li> <li>d. Complete transition to Anniversary CSE</li> </ul>			
<ul> <li>e. Culture of accountability:</li> <li>1. Updated curriculum maps</li> <li>2. Continued implementation of the Curriculum Review Cycle</li> <li>3. assessment maps</li> </ul>	2023- 2024	e. PC meetings focused on eDoctrina & assessments			



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		Strategic Plan Goal Area 2: Personalized and Innovative Lea	arning Environments		
a. Personalized Learning Cohort	2023- 2024	a1. PL - Peer observations/Innovation Experience/PBL a2. Establish District developed procedures to support PL. a3. Develop qualitative data on ABL efficacy.	<ul> <li>a. (1,2). Procedures have been developed, observations are ongoing, and data on PL/PBL experiences is in the collection phase.</li> <li>a3. Identify specific variables to assess progress, e.g. student data teacher perspective, cost per room, etc.</li> </ul>	<ul> <li>a.(1,2) Present</li> <li>observations, procedures,</li> <li>and data on PL/PBL</li> <li>experience at an ERD or</li> <li>Faculty meeting.</li> <li>a3. Complete application</li> <li>and selection process for</li> <li>next round of ABL based</li> <li>on data collected from</li> <li>current ABL experiences.</li> </ul>	a.(1,2) Recruitment of the next PL cohort. b. STEM/STEAM visit other academy
b. Stem/Steam development K-12	2023- 2024	b1. Develop vertically aligned elementary K-8 STEAM curriculum. b1. STEM/STEAM will lead to Innovation will lead to ISSF	<ul> <li>b. Progress toward a completed assessment an curriculum map.</li> <li>b. subject alignment with curriculum map and assessment maps</li> </ul>	b. Completed curriculum and assessment maps.	
c. Innovation Project	2023- 2024	c. Innovation will lead into Civic Readiness			
d. CREW	2023- 2024	d. Report out from MS Principal as to ongoing implementation of program d. Opening day Crew/Crew student support day			
e. Civic Readiness (Social Studies High School)	2023- 2024	e. First cohort of High School students will prepare to seal			
f. Business Academy/Technology Program (Middle School/High School)	2023- 2024	f. Business Academy will focus on entrepreneurship f. creation of computer science courses as part of the business department	f. Technology Wars (2 per year)		



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Strategic Plan Goal Area 3: Climate and Culture that Supports All							
<ul> <li>a. Internal-External Communication         <ol> <li>Develop an ad hoc working committee.</li> <li>Continue work to greater innovative access</li> </ol> </li> </ul>	2023- 2024	Year 1 of Exploration of Bus./Tech Incubator project a. Establish District-developed procedures to support PL. a. Continuation meeting with the committee - Dr. Lewis meets w/ Clubs and explains expectations - communication & criteria - explains expectations - communication & criteria a. BLT onboarding & offboarding - focus on strategic goals					
<ul> <li>b. Social Emotional Learning Plan Implementation <ol> <li>Social Emotional Learning Plan Implementation</li> <li>Year 2 DEI-B Implementation</li> <li>CREW</li> <li>8 Traits (Journey of a Lew-Port Lancer)</li> <li>Restructuring the Building Leadership Team</li> </ol></li></ul>	2023- 2024	b. Develop qualitative data on the efficacy of ABL b2. MTSS-i manual/process to include SEL b2. Establish DEI-B plan with new staff that contain outcomes and quantitative expectations Building Leadership Team - focus on the breakdown of the 3 goals					