



Lewiston-Porter Central School District

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Job Posting: 2026 05 25	Elementary School Counselor 1.0 FTE, probationary
Position Summary:	<p>Lewiston-Porter Central Schools seeks a dedicated and skilled Elementary School Counselor who is committed to fostering students' social-emotional growth, academic achievement, and overall well-being. This position aligns closely with the American School Counselor Association (ASCA) National Model, ensuring a comprehensive, data-driven, and accountable school counseling program designed to proactively address the diverse needs of our elementary student population. Probationary, 1.0 FTE position to begin with the 2025-20226 school year.</p> <p>Please see attached job description.</p>
Education Required:	Master's Degree
Certification:	NYS Certification: School Counselor
Compensation:	Salary is based on contractual step, commensurate with experience and degree (\$50,000 to \$66,678), per LPUT Collective Bargaining Agreement 2025-2026 salary schedule.
Application Period:	May 28, 2025 through June 10, 2025
Application Procedure:	Apply directly online at www.wnyric.org/application : Online applications only will be accepted until June 10, 2025. In addition to completing the basic application, applicants are requested to upload a current resume, cover letter, and proof of certification.

*Lewiston-Porter Central School District is an equal opportunity employer.

Lewiston-Porter Central School District
Office of Personnel & Human Resources

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Job Description: Elementary School Counselor Lewiston-Porter Central Schools

Position Overview:

Lewiston-Porter Central Schools seeks a dedicated and skilled Elementary School Counselor who is committed to fostering students' social-emotional growth, academic achievement, and overall well-being. This position aligns closely with the American School Counselor Association (ASCA) National Model, ensuring a comprehensive, data-driven, and accountable school counseling program designed to proactively address the diverse needs of our elementary student population.

Key Responsibilities:

Comprehensive Counseling Program:

- Develop, implement, and evaluate a comprehensive school counseling program using the four components of the ASCA National Model: Define, Manage, Deliver, and Assess.
- Conduct classroom lessons addressing academic skills, social-emotional learning, bullying prevention, conflict resolution, and character development, aligned with ASCA Mindsets & Behaviors standards.
- Facilitate individual and small-group counseling sessions based on identified student needs related to academic success, social-emotional development, and career awareness.

Collaboration and Consultation:

- Collaborate with teachers, administrators, families, and external support services to create supportive environments that enhance student success.
- Advocate for student needs and equity, ensuring that barriers to learning and development are addressed.
- Consult with school staff and families to implement effective strategies promoting academic achievement, positive behavior, and emotional health.

Crisis Intervention and Prevention:

- Implement effective de-escalation strategies aligned with best practices in crisis intervention.
- Support students experiencing crises by providing immediate response, intervention strategies, and follow-up actions.
- Apply Therapeutic Crisis Intervention (TCI) methodologies if trained or commit to acquiring this training to effectively manage severe behavioral incidents.

Restorative Practices and Anti-Bullying Efforts:

- Lead school-wide initiatives to implement restorative practices emphasizing empathy, accountability, and positive relationship-building.
- Provide anti-bullying education and interventions, supporting the creation of a respectful and inclusive school climate.
- Coordinate comprehensive anti-bullying programs addressing prevention, intervention, and response strategies.

Elementary Launch Lab Coordination:

- Manage and coordinate the Elementary Launch Lab, an in-school suspension alternative, on an as-needed basis.
- Supervise students assigned to the Launch Lab, implementing structured behavior interventions, reflective exercises, academic assistance, and restorative practices.
- Document interventions, monitor student progress, and communicate regularly with parents, teachers, and administrators regarding student improvement and outcomes.

Assessment and Accountability:

- Regularly evaluate the effectiveness of counseling interventions and programs using data-informed practices recommended by the ASCA National Model.
- Maintain accurate and detailed records and documentation consistent with district requirements and ASCA standards.

Professional Development:

- Engage in ongoing professional learning to enhance skills related to elementary counseling, crisis intervention, restorative practices, bullying prevention, and other relevant counseling topics.
- Participate in district-sponsored training opportunities, particularly in Therapeutic Crisis Intervention if not already trained.

Qualifications:

- Master's Degree in School Counseling or a closely related field.
- Valid New York State School Counselor Certification.
- Preferred experience in elementary school counseling.
- Demonstrated proficiency in restorative practices, de-escalation strategies, and anti-bullying initiatives.
- Therapeutic Crisis Intervention (TCI) training preferred, or willingness to obtain certification.

Personal Attributes:

- Excellent interpersonal and relationship-building skills.
- Strong organizational, problem-solving, and crisis management abilities.
- Commitment to student advocacy, diversity, equity, and inclusion.

Lewiston-Porter Central Schools is committed to fostering an inclusive and supportive learning environment. The successful candidate will significantly contribute to building a nurturing and effective school community.