



Lewiston-Porter Central School District

One Purpose. Your Pathway. Our Promise.

Job Posting: 1998 05 25	Elementary Teacher: Academic Enrichment Program Primary Education Center 1.0 FTE, probationary
Position Summary:	Lewiston-Porter is seeking an enthusiastic, creative full-time (1.0 FTE), probationary Elementary Teacher to serve as the Academic Enrichment Program teacher at the PEC. The successful candidate will begin with the 2025-2026 school year. Our K-2 Academic Enrichment Program strives to extend, enhance and enrich curriculum for all students in grades kindergarten through second grade. STEAM background preferred. Please see attached job description.
Education Required:	Master's Degree
Certification:	Early Childhood Education B-2, and Literacy and/or Students with Disabilities, B-2 or All Grades preferred
Compensation:	Salary is based on contractual step, commensurate with experience and degree (\$50,000 to \$66,678), per LPUT Collective Bargaining Agreement 2025-2026 salary schedule.
Application Period:	May 8, 2025 through May 21, 2025
Application Procedure:	Apply directly online at www.wnyric.org/application : Online applications only will be accepted until May 21, 2025. In addition to completing the basic application, applicants are requested to upload a current resume, cover letter, and proof of certification.

*Lewiston-Porter Central School District is an equal opportunity employer.

Lewiston-Porter Central School District
Office of Personnel & Human Resources
4061 Creek Road, Youngstown, NY 14174
Phone: 716-286-7242 Fax: 716-286-7877

PEC K-2 Academic Enrichment Program 2024-2025

Program Development & History

Our K-2 Academic Enrichment Program strives to extend, enhance and enrich curriculum for **all** students in grades kindergarten through second grade. The shared vision and goals were developed in a shared decision-making model with support from Niagara Orleans BOCES in the Spring of 2016. The program design was then strengthened by a summer curriculum project in 2016 and presented to all faculty. The first year consisted of three layers of enrichment provided by teachers in an after-school project setting, reading specialists and a library media specialist during the school day. These service providers offered interdisciplinary project-based learning, close reading, computational and critical thinking opportunities. The school district's strategic plan aims to provide more extension opportunities for students district-wide. To this end, the district supported the addition of a full-time teacher for the 2017-2018 and beyond. The program aims to differentiate curriculum and instruction for all students and strengthens critical-thinking and research skills. Collaboration among all faculty members regarding student selection and instructional design and delivery are key features and essential to the program.

SHARED VISION

Fosters in each student a desire for excellence and compassion for others, individuality and responsibility to self, school, community and a changing society through activities that incorporate creativity, critical thinking, problem solving and collaboration skills. Provides extended learning opportunities using twenty-first century communication tools for students who are excelling in their current curriculum and afford students the time and resources necessary to study concepts with greater depth, breadth and complexity through collaboration or individual work.

PROGRAM GOALS

- ★ Student driven
- ★ Enhance the education and develop the talents of students in small group and classroom settings
- ★ Develop critical-thinking, creative thinking and research skills.
- ★ Hone Social Emotional Leadership/Communication skills
- ★ Project based, interdisciplinary (Service Learning, Community/World Linkages)
- ★ Consult with teachers to meet the educational needs of high-achieving students.
- ★ Remain flexible to meet the needs of individual students, classrooms and needs.

TYPES OF SERVICE

1. Classroom Push-in Programs and School-wide STEAM Enrichment Projects (Grades K-2)

- STEAM Lab will continue to be offered in the special rotation for all grade levels. Grades 1st through 2nd will attend a STEAM special all year long (Second grade will attend 1 time in the special rotation and 1 time opposite PE, first grade will attend only during the six day special rotation. For Kindergarten, STEAM will be offered during the **third trimester only** (1 time in the special rotation). The focus of this collaborative lab

environment will be classroom extension of the NYS Next Generation Science Standards <https://www.nextgenscience.org/lead-state-new-york> with an emphasis on the engineering practices and cross-cutting concepts.

→ Enrichment teachers collaborate with classroom teachers on interdisciplinary units of study, focusing on extending and enriching the classroom experience. . The enrichment teacher is proactive in offering flexible, whole class enrichment opportunities to all classrooms who wish to participate in programming and activities such as *The Global Read Aloud*, *Mystery Skypes*, and/or *Virtual Field Trips* and much more.

2. Pull-out Programs (Grades K-2)

In most cases, the enrichment blocks will be scheduled during WINN (*What I Need Now*). Some flexibility with enrichment scheduling will be needed to accommodate all student needs K-2. The aim is to extend and enhance critical thinking, inquiry, and research skills.

Student Selection Process

The [Lancer Success Handbook \(LSH\)](#) outlines the enrichment criteria. As needed, a team consisting of a building principal, peer coordinator, enrichment teacher and school psychologist will meet each trimester to determine which students are eligible for pull-out, small group enrichment instruction. Selection is not based on any one criterion; rather the team reviews students holistically. Selection is fluid and flexible to recognize changing student needs, unit instructional focus and classroom demands.

Considerations

- ★ Student achievement data AIMSweb math and reading benchmarks
- ★ Classroom common formative and summative assessments
- ★ Teacher recommendations
- ★ Past participation and performance in the program

After a student has been identified for service, the enrichment teacher and classroom teacher(s) discuss the student's curricular needs. These needs are addressed through an interdisciplinary project-based learning approach which is determined by student interest.