

January 2022 Administrative Reports

Primary Education Center (attached)

Intermediate Education Center (in-person report)

Middle School

Please click the link below to view the MS Report

- <https://www.smores.com/hv0at>

High School (in-person report)

JANUARY 2022

PRIMARY EDUCATION CENTER NEWSLETTER



ONE PURPOSE..YOUR PATHWAY...OUR PROMISE!

Dear Lewiston-Porter Primary Education Center Families,
A Year in Review & Come Read With Us!

Happy New Year PEC! As we turn the page of 2021, I believe it is important to reflect on lessons learned. I have learned that one school community can be strengthened when we work together toward a common goal. I know our home, school and community partnership is stronger as we begin 2022. Through the low and high moments of 2021, I encourage you to discuss the positive outcomes that your children have experienced. They truly are more adaptable, creative and resilient learners. Together we have practiced Covey **Habit #6: Synergize, Together is Better!**

Mark you Calendars!

One District, One Book is back for the 2021-2022 school year...with a virtual twist! One of the biggest challenges that schools face is getting students excited and intrinsically motivated to read. This year we will continue our One District, One Book (ODOB) program created by Read to Them to ignite passion and excitement for a shared reading experience across our school community. Our elementary school community will decide on our ODOB children's novel by voting virtually this year or in person at our local libraries.

We will have all the same great events...*family voting, reveals, dinner specials, community specials, reading events, and a family night in March. We will be revealing our book winner through a livestream on Wednesday, January 19th. Don't forget to vote as a family at one of our local libraries or via Seesaw.* Then, every child in UPK through 6th grade will receive a copy of the book. Every family in our elementary school community

will read the same book at the same time. The shared reading experience will be maximized by enriching activities at school and in the community to enable children to share and experience the characters and world of the book through the month of March, culminating in a Family Literacy Night sponsored by our Elementary PTSA.

When schools model the habit of regularly reading together as a family, a strong foundation for literacy is created in each child's life. Reading aloud makes better readers. A volume of research explains that children who are read to hear more words and can instinctively recognize a grammatically correct sentence. As a result, comprehension and vocabulary will develop more fully.

One District One Book is not just a literacy program, it is a community building program. Our goal is to create a culture of literacy in every home.

I personally invite your family to **READ WITH US** at the Lewiston Porter Primary Education Center

Respectfully yours,

Mrs. Tamara Larson
Principal, Primary Education Center

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Primary Education Center

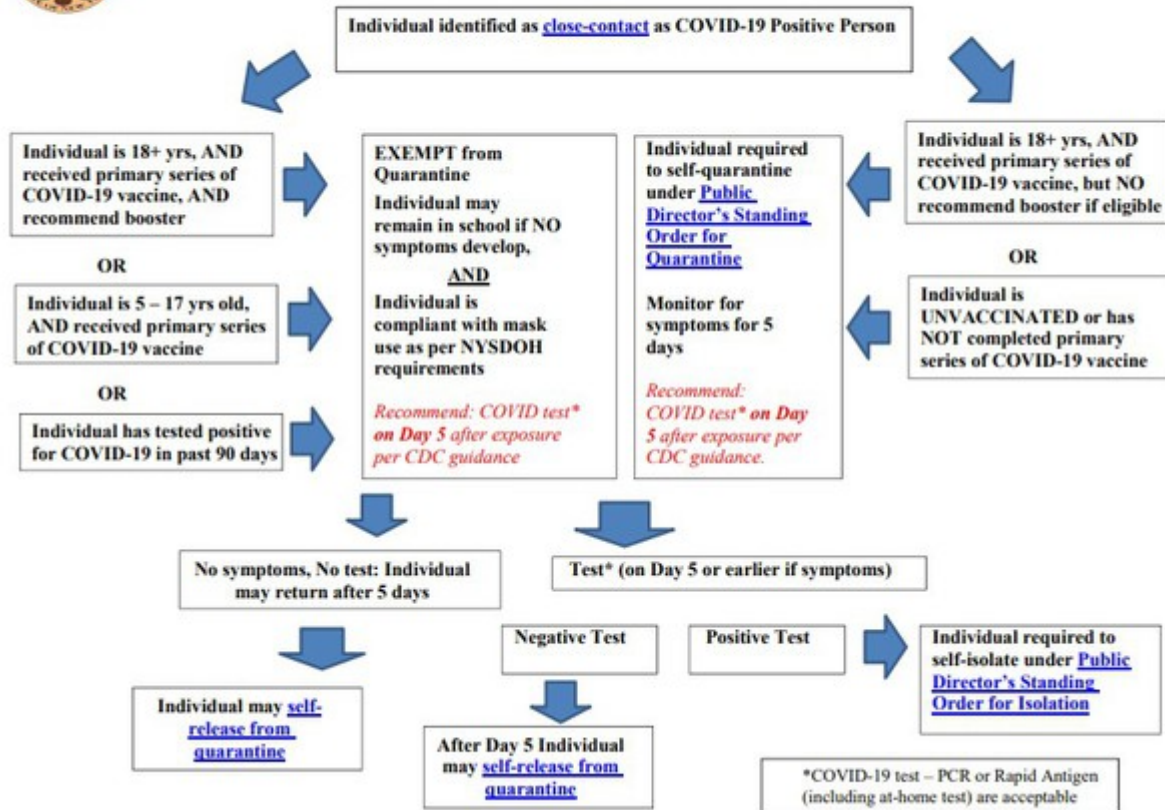
January 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Happy New Year!
2	3 Back to School Day 3	4 Day 4	5 Day 5	6 Day 6	7 Day 1	8
9	10 Work Session @ 6 pm, CRC Boardroom Day 2	11 Day 3	12 Day 4	13 Day 5	14 Day 6	15
16	17 Martin Luther King Day District Closed	18 Early Release for Elementary Students 8:40-2:25 Day 1	19 ODOB Virtual Reveal 5pm More info Via SeeSaw Day 2	20 ODOB Book Goes home in Backpacks Day 3	21 Day 4	22
23	24 Regular Board Meeting @ 6 pm, CRC Boardroom Day 5	25 Day 6	26 PTSA @ 5:30pm, CRC Boardroom Day 1	27 Day 2	28 Day 3	29
30	31 Day 4	SAVE THE DATE: February 14th: Valentines Day! February 14th: Work Session @ 6 pm CRC Board Room February 15th: Early Release and Faculty Meetings February 21st: President's Day February 28th: Regular Board Meeting @ 6 pm CRC Boardroom				

HAPPY NEW YEAR!!



Niagara County Department of Health Flow Chart for Close Contact of COVID-19 Positive Person





Niagara County Department of Health Flow Chart for Symptomatic Individuals in PK-12 Schools

Student, Teacher or Staff member with NO Known Exposure has a temperature >100° OR exhibits new or unusual symptoms of COVID-19:
Fever, chills • Shortness of breath • Sore throat • Loss of taste or smell • Headache • Loss of appetite • Cough • Nasal congestion or runny nose • Nausea, vomiting or diarrhea • Fatigue • Muscle or body aches



**REGARDLESS of vaccination status, individual must stay or return home.
Contact health care provider for alternate diagnosis.**



Alternate diagnosis

Individual may return to school with a note signed by their health care provider explaining the alternate diagnosis.

COVID-19 test result is negative^S:

Individuals may return to school if symptoms are improving, and they are fever-free for 24 hours without fever reducing medication.

They must provide a copy of the negative test result or a note from their health care provider indicating the negative result.

COVID-19 test result is positive^S:

Individual required to self-isolate under [Public Director's Standing Order for Isolation](#)

Individual can return to school after [self-release from Isolation](#)

No test/No alternate diagnosis:

Individual may return to school after at least 5 days have passed since date of first symptoms

AND

Individual's symptoms are improving

AND

Individual is fever-free for at least 24 hours without the use of fever reducing medicines.

It is school responsibility to follow-up/monitor these individuals

^S PCR, Rapid Antigen (including At-Home) tests are acceptable REGARDLESS of vaccination status.

ATTENTION

Lewiston Porter PEC, IEC, & 6th Grade Families

*It's That Time of Year Again!
Our One District, One Book Initiative
Begins January 2022*



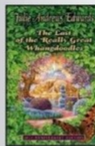
One District, One Book is a program designed to create a shared reading experience across our school and community.

- Everyone votes on a popular children's novel.
- Each student receives a copy of the chosen book to keep.
- Then, every family reads that book together at home while enjoying the provided packet of conversation starters, activities, and reading schedule.
- The shared reading experience will be supported by enriching activities at school.
- Students and families can follow the ODOB opportunities on Seesaw (PEC & IEC) or Google Classroom (6th Gr.).

Every family PreK-6th grade reads the same book at the same time!

Go to www.readtothem.org for more information about One District, One Book

Which book will WIN the Vote?



The Last of the Really Great Whangdoodles

By Julie Andrews Edwards

OR



Jeremy Thatcher, Dragon Hatcher

By Bruce Coville

VOTE the week of **January 7th-15th** at the:

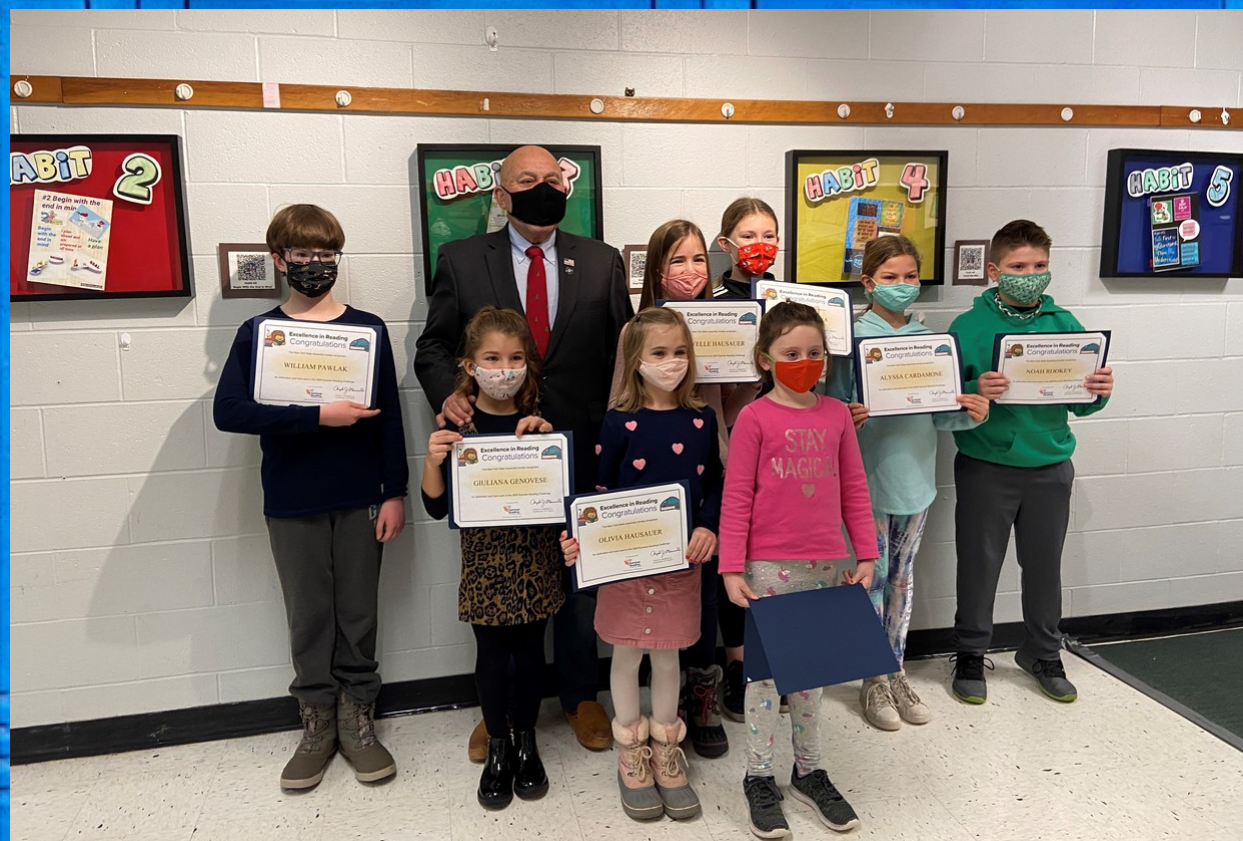
- Lewiston Public Library
- Ransomville Free Library
- Youngstown Free Library

Our voting is both in person and virtual this year. EACH family member gets a vote! Additional information will be shared via Seesaw or Classroom on January 7th.

Watch Our District Website for More Information!

"When you read a children's novel – or more than one novel – across an entire district, you spark a community-wide conversation. That conversation takes place on playgrounds and parking lots, in grocery stores and churches, across your district. A conversation that is rich, involving hundreds and thousands of students and families, inspires a rich appreciation of literature and lifelong readers. It establishes a culture of family literacy."
~Read to Them

SENATOR MORINELLO VISITS TO REWARD EXCELLENCE IN READING



LIGHTHOUSE LEADERS CREATE A GROUP RESUME TO LEARN ABOUT EACH OTHER'S STRENGTHS



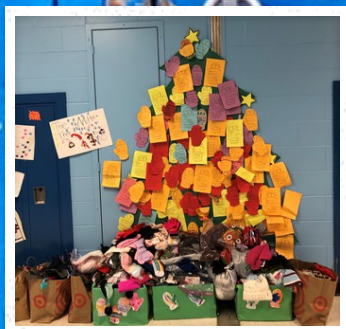


Service Learning is part of our Primary curriculum. In the month of December, the P.E.C. collected hundreds of mittens, hats, scarves, gloves, and socks for families in need for the winter months. After reading *The Mitten Tree* by Candace Christiansen to kick off this project, the children earned the items they wished to donate by helping out at home. Folding laundry, drying the dishes or setting the table were some of the chores that the children wrote on their paper mittens.

The trees were a beautiful display of everyone's kindness at the holidays. Below is a picture of our fabulous mitten trees and the generous donations given to the United Way of Niagara to distribute to various organizations to help families in need.

Thank you PEC children and families for making the world a better place.

PEC MITTEN TREES



LEW-PORT HIGH SCHOOL TREATED THE PEC
TO A HOLIDAY CONCERT!



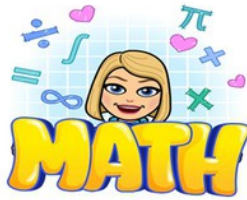
WHO KNEW
THAT SANTA
RIDES A
SCHOOL
BUS?

OUR FUTURE
HAS GROWN!
THE HIGH
SCHOOL
TRADITIONS
CLUB LED
HOLIDAY
CENTERS
FOR
KINDERGAR
TEN

SANTA
STOPPED BY
THE PEC FOR
PICTURE
PERFECT
KODAK
MOMENTS

WALLS OF OUR PEC HALLS



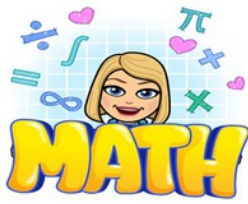


Ms. Orsi's Monthly Math Musings

January, 2022

In the New Year Focus on Facts

What is fact fluency? Well, here is the "Cliff Notes" version. Math fact fluency is the ability to recall facts (answers) quickly. Depending on grade level this may include addition, subtraction, multiplication or division facts (general order of progression). For example, knowing that $5 + 3 = 8$ or that $12 - 7 = 5$ and being able to determine and state those answers quickly, demonstrates fluency. When demonstrating fluency a child may be flexible (use a variety of strategies) in how they reach the answer. Using the examples above, one child may solve $5 + 3$ by counting on 3 times from 5, another may be visualizing a ten-frame with 5 in the top row and 3 in the bottom row and know that is the number 8. Many children, at the beginning stages may be representing those numbers with their fingers and counting each one. That suggests there is still more opportunity to build upon their number sense as counting by 1s does not result in quick recall of facts. In the case of subtraction, some students may start at 7 and count up to 12. Others may start at 12 and take 7 away. Still others may see that 7 is only 3 away from 10 (a known fact) and that 10 is only 2 away from 12 and know that 3 and 2 make 5. So, as you can see, for young children there are often many ways of thinking (strategy use) to determine the answer to a math fact. I have illustrated just a few.



Continued...

Why is this important? Developing fluency with basic math facts helps children solve more difficult or complex problems and with more accuracy. In a manner of speaking, it frees up their brain power for more strategic thinking when solving math problems.

So, how do we help them build that ability to recall addition and subtraction facts quickly? It starts with building a concrete understanding of numbers and how quantities can be joined together to make larger numbers (addition concept) or quantities can be reduced by taking some quantity away (subtraction concept). Then children need to know strategies, like counting on, counting back, making doubles, making 5s or making 10s to name a few examples. These strategies are a part of math instruction, but you can remind your child to use strategies by asking them how they are going to figure out the answer. It is after that daily practice becomes important. Practice using games or flashcards, sing skip-counting songs, add and subtract objects around you. Have fun with it and make it a daily habit to practice with your child while home, driving or out and about! A few minutes of fun is all it takes!

If you have suggestions for math topics that will help support you and your child at home, please reach out to me at ror-si@lew-port.com. Until then, remember MATH ROCKS!

LEADER IN ME

**AT THIS SCHOOL,
WE BELIEVE
EVERY CHILD
CAN BE A LEADER!**



If your child has a birthday that you wish to celebrate in their classroom please contact:

Personal Touch Food Service

@ 716-286-7288 (Need 48Hrs for all orders)

and place your special birthday event for your son/daughter

Menu Items Available:

Assorted Snack Basket w/ Juice-- \$1.50/PP

Cheddar Goldfish and Munchies Mix

Ice Cream Treat w/ Juice-- \$1.60/PP

Cookie Platter w/ Juice-- \$2.15/PP

Veggie Platter w/ Juice-- \$2.25/PP

Cheese/Cracker Platter w/Juice-- \$2.40/PP

Fruit Platter w/ Juice-- \$2.35/PP

We can also supply special paper products for the event with additional cost.

Here are some helpful phone numbers for people to reach out to:

Child Protection Services (CPS) Niagara County Department of Social Services:

716-278-8650

Mandated Reporters: 1-800-635-1522

Public Callers: 1-800-342-3720

Domestic Violence Hotlines

Lockport: 433-6716

Niagara Falls: 285-6984

North Tonawanda: 692-5643

National: 1-800-799-7233

Crisis Services hotline(24 Hours)

Niagara County: 285-3513

Erie County: 834-3131

**Haven House, Ellicott Street #451 Buffalo ,
NY 14203: 884-6000**

Rape Crisis Services-YWCA of Niagara, 32 Cottage St. Lockport, NY 14094: 343-2858

Family Justice Center: Services for Domestic Violence Victims

330 North Forest, Amherst, NY 14221 :634-4309



We are committed to our
MISSION



In order to
achieve our
VISION

Our **purpose** is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute.

While students are here they will be challenged to grow along their **pathway** and discover their personal best because we **promise** to give them our best.



Primary Education Center

Principal: Tamara Larson

Grades PK-3

4061 Creek Rd. Youngstown

716-286-7252

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