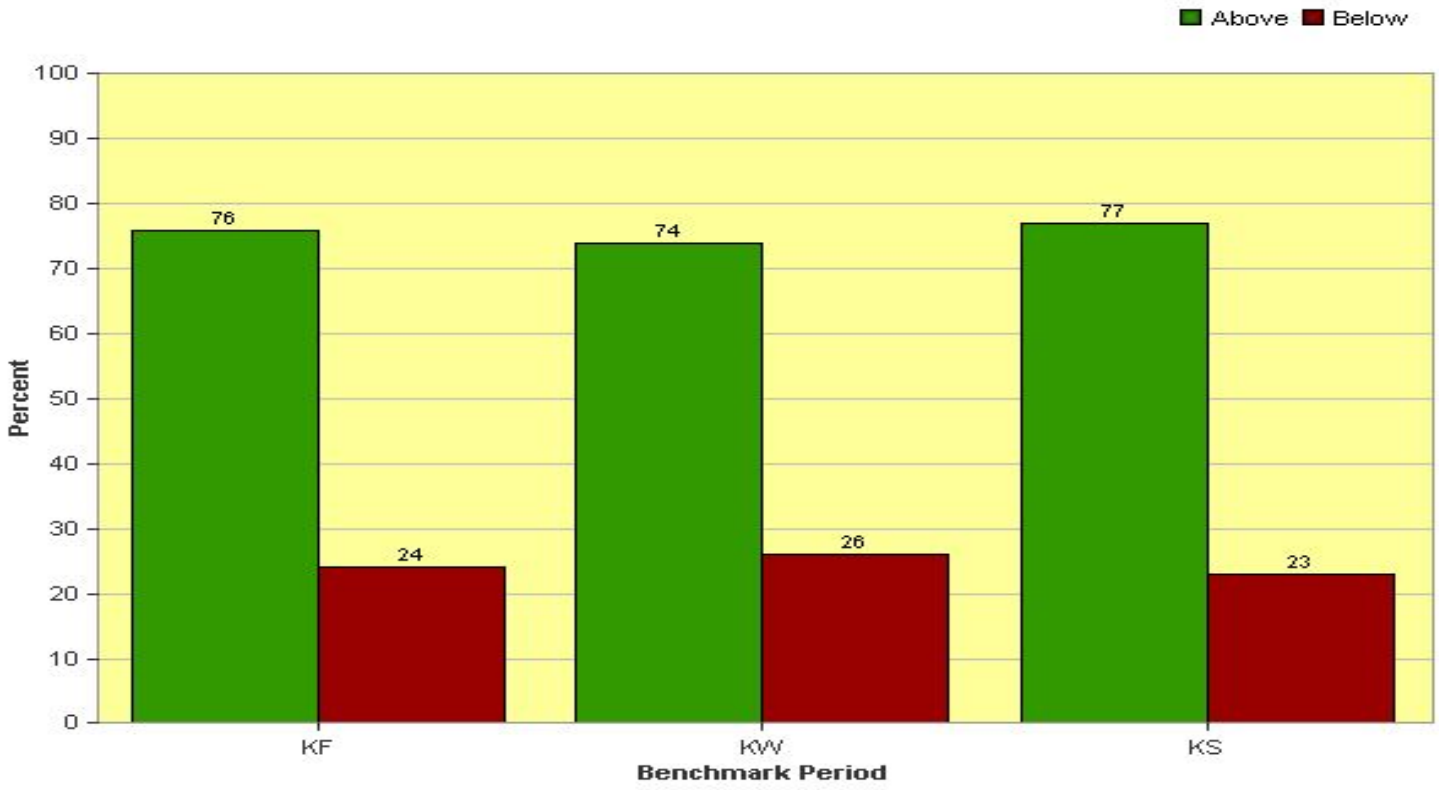
Lewiston Porter Central School District
Primary & Intermediate Education
Centers 2016-2017

Elementary Program Update

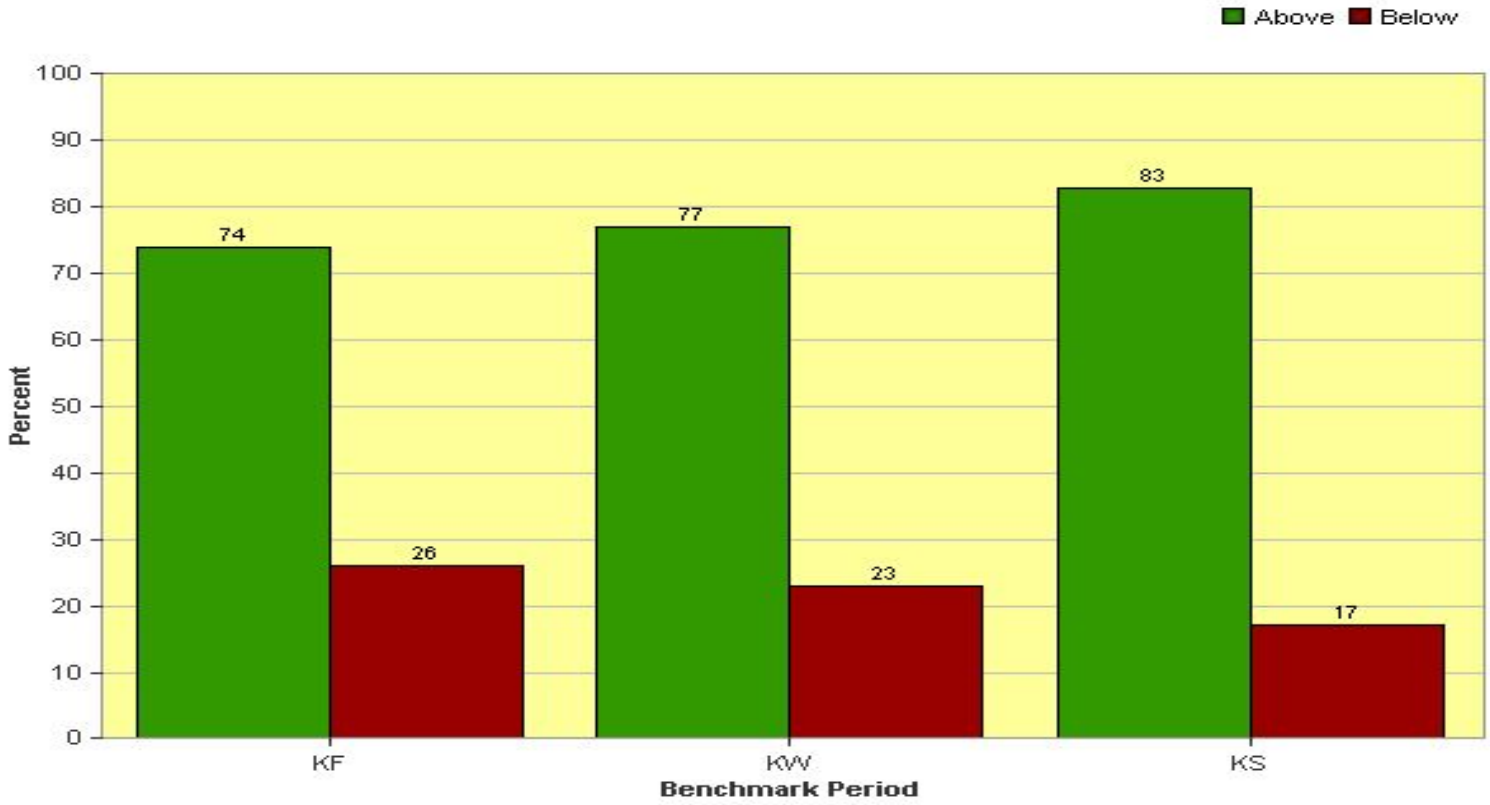
Program Updates:

- Enrichment Program
  - PEC- https://prezi.com/p/dqnmalcjs1ff/
  - IEC
- 1:1 Technology Integration
  - PEC
  - IEC
- Workshop Model - Literacy Program

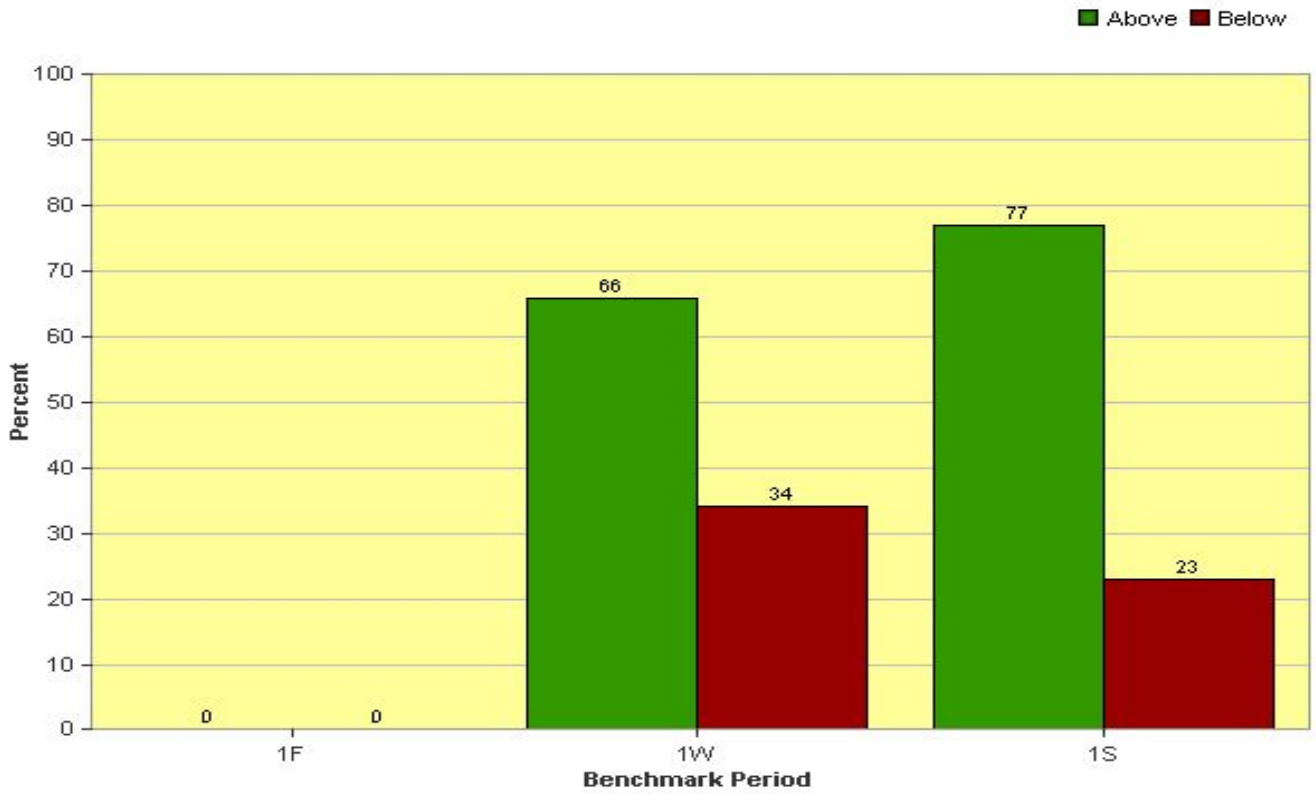
Primary Education Center
Kindergarten Letter Sound Fluency



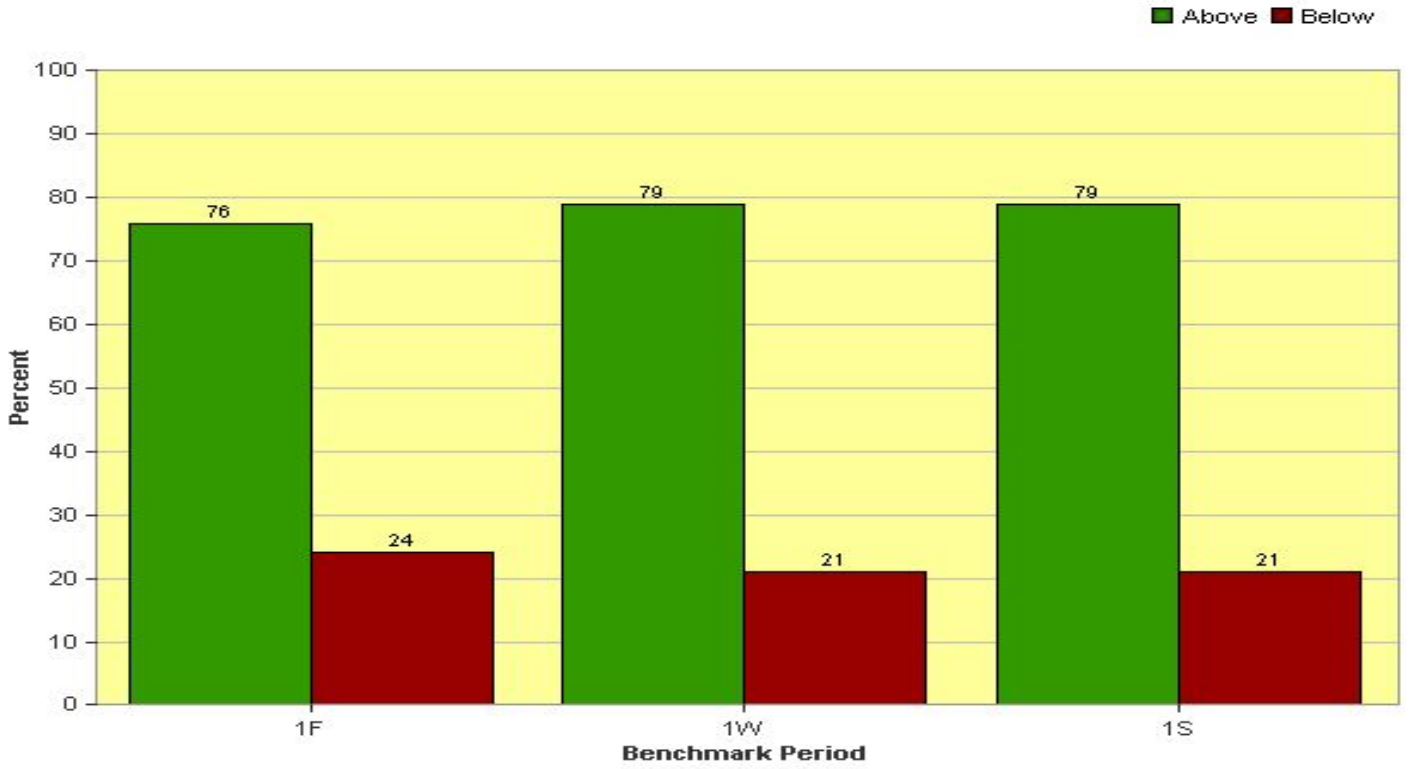
Primary Education Center
K Math Quantity Discrimination



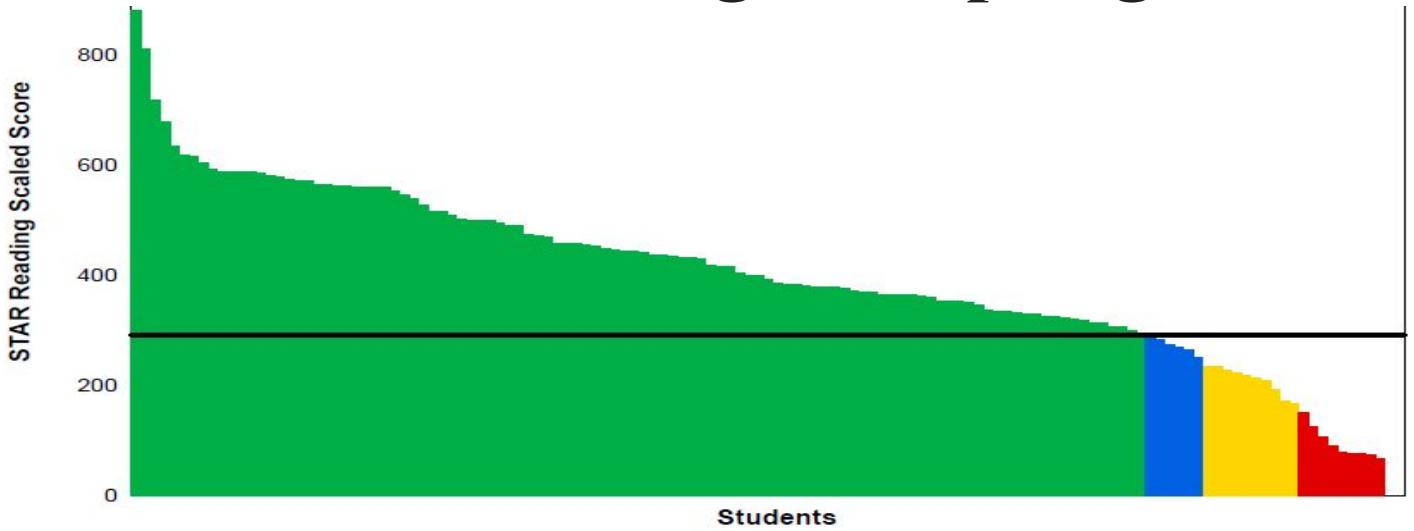
Primary Education Center
First Grade Reading Fluency



Primary Education Center
First Gr Math Computation Fluency

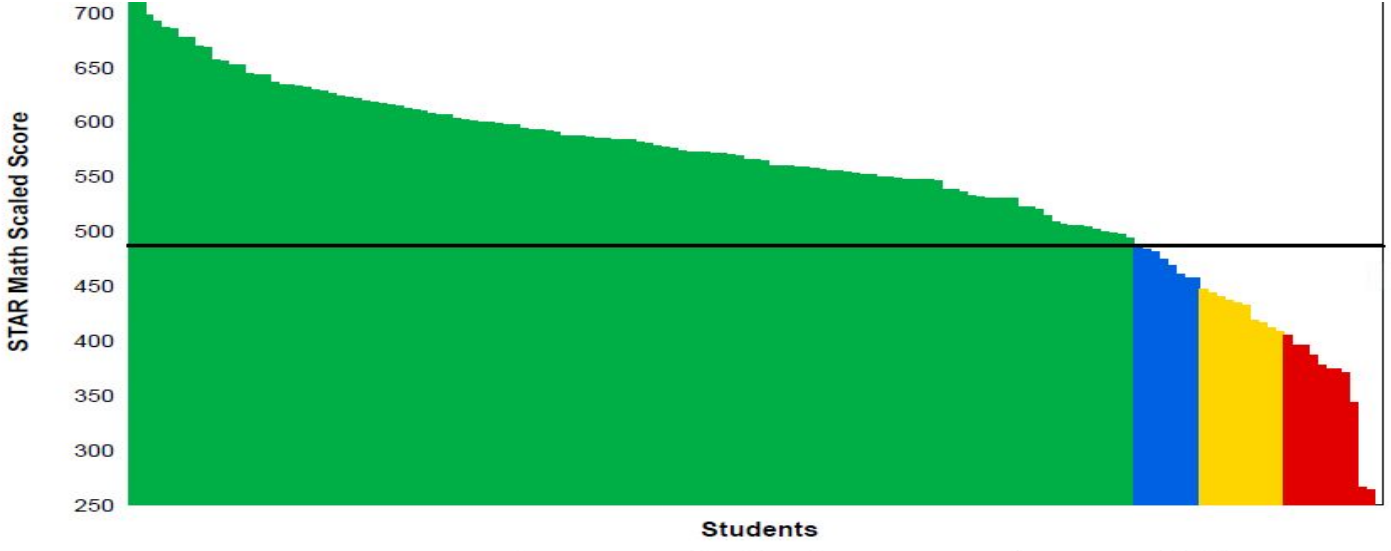


Primary Education Center
STAR Reading 2nd Spring



Categories / Levels	Benchmark Scaled Score	Benchmark Percentile Rank	Students Number	Students Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 291 SS	At/Above 40 PR	106	80%
Category Total			106	80%
Below Benchmark				
On Watch	Below 291 SS	Below 40 PR	6	5%
Intervention	Below 239 SS	Below 25 PR	10	8%
Urgent Intervention	Below 164 SS	Below 10 PR	10	8%

Primary Education Center
STAR Math 2nd Spring



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 487 SS	At/Above 40 PR	121	81%
Category Total			121	81%
Below Benchmark				
On Watch	Below 487 SS	Below 40 PR	8	5%
Intervention	Below 455 SS	Below 25 PR	10	7%

Primary Education Center

STAR Reading 2nd

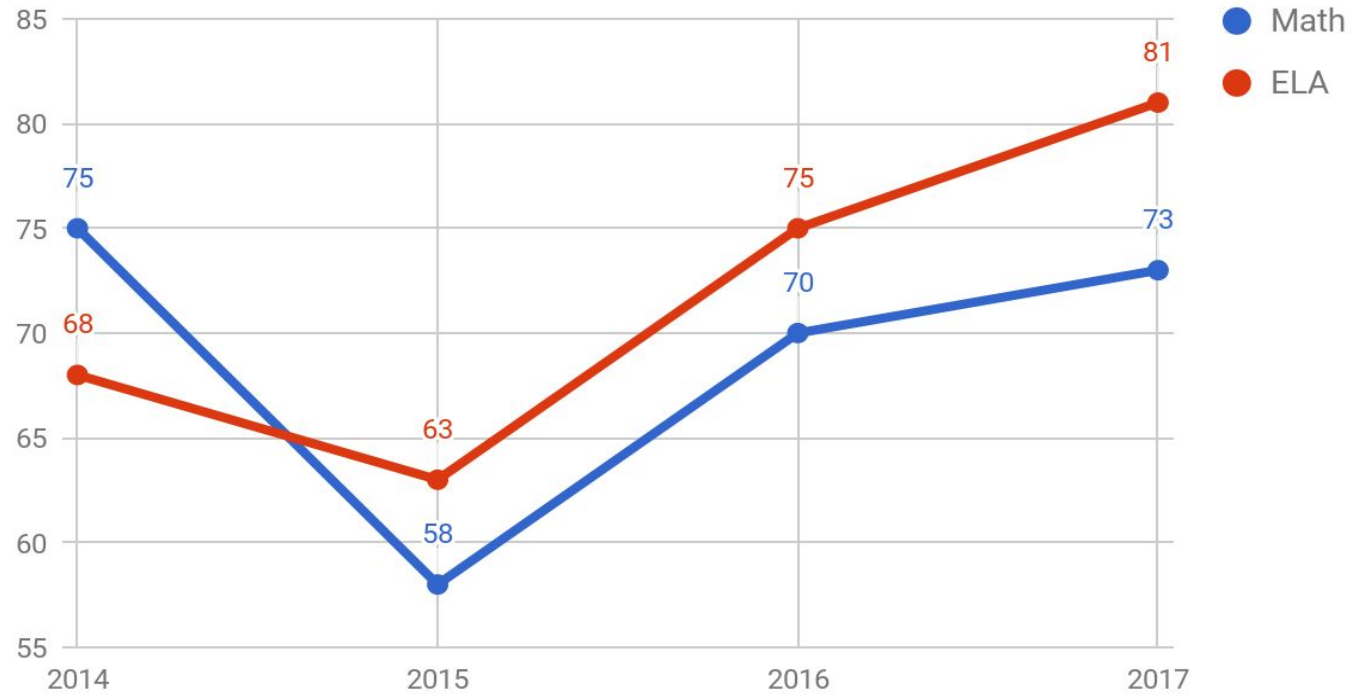
Fall	2016 - 2017 Grade 2		133	66% 88	14% 18	8% 10	13% 17
Spring	2016 - 2017 Grade 2		132	79% 104	8% 10	8% 10	6% 8

STAR Reading 3rd

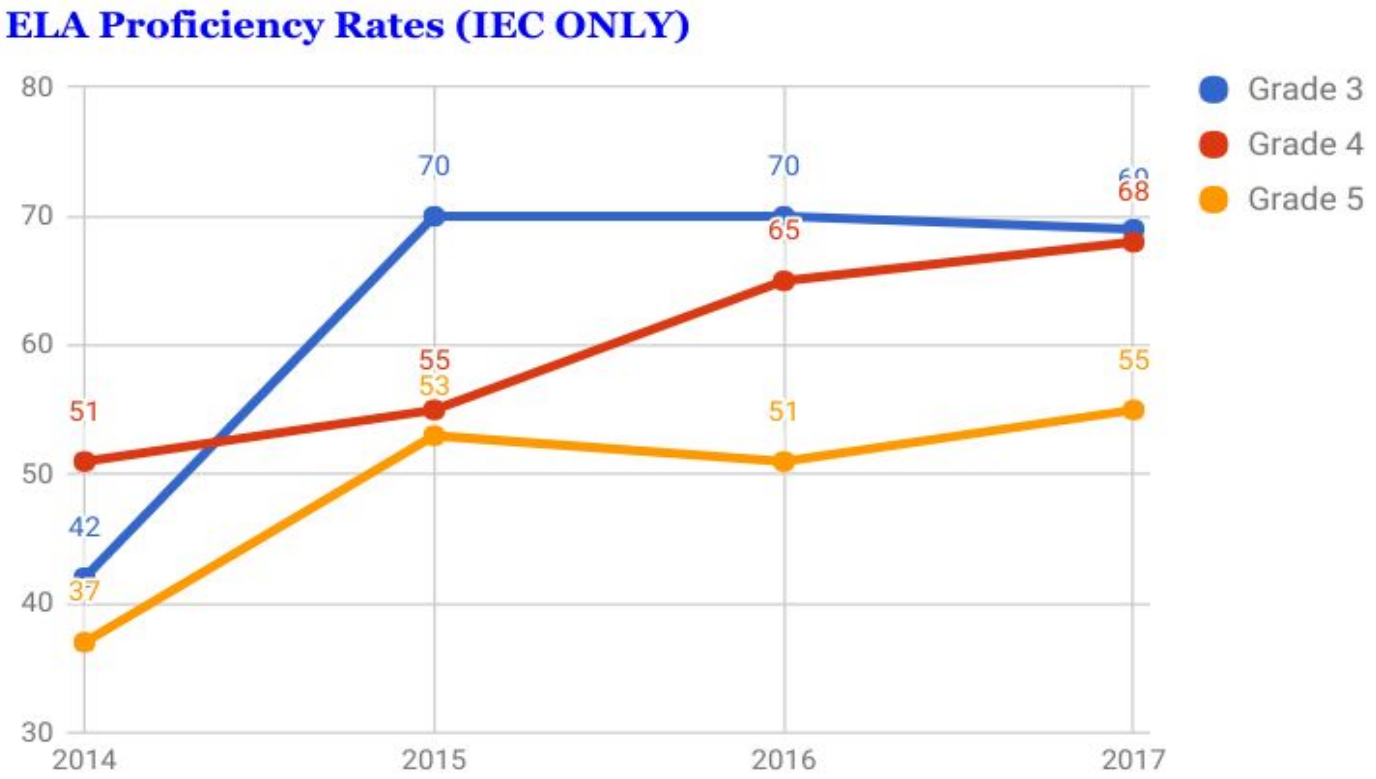
Fall	2016 - 2017 Grade 3		34	68% 23	9% 3	18% 6	6% 2
Spring	2016 - 2017 Grade 3		33	88% 29	9% 3	3% 1	0% 0

Primary Education Center

PEC MultiAge State Assessment Data



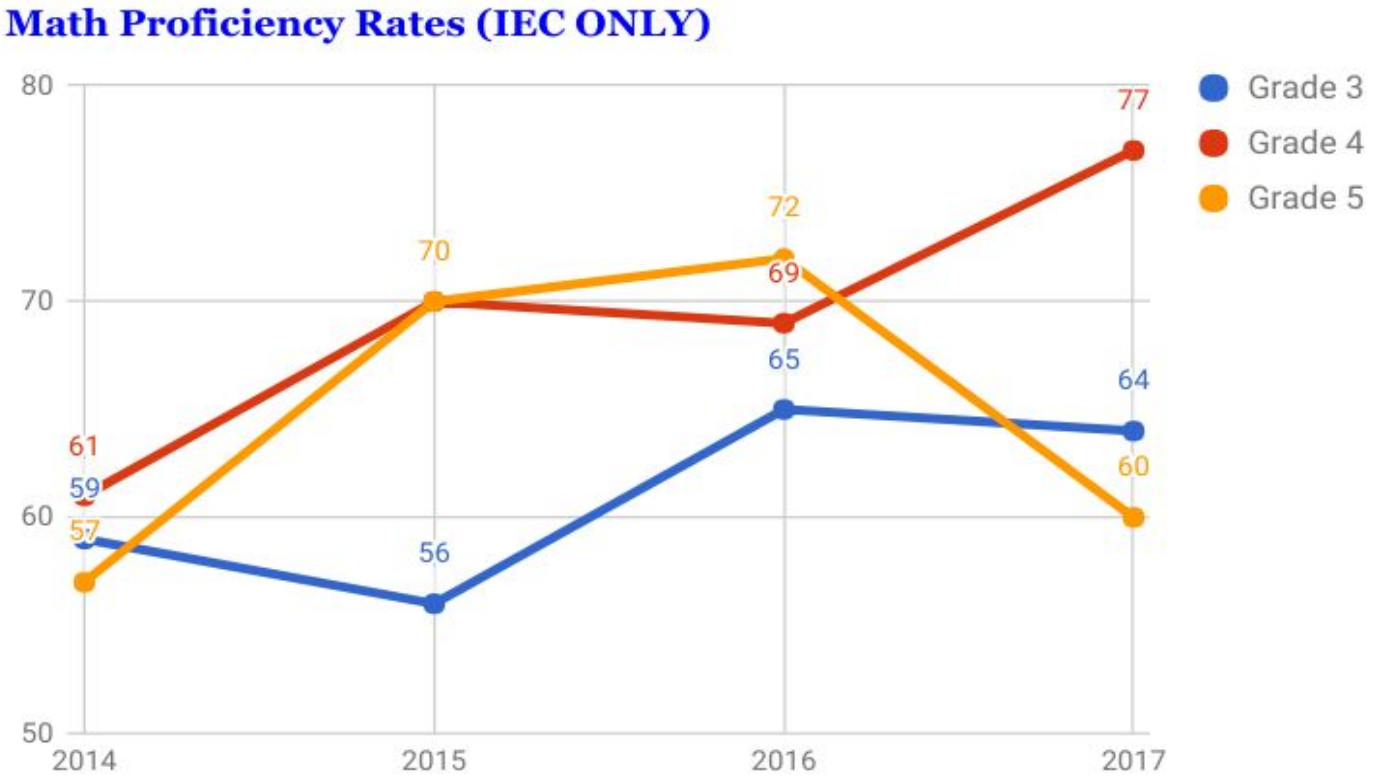
Intermediate Education Center



Intermediate Education Center

2017 Proficiency Rates	Lew-Port	LP District	New York State	O/N BOCES
Grade 3 ELA	69%	75%	43%	38%
Grade 4 ELA	68%	68%	41%	30%
Grade 5 ELA	55%	55%	35%	32%

Intermediate Education Center



Intermediate Education Center

2017 Proficiency Rates	Lew-Port	LP District	New York State	O/N BOCES
Grade 3 Math	64%	69%	48%	46%
Grade 4 Math	77%	77%	43%	44%
Grade 5 Math	60%	60%	43%	39%

Data Summary for ELA and Math

- **Lewiston-Porter has consistently had a higher % of students scoring proficient level compared to New York State and O/N Boces**

- **Looking at the four years of data, there are many variables to look at, such as, opt-outs, curriculum, test changes, special education and economically disadvantaged students.**

- **There have been improvements since 2014, however, there are some drops in the data.**

- **From this data, we would have to look closer at the gap analysis. Together, we would find weaknesses and ways to better instruct**

Goals to Improve Performance

1. **Work with faculty and staff to increase the % of students receiving a proficient level on the NYS ELA and Math assessment.**

2. **Take a closer look at what curriculum is being taught and how instruction is being assessed at all grade levels.**

3. **Collaborate with teachers on how to best support them with implementing curriculum.**

4. **Reinforce CFA, using Depth of Knowledge and analyzing student data.**

5. **Help teachers and students develop goals that best meet their individual needs.**

Plan of Action

- **Continue to implement PLC- answering the 4 questions**
- **Focus on professional development**
- **Use monthly meetings to analyze data, look deeper at the curriculum and how instruction is delivered**
- **Getting actively involved in common planning time of each grade level**
- **Work with Peer coordinators and special education teachers**
- **Collaborate with staff in the development of class lists, programs, and special education**
- **Include students leadership with Lancer Council, power breakfasts and after school activities**
- **Educate parents and provide information on ways they can help their child succeed (Newsletter and IEC website)**

Questions?