



Lewiston-Porter Central School District

One Purpose. Your Pathway. Our Promise.

Job Posting:1593 12 22	Bus Attendant/Monitor Part-Time
Position Summary:	Lewiston-Porter is seeking caring individuals to attend to our students as bus monitors. The primary purpose of this position is to monitor the behavior of students either on buses while transporting to/from school.
Education Required:	High School Diploma or GED
Qualifications:	Must be approved by Niagara County Civil Service Paid training provided.
Compensation:	Per LPUEE Collective Bargaining Agreement Bus runs are approximately one hour in duration. Morning and afternoon opportunities: Elementary: 7:45 - 8:45am and 3:30 - 4:30pm Hiring for morning, afternoon or both: Up to four hours per day available.
Application Period:	Accepting letters of interest throughout the 2022-2023 school year.
Application Procedure:	Mail the following to the address listed at the bottom of the page: <ul style="list-style-type: none">• Letter of Interest• Resume• Lewiston-Porter Substitute and Non-Instructional Application• Niagara County Civil Service Application (Applications can be found at our website www.lew-port.com)

Lewiston-Porter Central School District is an equal opportunity employer.

Lewiston-Porter Central School District
Personnel Office
4061 Creek Road
Youngstown NY 14174
Ph: 716-286-7242 Fax: 716-286-7877

DEPARTMENT: SCHOOLS
CLASSIFICATION: LABOR

APPROVED: SEPTEMBER 6, 2005

BUS ATTENDANT

DISTINGUISHING FEATURES OF THE CLASS: The incumbent rides on a school bus for the purpose of maintaining order for supervising the loading and unloading of the buses at the various stopping points. This is routine work that includes responsibility for the safety of school children on regularly scheduled bus trips to and from school. Incumbents may be assigned to children with special needs and are responsible for implementing all transportation related items from a Special Education Student's Individualized Education Program. Does related work as required.

TYPICAL WORK ACTIVITIES:

1. Accompanies a school bus for the purpose of assisting pupils to climb aboard and alight from bus;
2. Assists young pupils to cross the highway safely;
3. Maintains order on bus and makes certain that passengers are seated while bus is in motion;
4. Assists pupils and driver as needed;
5. When assigned, implements transportation related items from a Special Education Student's Individualized Education Program including implementing behavior modification plans, handling seizure prone students, using appropriate calming techniques, operating the wheelchair lift on the bus, utilizing wheelchair restraint systems.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Working knowledge of rudimentary First Aid; familiarity with the various bus routes in the district and their stopping places for pupils; ability to understand and follow simple oral and written directions; ability to get along well with children and to maintain discipline; ability to pass a physical performance test; dependability; good physical condition; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: None required

SPECIAL REQUIREMENT:

1. Candidates must be able to pass a physical performance test in accordance with New York State Education regulations prior to appointment;
2. Candidates must complete a 10-hour basic course prior to the expiration of their probationary period and no later than within one-year of any type of appointment;
3. When required by assignment to children with special needs, candidates may be required to possess a CPR certification;
4. Candidates must satisfy the requirements for Bus Attendant as set forth in the Rules and Regulations of the New York State Commissioner of Education and New York State Vehicle and Traffic Laws. Compliance with all Special Requirements is the responsibility of the appointing authority who must advise Niagara County Civil Service of the candidate's compliance when submitting appointing Report of Personnel Change.

09/06/2005; 09/22/2004