

Lewiston-Porter Central School District

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Job Posting: 2154 11 25	Elementary School Counselor 1.0 FTE, probationary
Position Summary:	Lewiston-Porter Central Schools seeks a dedicated and skilled Elementary School Counselor to support students, staff, and families by addressing behavioral, social-emotional, and crisis-related needs within the school environment. Using data-driven, trauma-informed, and research-based practices, the Behavior Specialist provides direct intervention, consultation, and professional support to improve student outcomes and promote a safe, inclusive, and supportive school climate. This position includes leadership of the Lancer Launch Lab, the district's structured intervention space for skill-building, regulation, and restorative support. Behavior Specialist certification and experience preferred. Probationary, 1.0 FTE position to begin as soon as practical.
Education Required:	Please see attached job description. Master's Degree
Certification Required:	Valid NYS Certification: School Counselor
Additional Certification (preferred):	 Board Certified Behavior Analyst (BCBA) Registered Behavior Technician (RBT) Therapeutic Crisis Intervention for Schools (TCI-S)
Compensation:	Salary is based on contractual step, commensurate with experience and degree (\$50,000 to \$66,678), per LPUT Collective Bargaining Agreement 2025-2026 salary schedule.
Application Period:	November 19, 2025 through December 5, 2025
Application Procedure:	Apply directly online at www.wnyric.org/application : Online applications only will be accepted until December 5, 2025. In addition to completing the basic application, applicants are requested to upload a current resume, cover letter, and proof of certification.

^{*}Lewiston-Porter Central School District is an equal opportunity employer.

Phone: 716-286-7242 Fax: 716-286-7877

Job Description: Elementary School Counselor Lewiston-Porter Central Schools

Reports To: Building Principal / Director of Special Education

Employment Type: Full-Time, 10-Month Position

Certification Required: New York State Certification in School Counselor

Preferred Certifications: Board Certified Behavior Analyst (BCBA), Registered Behavior Technician

(RBT), Therapeutic Crisis Intervention for Schools (TCI-S)

Position Overview

The Elementary School Counselor supports students, staff, and families by addressing behavioral, social-emotional, and crisis-related needs within the school environment. Using data-driven, trauma-informed, and research-based practices, the Elementary School Counselor provides direct intervention, consultation, and professional support to improve student outcomes and promote a safe, inclusive, and supportive school climate. This position includes leadership of the Lancer Launch Lab, the district's structured intervention space for skill-building, regulation, and restorative support.

Responsibilities

- Serve as a key member of the school's crisis response team.
- Provide immediate, on-site crisis intervention and de-escalation using trauma-informed and least-restrictive practices.
- Assist in developing and implementing individualized crisis plans, behavior intervention plans (BIPs), and safety protocols.
- Coach and model effective de-escalation strategies for staff across general and special education settings.
- Maintain accurate documentation of crisis events, interventions used, and follow-up actions.
- Collect, analyze, and interpret behavioral data to guide decision-making and adjust interventions.
- Collaborate with teachers, related service providers, and families to implement consistent behavior support across settings.
- Incorporate trauma-informed strategies that emphasize safety, regulation, relationships, and empowerment.
- Provide individual or small-group social-emotional instruction focused on self-regulation, coping skills, problem-solving, and positive peer interactions.
- Support the development and implementation of schoolwide SEL initiatives and restorative practices.
- Oversee daily operations of the **Lancer Launch Lab**, ensuring it functions as a supportive, structured environment for behavioral regulation, reflection, and skill-building.

Qualifications

- New York State Certification in School Counselor
- Strong knowledge of behavioral science, MTSS, PBIS, SEL frameworks, and trauma-informed practices.
- Demonstrated ability to implement behavioral interventions with fidelity.
- Excellent communication, collaboration, and consultation skills.
- Ability to respond calmly and effectively during crisis situations.
- Experience working with students with diverse needs, including those with disabilities, behavioral challenges, and social-emotional needs.
- Ability to maintain confidentiality and adhere to ethical and professional standards.