



Lewiston-Porter Central School District

One Purpose. Your Pathway. Our Promise.

Job Posting: 2144 10 25	Special Education Teacher Probationary, 1.0 FTE Preschool SCIS (Special Class in an Integrated Setting)
Position Summary:	The Lewiston-Porter Central School District is seeking a dedicated and compassionate Special Education Teacher to teach in a Preschool Special Class in an Integrated Setting (SCIS). The ideal candidate will provide individualized instruction and support for preschool students with disabilities while fostering inclusion and collaboration within an integrated classroom environment. This position requires close partnership with the general education teacher, classroom aides, and related service providers to meet the diverse needs of all students. Please see attached job description.
Start Date:	December 1, 2025
Education Required:	Master's Degree (Preferred)
Certification:	Students with Disabilities, All Grades or B-2
Compensation:	Salary is based on contractual step, commensurate with experience and degree (\$50,000 to \$66,678), per LPUT Collective Bargaining Agreement 2025-2026 salary schedule.
Application Period:	October 28, 2025 through November 12, 2025
Application Procedure:	Apply directly online at www.wnyric.org/application : Online applications only will be accepted until November 12, 2025. In addition to completing the basic application, applicants are requested to upload a current resume, cover letter, and proof of certification.

*Lewiston-Porter Central School District is an equal opportunity employer.

To learn more about the Lewiston-Porter Central School District, please visit: www.lew-port.com.

Questions about this exciting opportunity should be directed to:
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Lewiston-Porter Central School District
Office of Personnel and Human Resources
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Special Education Teacher: Preschool SCIS (Special Class in an Integrated Setting)

Location: Lewiston-Porter Central School District

Reports To: Building Principal / Director of Special Education

Employment Type: Full-Time, 10-Month Position

Certification Required: New York State Certification: Students with Disabilities, B-2 or All Grades; or appropriate Special Education certification

Position Overview

The Lewiston-Porter Central School District is seeking a dedicated and compassionate Special Education Teacher to teach in a Preschool Special Class in an Integrated Setting (SCIS). The ideal candidate will provide individualized instruction and support for preschool students with disabilities while fostering inclusion and collaboration within an integrated classroom environment. This position requires close partnership with the general education teacher, classroom aides, and related service providers to meet the diverse needs of all students.

Responsibilities

Instructional Duties:

- Plan and deliver developmentally appropriate instruction aligned with students' Individualized Education Programs (IEPs) and New York State Learning Standards.
- Implement specialized strategies, supports, and modifications to promote student success in an integrated preschool environment.
- Use data-driven decision-making to monitor progress and adjust instruction accordingly.
- Support the development of early academic, social-emotional, communication, and adaptive skills.

Collaboration & Teamwork:

- Collaboration with the Community-based Organization (CBO)
- Collaborate daily with the general education teacher to design and deliver integrated lessons that meet the needs of all learners.
- Work closely with classroom aides/paraprofessionals to ensure effective implementation of instructional plans, behavior supports, and individualized accommodations.
- Coordinate with related service personnel (speech-language pathologists, occupational therapists, physical therapists, school psychologists, etc.) to integrate therapy goals into classroom routines and activities.
- Participate in team meetings, parent conferences, and Committee on Preschool Special Education (CPSE) meetings as required.

Classroom Management & Environment:

- Create a positive, nurturing, and structured classroom atmosphere that promotes inclusion, independence, and respect.
- Implement behavior intervention plans and positive behavioral supports.
- Ensure safety and supervision of all students at all times.

Documentation & Compliance:

- Develop, implement, and maintain accurate IEP documentation and progress reports.
- Maintain records in compliance with district, state, and federal regulations.
- Participate in ongoing professional development to remain current with best practices in early childhood special education and inclusive education.

Qualifications

- New York State Certification in Students with Disabilities (Birth–Grade 2) or appropriate Special Education area.
- Knowledge of preschool development, early intervention strategies, and inclusive practices.
- Experience collaborating in an integrated setting preferred.
- Strong interpersonal and communication skills for effective collaboration with staff, families, and service providers.
- Commitment to fostering a supportive and inclusive learning environment for all children.

Work Environment

This position is based in an integrated preschool classroom where general education and special education students learn together under the joint instruction of a special education teacher and a general education teacher, with support from aides and related service professionals.