

LEWISTON-PORTER COMPARISON DATA

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New York State School Report Card

- The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for ALL students. It provides information to the public on school/ district staff, students and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

District Special Education Programs

Each building provides inclusive services such as:

- **Consultant Teacher Services and/or
- **Integrated Co-teaching services
- **Study skills or Resource Room
- **Special Classes with mainstreaming opportunities

Academic Intervention Services & Remedial Programs Available for ALL Students

Remedial Reading (Elementary/Middle School Levels)

Academic Interventions Services--All levels

After School Assistance Program-Middle/High School

Student Referral Process to Committee on Special Education

Referrals are received from:

Building Level Student Support Team- Students have been receiving Academic Support Interventions for 30 weeks if reading weakness and less time if a speech or behavior need-- then referred to the Committee on Special Education.

Parents-- When received from parent, the School Psychologist is contacted to check if student has been discussed at the Student Support Team and if Academic Support Interventions have been tried.

What to Expect: The Data

Historical 3-8 Data SWD and Economically Disadvantaged Students'

- LP (5 years) and NYS (2 years) ELA and Math
 - Performance by grade level for SWDs
 - Performance by grade level for Economically Disadvantaged Students

Historical Regents Data SWD and Economically Disadvantaged Students

- LP (2 year) performance on:
 - ELA
 - Math (Algebra I, Algebra II, Geometry)
 - Science (Earth Science, Living Environment, Chemistry, Physics)
 - US
 - Global

What to Expect: The Data Source

The screenshot shows the homepage of the data.nysed.gov website. The browser address bar displays "https://data.nysed.gov" with a 67% zoom level. The website header includes the logo "data.nysed.gov" and navigation links for COUNTIES, BOCES, DISTRICTS, SCHOOLS, HIGHER EDUCATION, and DOWNLOADS, along with a search bar. The main content area is titled "NEW YORK STATE EDUCATION AT A GLANCE" and features several data points:

- 733 Districts**, **4,438 Public Schools**, and **343 Charter Schools** (represented by a building icon).
- 210,496** Total Public School Teachers (represented by a graduation cap icon).
- 2,629,970** Total K-12 Public School Students in New York State (represented by a group of people icon).
- GENDER** and **ETHNICITY** data visualized with donut charts.

The bottom section, titled "NY STATE DATA", includes filters for "2017-18", "2016-17", and "Archive". It features two main categories: "STUDENT DATA" (with sub-links for "3-8 ELA Assessment Data" and "3-8 Math Assessment Data") and "SCHOOL DATA" (with a link for "School Report Card").

Grades 3 through 8
SUBGROUP
PERFORMANCE

Students with Disabilities

Intermediate Special Education ELA Level 3/4 Proficiency compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 3		Grade 4		Grade 5	
2014	0%		17%		0%	
2015	6%		19%		8%	
2016	20%		29%		18%	
2017	5%	13%	29%**	11%	13%**	7%
2018	19%	20%	30%**	16%	14%**	9%

Intermediate Special Education Math Level 3/4 Proficiency compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 3		Grade 4		Grade 5	
2014	0%		25%		6%	
2015	14%		13%		25%	
2016	27%		18%		24%	
2017	10%	19%	0%	14%	19%**	13%
2018	16%	24%	23%**	17%	14%**	14%

Intermediate Building Support Services

Students receive Progress Monitoring/Data Checks through:

- STAR and AIMSWEB which checks math and reading areas
- Remedial Reading teachers use AIMSWEB Plus to track student progress with decoding and comprehension
- Common Formative Assessments
- Staff conduct Department/Grade Level/Curriculum meetings to discuss Progress Monitoring

Students receive Academic Support by:

- Academic Intervention Services (AIS) available to re-teach math, writing and reading skills
- Lexia, Accelerated Reading and Xtra Math are also academic supports

Middle School Special Education ELA Level 3/4 Proficiency compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 6		Grade 7		Grade 8	
2014	10%		3%		8%	
2015	0%		6%		8%	
2016	19%		0%		0%	
2017	17%**	5%	25%**	9%	0%	11%
2018	20%**	14%	0%	10%	26%**	14%

Middle School Special Education Math Level 3/4 Proficiency compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 6		Grade 7		Grade 8	
2014	7%		10%		14%	
2015	0%		7%		5%	
2016	22%		8%		11%	
2017	6%	9%	28%**	8%	0%	4%
2018	13%**	12%	0%	10%	13%**	8%

Middle School Building Support Services

Students receive Progress Monitoring/Data Checks through:

- STAR which checks math and reading areas(New Incentive for students to increase their progress— Pizza Party 2x/yr)
- Remedial Reading teacher tracks student progress regarding decoding and comprehension
- Common Formative Assessments
- Staff conduct Department/Grade Level/Curriculum meetings to discuss Academic Progress

Students receive Academic Support by:

- Academic Intervention Services (AIS) to re-teach Math and ELA skills
- After School Assistance Program
- Assistance from Teachers after School

Lew-Port Historical Classification Rates

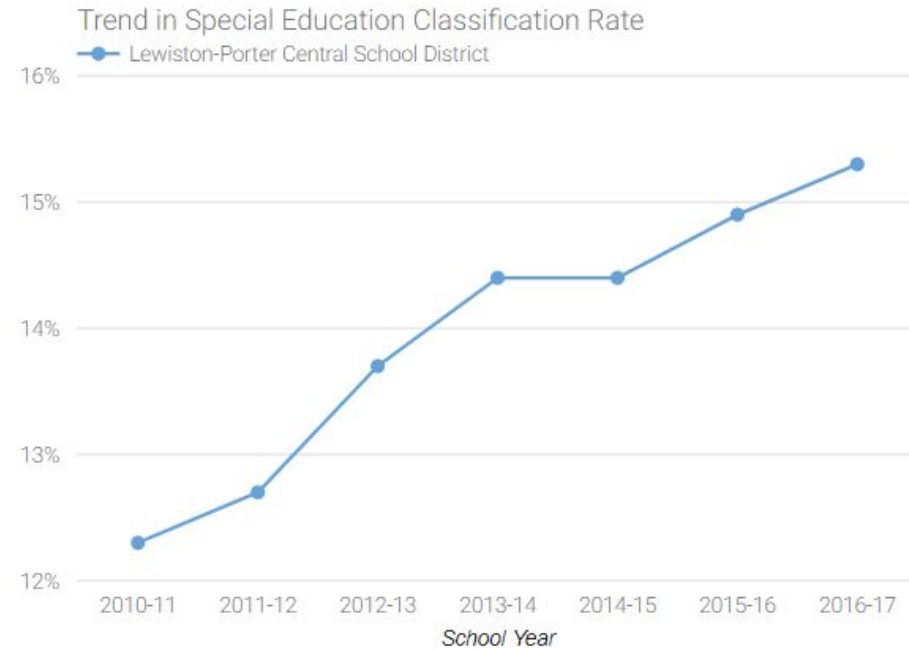
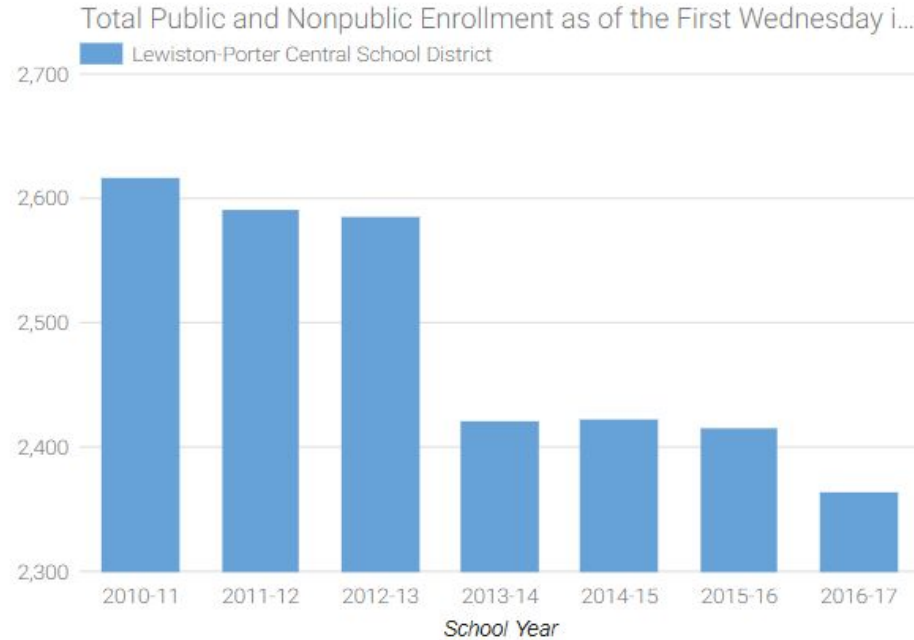
(District enrollment has declined over the years which affects the classification rate)

School Year	2012/13	2013/14	2014/15	2015/16	2016/17
No. of students Classified and % classified	358 14.4%	354 14.6%	349 14.4%	361 14.9%	355 15.3%

Lewiston-Porter Central School District

2016-17

Enrollment And Classification Rate



District Enrollment: 2,364

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

362

15.3%

Lew-Port Historical Integration Rates

(Students attending ON BOCES has changed since 2008 due to creating and including students in District special classes)

School Year	2008	2009	2016	2018
No. of students	52	37	19	26

Grades 3 through 8
SUBGROUP PERFORMANCE

Economically Disadvantaged Students

Intermediate Economically Disadvantaged ELA Level 3/4 compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 3		Grade 4		Grade 5	
2014	14%		33%		30%	
2015	31%		35%		41%	
2016	63%		49%		18%	
2017	51%*	32%	61%*	31%	41%*	25%
2018	41%*	40%	59%*	37%	30%*	27%

Intermediate Economically Disadvantaged Math Level 3/4 compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 3		Grade 4		Grade 5	
2014	33%		35%		38%	
2015	58%		59%		68%	
2016	61%		51%		45%	
2017	38%*	37%	74%*	31%	53%*	31%
2018	36%	43%	58%*	37%	67%*	32%

Middle School Economically Disadvantaged ELA Level 3/4 compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 6		Grade 7		Grade 8	
2014	13%		14%		30%	
2015	23%		25%		32%	
2016	48%		17%		31%	
2017	17%	23%	43%*	31%	13%	37%
2018	48%*	39%	18%	31%	32%	39%

Middle School Economically Disadvantaged Math Level 3/4 compared to New York State students overall

School Year	LP	NYS	LP	NYS	LP	NYS
	Grade 6		Grade 7		Grade 8	
2014	30%		5%		26%	
2015	13%		35%		8%	
2016	45%		27%		15%	
2017	13%	28%	43%*	26%	0%	18%
2018	39%*	32%	5%	30%	0%	25%

REGENTS SUBGROUP PERFORMANCE

Students with Disabilities

Students' with Disabilities Regents Proficiency

HS SWD	Regents ELA	Regents Math	Regents Science	Regents Global	Regents US
2017 2013 Cohort	83%	78%	85%	82%	89%
2018 2014 Cohort	84%	84%	80%	89%	86%
2 Year Growth	-1 percentage point	+6 percentage points	-5 percentage points	+7 percentage points	-3 percentage point

High School Building Support Services

Students receive Progress Monitoring/Data Checks through:

- Common Formative Assessments
- Staff conduct Department/Grade Level/Curriculum meetings to discuss Academic Progress
- 5 week and 10 week reports
- CSE meetings to review student progress if failing several subjects
- Next year—AIMSWEB for grades 9-12 to check Literacy Comprehension

Students receive Academic Support by:

- After School Assistance Program
- Study Skills class for students with Disabilities
- Daily Tutorial After School
- Lab extension for Common Core Math

Overall Students with Disabilities Performance on State Assessments for 2016-2017 Percent at or above Level 3 on State Assessments

	Gr 3-8 ELA	Gr 3-8 Math	High School ELA	High School Math
District %	20.9%	18.8%	91.9%	91.4%
State %	20.0%	19%	63.5%	65%
Met State Target	YES	NO	YES	YES

REGENTS SUBGROUP PERFORMANCE

Economically Disadvantaged
Students

Economically Disadvantaged Students' Regents Proficiency

HS	Regents ELA	Regents Math	Regents Science	Regents Global	Regents US
2017 2013 Cohort	91%	89%	93%	75%	83%
2018 2014 Cohort	89%	89%	86%	80%	84%
2 Year Growth	-2 percentage point	0 percentage points	-7 percentage points	+5 percentage points	+1 percentage point

Questions

What to Expect: The Data Source

The screenshot shows the homepage of the New York State Education Department's data portal. The browser address bar displays 'https://data.nysed.gov'. The website header includes navigation links for 'COUNTIES', 'BOCES', 'DISTRICTS', 'SCHOOLS', 'HIGHER EDUCATION', and 'DOWNLOADS', along with a search bar. A mission statement is present: 'The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.'

NEW YORK STATE EDUCATION AT A GLANCE

Category	Value
Districts	733
Public Schools	4,438
Charter Schools	343
Total Public School Teachers	210,496
Total K-12 Public School Students in New York State	2,629,970

The 'GENDER' and 'ETHNICITY' sections are represented by donut charts. The 'GENDER' chart shows a split between male and female. The 'ETHNICITY' chart is divided into five segments representing different ethnic groups.

NY STATE DATA

2017-18 | 2016-17 | Archive

Category	Data Points
STUDENT DATA	3-8 ELA Assessment Data 3-8 Math Assessment Data
SCHOOL DATA	School Report Card

What to Expect: The Data

Demographic Data

- Regional Comparisons for ELLs, SWDs, and Economically Disadvantaged
- Top 10 Business Comparisons for ELLs, SWDs, and Economically Disadvantaged

3-8 Data

- Regional Comparisons for ELA and Math
- Top 10 Business Comparisons for ELA and Math

Regents Data

- Regional Comparisons for “The Big 5”
- Top 10 Business Comparisons for “The Big 5”

What to Expect: The Data

ON BOCES 13 Component Districts

- | | |
|------------------|------------------------|
| 1. Albion | 9. North Tonawanda |
| 2. Barker | 10. Niagara Wheatfield |
| 3. Lew-Port | 11. Roy-Hart |
| 4. Lockport | 12. Starpoint |
| 5. Lyndonville | 13. Wilson |
| 6. Medina | |
| 7. Newfane | |
| 8. Niagara Falls | |

2018 Business First Top 10 Districts

- | | |
|------------------|--------------|
| 1. East Aurora | 8. Amherst |
| 2. Williamsville | 9. Lancaster |
| 3. Clarence | 10. Hamburg |
| 4. Orchard Park | |
| 5. Starpoint | |
| 6. Iroquois | |
| 7. Lew-Port | |

REGIONAL DEMOGRAPHIC DATA

ELLs, SWDs,
and Economic Disadvantaged

What to Expect: Summary of Demographic Data

Comparison Location		ELLs	SWDs	Econ. Dis.
Region	ON BOCES Avg.	1%	15%	46%
	Lew-Port	0% (L*)	18%	26%
Business First	Business First Avg.	1%	14%	24%
	Lew-Port	0% (L*)	18% (H)	26%

LEWISTON-PORTER CSD DATA

2017-18

2016-17

Archive

STUDENT DATA

Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

Special Education Data

SCHOOL DATA

School Report Card

Fiscal Supplement

High School Graduation Rate

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2016 - 17 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

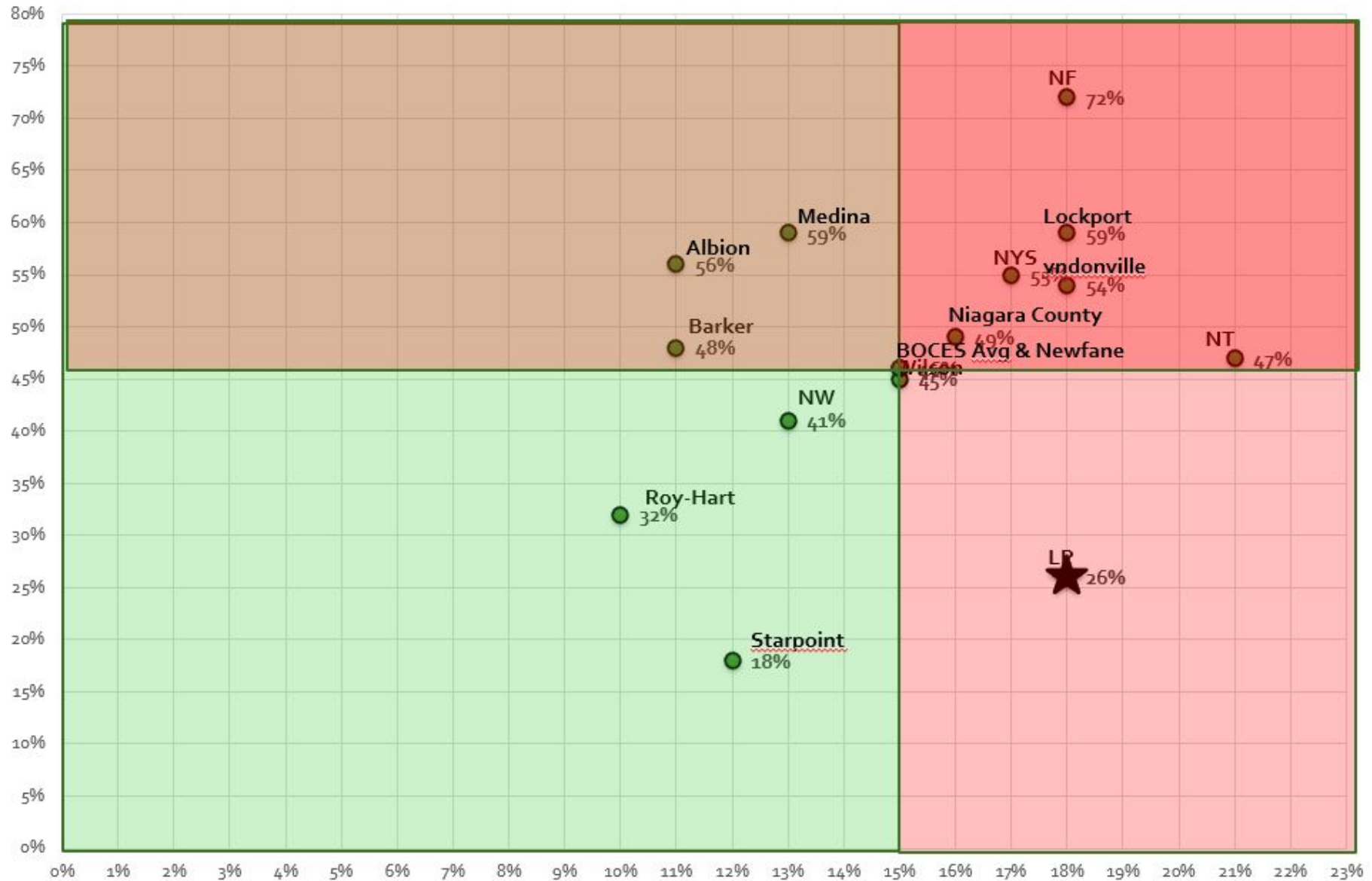
Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below. The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

**INFORMATION ABOUT EXPENDITURE RATIOS
(2015 - 16)** (Data are lagged a year.)

ON BOCES Classified vs. Enrolled

School District Name	16/17 NYS District Data Profile	16/17 NYS District Enrollment	Difference
	% Classified	% Enrolled	
Royalton-Hartland CSD	10.7%	10%	-0.7
Albion CSD	11.3%	11%	-0.3
Barker CSD	12.1%	11%	-1.1
Starpoint CSD	12.3%	12%	-0.3
Niagara -Wheatfield CSD	12.6%	13%	+0.4
Medina CSD	13.5%	13%	-0.5
Wilson CSD	14.8%	15%	-0.2
Lewiston-Porter CSD	15.3%	18%	+2.7
Newfane CSD	15.4%	15%	-0.4
Lyndonville CSD	16.1%	18%	+1.9
Lockport City SD	17.1%	18%	+0.9
Niagara Falls City SD	17.2%	18%	+0.8
North Tonawanda CSD	21.3%	21%	-0.3

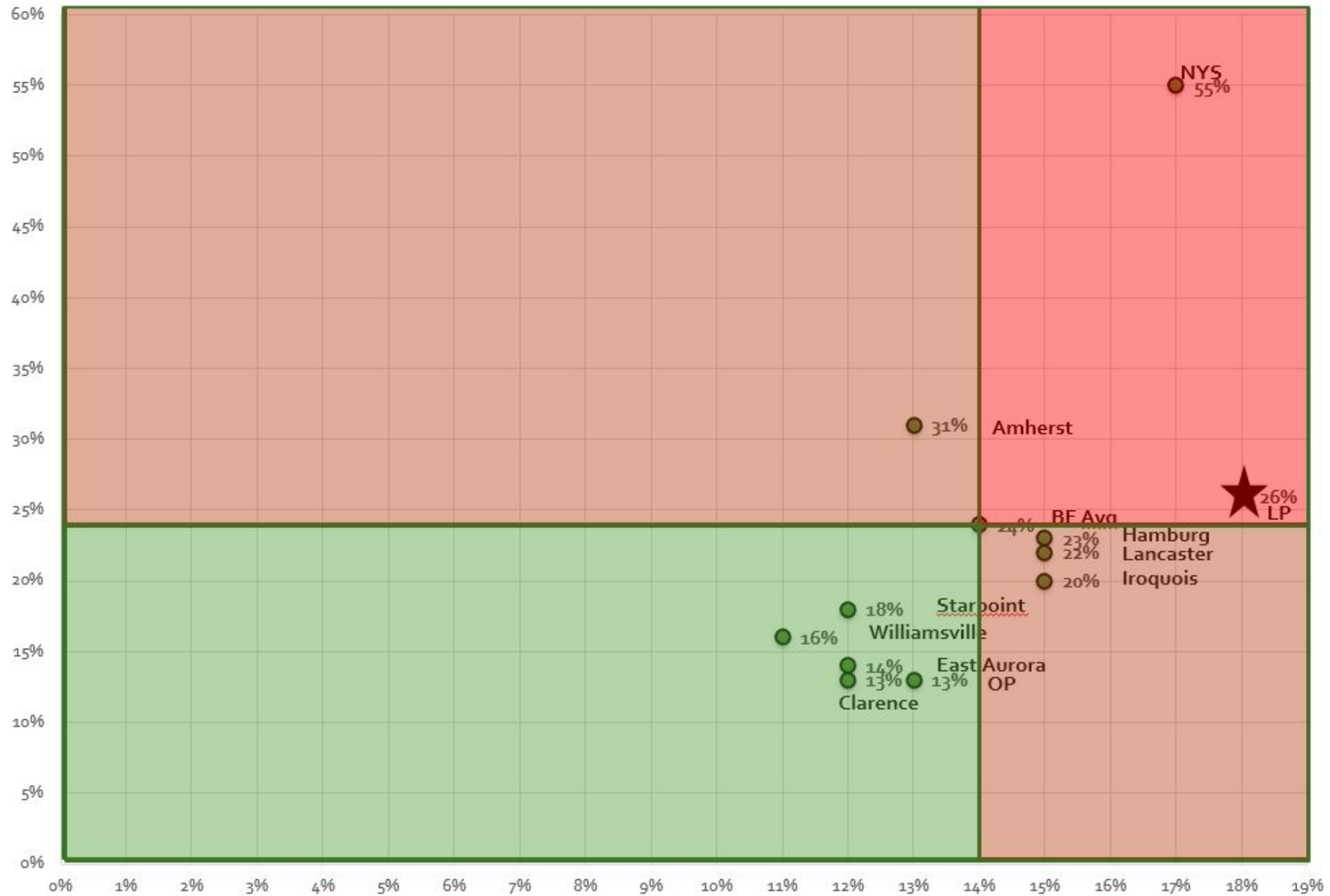
Economically Disadvantaged vs. SWDs



Top 10 Business First Classified vs. Enrolled

School District Name	16/17 NYS District Data Profile	16/17 NYS District Enrollment	Difference
	% Classified	% Enrolled	
Williamsville	9.6%	11%	+1.4
Amherst	9.8%	12%	+2.2
East Aurora	12.0%	12%	0
Clarence	12.2%	12%	-0.2
Starpoint	12.3%	13%	+0.7
Hamburg	13.9%	13%	-0.9
Lancaster	14.0%	14%	0
Orchard Park	14.7%	15%	+0.3
Iroquois	14.7%	15%	+0.3
NYS	14.7%	17%	+2.3
Lewiston-Porter	15.3%	18%	+2.7

Economically Disadvantaged vs. SWDs



REGIONAL COMPARISON

3-8 ELA

What to Expect: Summary of 3-8 ELA Aggregate Data

Comparison Location		16-17 3-8 ELA	17-18 3-8 ELA	2-Year Growth ELA
Region	ON BOCES Avg.	37%	42%	5 percentage points
	Lew-Port	59% _(H)	65% _(H)	6 percentage points
Business First	Business First Avg.	56%	61%	5 percentage points
	Lew-Port	59%	65%	6 percentage points

What to Expect: Summary of 3-8 ELA Level 4 Data

Comparison Location		16-17 3-8 ELA L4	17-18 3-8 ELA L4	2-Year Growth ELA
Region	ON BOCES Avg.	11%	14%	3 percentage points
	Lew-Port	25% _(H)	29% _(H)	4 percentage points
Business First	Business First Avg.	20%	22%	2 percentage points
	Lew-Port	25% _(H)	29%	4 percentage points

REGIONAL COMPARISON

3-8 Math

What to Expect: Summary of 3-8 Math Aggregate Data

Comparison Location		16-17 3-8 Math	17-18 3-8 Math	2-Year Growth Math
Region	ON BOCES Avg.	40%	45%	5 percentage points
	Lew-Port	56%	58% _(H)	2 percentage points _(L*)
Business First	Business First Avg.	60%	64%	4 percentage points
	Lew-Port	56%	58%	2 percentage points

What to Expect: Summary of 3-8 Math Level 4 Data

Comparison Location		16-17 3-8 Math	17-18 3-8 Math	2-Year Growth Math
Region	ON BOCES Avg.	14%	16%	2 percentage points
	Lew-Port	25% _(H*)	27% _(H)	2 percentage points
Business First	Business First Avg.	26%	28%	2 percentage points
	Lew-Port	25%	27%	2 percentage points

REGIONAL REGENTS PERFORMANCE

The “Big 5”

What to Expect: Summary of 17/18 "Big 5" Regents Data

Comparison Location		CC ELA	CC Algebra	Living Environ.	Global (Old)	Global (Trans)	US
Region	ON BOCES Avg.	86%	82%	85%	45%	76%	85%
	Lew-Port	90%	94%	84%	83%	92% _(H)	99% _(H*)
Business First	Business First Avg.	94%	93%	94%	56%	94%	97%
	Lew-Port	90%	94%	84%	83%	92%	99% _(H*)

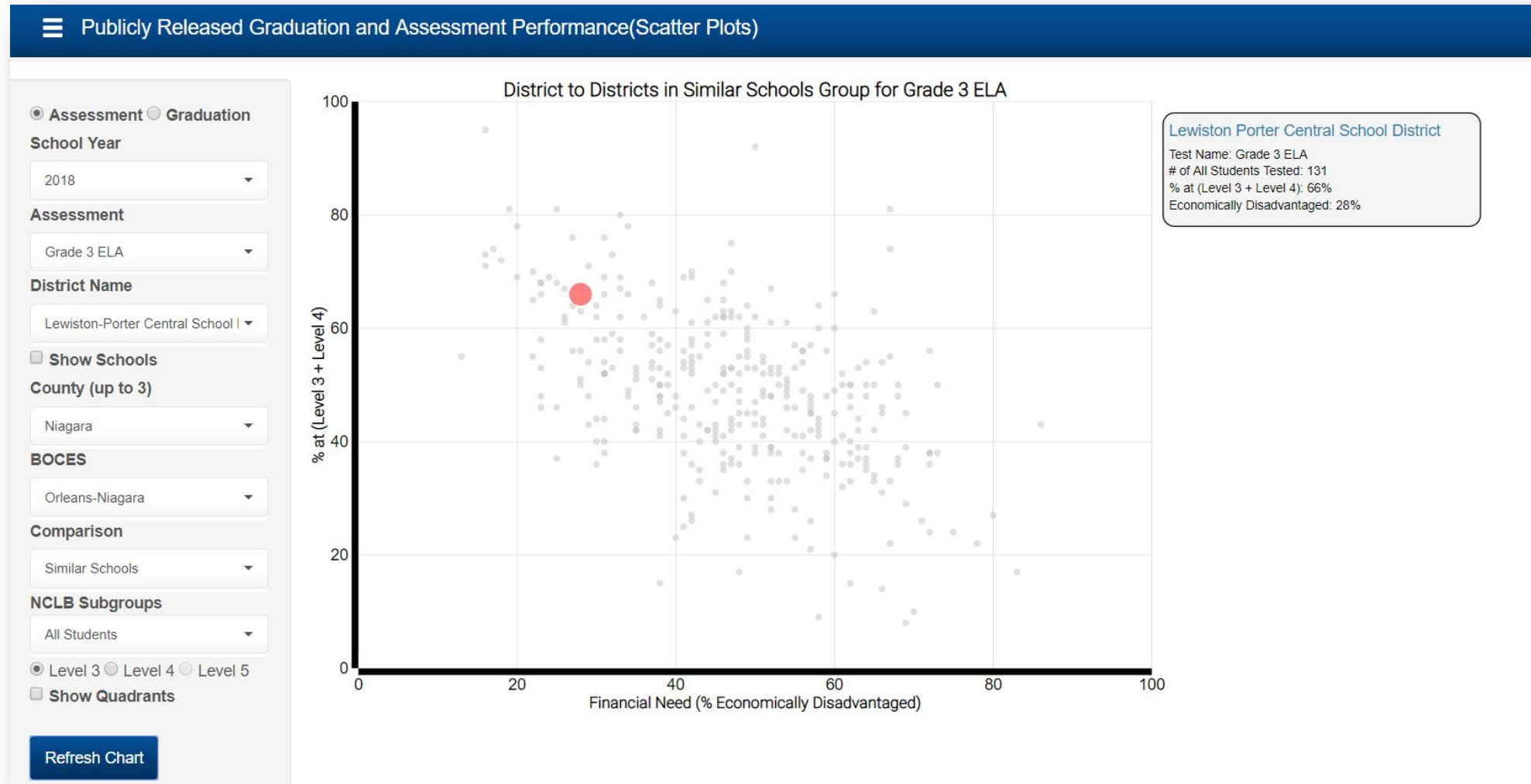
What to Expect:

Summary of 2-Year Change “Big 5” Regents Data

Comparison Location		CC ELA	CC Algebra	Living Environ.	Global (Old)	US
Region	ON BOCES Avg.	-5 percentage points	-7 percentage points	-3 percentage points	-32 percentage points	-4 percentage points
	Lew-Port	-8 percentage points	-3 percentage points	-14 percentage points _(G)	-16 percentage points	0 percentage points
Business First	Business First Avg.	-2 percentage points	-3 percentage points	-3 percentage points	-34 percentage points	1 percentage points
	Lew-Port	-8 percentage points _(G)	-3 percentage points	-14 percentage points _(G)	-16 percentage points	0 percentage points

Additional Public Data is Available

<https://dataview.wnyric.org/PublicData/ReportCards>



QUESTIONS

FEEDBACK