



**DISTRICT GOALS 2024-2025**

**Strategic Plan 2020-25: Our Mission: One Purpose. Your Pathway. Our Promise.**

- We will support each learner in defining success in their own way.
- We will design innovative learning environments that support learners in achieving their personalized goals.
- We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

NA-5 District Goals

**2024-25 Goal: The District will continue Year 5 implementation of the Strategic Plan 2020-25.**

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
<b>Strategic Plan Goal Area 1</b> <b>Redefining Student Success:</b>					
a. Journey of LP Lancer	2024-2025	a.1. Opening Day - link 8 traits to work of PLC  a.1. 8 traits used in conjunction with pre-observation conferences as a part of the APPR process with teaching staff  a.1. Integrate 8 traits at building leadership teams/faculty meetings			
b. - eDoctrina implementation for core areas (k-12) - K-5 Assessment Plan for eDoctrina implementation in 24/25	2024-2025	b.1. Continued training for K-12 teachers to analyze data to drive student success  b.1. Fall training - Oct/1, 10/15 - CSLO Training open to all 6-12 teachers - prepare for 10-week benchmark  b.1. Winter training - 12/10,1/9 - CSLO Training is open to all 6-12 teachers. Prepare for midterm assessments.  b.1. Spring training - 5/20,6/10 - CSLO Training open to all 6-12 teachers - prepare for final assessments			



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		<p>b.1. Continued alignment of accelerated math/science/social studies - where Edocrina can support assessment development</p> <p>b.1. MYView implementation - where Edocrina can support ELA CFA/Benchmark assessments</p>			
<p>c. Full implementation of the SPED continuum of services</p>	<p>2024-2025</p>	<p>c.1. Introduction of CSE Chair TOSA to support SPED development and continuum of service</p> <p>c.1. Complete transition to Anniversary CSE</p>			
<p>d. Culture of accountability:</p>	<p>2024-2025</p>	<p>d.1. Opening PC meeting August focussed on low socioeconomic subgroup learning gap</p> <p>d.1. Continue dialogue and information with PCs and staff about identifying LSE students and tracking ongoing academic progress.</p>			



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Strategic Plan Goal Area 2 Innovative Learning Environments					
a. Peer Collaboration/Peer Coaching 1.0	2024-2025	<p>a.2. Renewed emphasis at Opening day presentation on the use of Peer Collaboration/Peer Coaching model 1.0</p> <p>a.2. Reestablish a weekly teacher work schedule framework on Opening day that includes the use of contractual hours for Peer Collaboration/Peer Coaching</p>			
b. Innovation Project	2024-2025	<p>b.2. Maintain Innovation project in MS in 2024-25 budget as an innovative learning option at MS</p>			
c. CREW/WEB	2024-2025	<p>c.2. Maintain Crew/Where Everyone Belongs Programs in MS in 2024-25 budget to support innovation around Social Emotional Learning and Restorative Practices</p>			
d. International Education initiatives	2024-2025	<p>d.2. Continued focus on International Education in International school exchange partnerships. International Science program development.</p>			



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Strategic Plan Goal Area 3 Climate and Culture that Supports All					
a. Internal-External Communication <ol style="list-style-type: none"> <li>1. Maintain an ad hoc working committee.</li> <li>2. Roll of the new website</li> </ol> <hr/> b. Social Emotional Learning focus <ol style="list-style-type: none"> <li>1. 8 Traits (Journey of a Lew-Port Lancer)</li> <li>2. Continued support for Restorative Practices</li> </ol>	2024-2025	a.3. The Communication Committee will meet three times per year to review internal and external stakeholder communication  a.3. New look website will be rolled out over the 2024-25 school year  b.3. Social Emotional Learning will support NYSED requirements k-12, including:  b.3.1 Continued development of 8 traits of a lancer through a variety of teaching modalities and classroom learning opportunities  b.3.2 Restorative practices, including Tier 1 Restorative classroom experiences, will be supported through BLT and work with PC's through weekly PLC  b.3.3 BLTs at each will continue to grow and develop, led by the Building Principal			



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3. Continued Development of the Building Leadership Team		with a full complement of members, including students and parents.			
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