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Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Heather Lyon

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Assistant Superintendent

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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Section II - Strategic Technology Planning

1. **What is the overall district mission?**

   The Lewiston-Porter Central School District empowers and inspires students to achieve academic and personal excellence through rigorous curriculum, collaborative partnerships, and resourceful decision-making. We promote a diverse learning environment through innovative practice, a focus on the individual student and respect for all.

2. **What is the vision statement that guides instructional technology use in the district?**

   The Lewiston-Porter Central School District empowers and inspires students to achieve academic and personal excellence through rigorous curriculum, collaborative partnerships, and resourceful decision-making. We promote a diverse learning environment through innovative practice, a focus on the individual student and respect for all.

3. **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	We will investigate and implement 21st century ideas to advance student achievement.
Goal 2	We will invest in 1:1 devices and other technological tools to redefine and shape student learning.
Goal 3	We will provide qualit, consistent professional development to stakeholder groups around best practices including SAMR and ISTE standards

4. **Do you want to list a fourth goal that will drive attainment of the vision?**

   No

5. **Do you want to list a fifth goal that will drive attainment of the vision?**

   No

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

   Our district technology planning committee meets on a monthly basis to examine technology goals when it comes to instruction and technology integration in the classroom. We discuss professional development ideas and share ideas and resources with each other to be taken back to be shared with colleagues at the building level. We begin each meeting with a brief "tech byte" presentation where a different member of the committee shows a new piece of technology (hardware, software, application, etc.) and shows how they use it with their students (or how it could be used with students) and shows other members on how to set it up with their students. It's a great feature to our meetings. Members:
   - 3 Principals
   - 1 Assistant Principal
   - 4 Teachers
   - 2 Library Media Specialists
   - 1 Assistant Superintendent
   - 1 Technology integrator

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

   Through our Model Schools Days with CSLO and Erie 1 BOCES we provide technology integrator professional development to teachers and administrators. For content-specific professional development, the district uses Orleans/Niagara and Erie 1 BOCES along with other outside consultants. Moving forward, to eliminate the "silo" of having separate content professional development and technology integration professional development we will have those staff developers work together and facilitate joint sessions to help stakeholders build a stronger connection between content and technology integration.

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8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

Goal 1: The District will create committees for stakeholders to participate in pilot programs, and to investigate resources, develop procedures/protocols and new methods of instruction. Goal 2: The district will streamline the process for the purchasing of equipment and supplies to ensure continuity and quality across the district. Goal 3: At the conclusion of each Professional Development session - teachers will create a lesson, assessment, activity or other tool to share in a Google Team Drive with all stakeholders. This will be done in addition to the professional development feedback that staff fill out after completing a session.

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Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #1**

   We will investigate and implement 21st century ideas to advance student achievement.

2. **Select the NYSED goal that best aligns with this district goal.**

   1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Research	The district technology committee will meet on a monthly basis to discuss and explore new innovative practices to share with the instructional staff. This will be ongoing	Other (please identify in next column, to	District Technology Committee	June (06)	2021	0

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III. Action Plan - Goal 1

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			the right)				
Action Step 2	Planning	The district will continue to plan with our Erie 1 BOCES technology integration planner to explore training and assistance of new innovative practices. This will be ongoing	Assistant Superintendent	N/A	June (06)	2021	0
Action Step 3	Communications	The district will work to embed advanced technology communication practices (i.e. through the use of Google Classroom, SeeSaw, etc.) to foster 21st century skills. This will be ongoing.	Director of Technology	N/A	June (06)	2021	0
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	0

5.   **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.**

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III. Action Plan - Goal 1

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. **Goal #2**

We will invest in 1:1 devices and other technological tools to redefine and shape student learning.

2. **Select the NYSED goal that best aligns with this district goal.**

3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Budgeting	We will invest in technology resources for students and teachers across the campus through the use of SmartSchools Bond money.	Assistant Superintendent	N/A	June (06)	2019	$723,000
Action Step 2	Implementation	The district will utilize Erie 1 BOCES to whiteglove and image all devices and machines purchased to expedite the process of putting the devices into the hands of students and teachers.	Other (please iden	BOCES	June (06)	2019	$15000

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			tify in next column, to the right)				
Action Step 3	Infrastructure	In order to support the additional devices and the use of web-based software to redefine and reshape learning, we will need to improve our infrastructure.	Assistant Superintendent	N/A	June (06)	2021	200,000
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	0

5.   **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.**

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III. Action Plan - Goal 2

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

   We will provide quality, consistent professional development to stakeholder groups around best practices including SAMR and ISTE standards.

2. **Select the NYSED goal that best aligns with this district goal.**

   5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Professional Development	The district will utilize 16 CSLO Staff Development Days for Technology Integration Service to provide targeted staff development for teachers across the district in using new technology tools.	Assistant Superintendent	N/A	June (06)	2021	16000
Action Step 2	Professional Develop	The district will continue to purchase FTE time from the Technology Integration Service at Erie 1 BOCES in order to continue to provide high quality technology integration staff development	Assistant Superint	N/A	June (06)	2021	68000

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	ment	to teachers.	endent				
Action Step 3	N/A	NA	N/A	N/A	June (06)	2021	0
Action Step 4	N/A	N/A	Other (please identify in next column, to the right)	N/A	June (06)	2021	0

5.   **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.**

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III. Action Plan - Goal 3

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	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

    The district is committed to putting devices into the hands of students as a tool for learning and tool to show off the learning in which they have acquired. Through professional development we are equipping teachers with ideas and tools to have students not just use Chromebooks and iPads as glorified notebooks but to use them to create digital learning products to display their learning. For instance, we are having students create comic books instead of using PowerPoint to present their work, students are creating videos through Screencastify to display their learning of particular concepts.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

    The district is pursuing a goal of moving towards a 1:1 classroom environment with technology across the district. This plan will benefit all students, general education and special education students. The grade level in which the student is currently enrolled will determine the type of technology devices and access. Currently we are using iPads in our 1:1 environments at our Primary Education Center. As students progress through the district to the Intermediate, Middle and High Schools, students will have access to Google Chromebooks. We are looking to expand the number of devices moving forward potentially using SmartSchools Bond money, local funds or IPA's through our local BOCES to aid us in putting these devices in the hands of students and teachers.We are hoping to have a full 1:1 program across the district. By putting the devices in the hands of all students, everyone will have access to the same materials and opportunities across the district. The district does provide assistive technology for students who have special needs. The technology plan evolves with the needs of the students. The Technology office works very closely with the Office of Special Education to make sure all student needs are being met and are in compliance with their IEPs. Currently the district purchases laptop computers, Chromebooks, iPads, apps, and software programs to meet the needs of our students. Some of the software programs include: Wivik keyboard, Kurzweil, and G-Suite. In those instances where teachers and students have had access to this technology we have seen much more differentiated instruction in our classrooms. Teachers can assign and scaffold work based on student ability or based on formative assessment data.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

    - ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
    - ☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
    - ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
    - ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
    - ☑ Assistive technology is utilized.
    - ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
    - ☑ Learning games and other interactive software are used to supplement instruction.
    - ☐ Other (please identify in Question 3a, below)

2018-2021 Instructional Technology Plan - 2018

IV. NYSED Initiatives Alignment

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4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom	☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
☑ Technology to support writers in the secondary classroom	☑ Multiple ways of assessing student learning through technology
☑ Research, writing and technology in a digital world	☑ Electronic communication and collaboration
☑ Enhancing children's vocabulary development with technology	☑ Promotion of model digital citizenship and responsibility
☑ Reading strategies through technology for students with disabilities	☑ Integrating technology and curriculum across core content areas
☑ Choosing assistive technology for instructional purposes in the special education classroom	☑ Helping students with disabilities to connect with the world
☑ Using technology to differentiate instruction in the special education classroom	☐ Other (please identify in Question 4a, below)

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☑ Home language dictionaries and translation programs are provided through technology.

☑ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a. **If Yes, check one.**

In the 5 most spoken languages in the district

6b. **If 'Other' was selected in 6a, above, please explain here.**

(No Response)

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7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☑ Writing and technology workshop for teachers

☑ Enhancing Children's Vocabulary Development with technology

☑ Writer's workshop in the Bilingual classroom

☑ Reading strategies for English Language Learners

☑ Moving from learning letters to learning to read

☑ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Web authoring tools

☑ Helping students connect with the world

☑ The interactive whiteboard and language learning

☑ Use camera for documentation

☐ Other (please identify in Question 7a, below)

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☑ The district uses instructional technology to facilitate classroom projects that involve the community.

☑ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☑ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☑ The district does not use instructional technology to facilitate culturally responsive instruction.

☐ Other (please identify in Question 8a, below)

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Section V - Administrative Management Plan

1. **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	0.60
Technical Support	1.00
Totals:	**2.60**

2. **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	End User Computing Devices	N/A	738,000	One-Time	☐ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
2	Professional Development	N/A	84,000	Annual	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid	N/A

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	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Network and Infrastructure	N/A	200,000	N/A	☐ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☑ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
4	N/A	N/A	0	N/A	☐ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right)	N/A

V. Administrative Management Plan

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	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					☑ N/A	
Totals:			1,022,000			

3.   **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

4.   **Please indicate whether or not the district has a public website.**

The district has a public website.

4a.   **Provide the URL of the district's public website.**

https://www.lew-port.com

5.   **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

No

6.   **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

No

7.   **Has a district-wide information security and/or privacy audit ever been performed in the district?**

No

8.   **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

Yes

9.   **Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

10.   **Does the district have an Internet Safety Policy?**

Yes, and I will provide the URL to the policy.

10b.   **Please provide the URL to the district's Internet Safety Policy.**

http://www.lew-port.com/page/36

11.   **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

11b.   **Please provide the URL to the district's Cyberbullying Policy.**

http://www.lew-port.com/page/36

12.   **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

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12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2015

12b. **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

http://www.lew-port.com/Page/10782

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

http://www.lew-port.com/Page/135

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

☐ Active Learning Spaces/Makerspaces	☐ Policy, Planning, and Leadership
☐ Culturally Responsive Instruction with Technology	☐ Privacy and Security
☑ Device Planning and Implementation (1:1; BYOD)	☑ Professional Learning
☐ Digital Citizenship	☐ Project-based Learning
☐ Infrastructure	☐ Other Topic A
☐ OER and Digital Curriculum	☐ Other Topic B
☐ Personalized Learning	☐ Other Topic C
☐ Pilots and Proof of Concept	

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Andrew Krazmien	Assistant Superintendent	akrazmien@lew-port.com	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☑ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☑ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum

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Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning

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				Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
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For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.